



**Universitas Negeri Surabaya  
Faculty of Economics and Business  
Bachelor of Accounting Study Program**

**Document  
Code**

**SEMESTER LEARNING PLAN**

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Business Law	6220102044	Compulsory Study Program Subjects	T=2	P=0	ECTS=3.18	1	May 8, 2023
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
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<b>Learning model</b>	<b>Case Studies</b>																
<b>Program Learning Outcomes (PLO)</b>	<b>PLO study program that is charged to the course</b>																
	<b>PLO-1</b>	Able to demonstrate religious, national and cultural values, as well as academic ethics in carrying out their duties															
	<b>PLO-3</b>	Develop logical, critical, systematic and creative thinking in carrying out specific work in their field of expertise and in accordance with work competency standards in the field concerned															
	<b>PLO-4</b>	Develop yourself continuously and collaborate.															
	<b>PLO-5</b>	Able to apply and analyze basic principles of various economic theories; Accounting Science, Business; and Business Law															
	<b>Program Objectives (PO)</b>																
	<b>PO - 1</b>	Able to demonstrate nationality and national culture, as well as academic ethics in carrying out their duties															
	<b>PO - 2</b>	Develop logical, critical and systematic thinking in carrying out specific work in their field of expertise and in accordance with work competency standards in the field concerned															
	<b>PO - 3</b>	Develop yourself continuously and collaborate															
	<b>PO - 4</b>	Able to apply and analyze basic principles regarding various theories of Business Law															
	<b>PLO-PO Matrix</b>																
		P.O	PLO-1	PLO-3	PLO-4	PLO-5											
		PO-1	✓														
		PO-2		✓													
	PO-3			✓													
	PO-4				✓												
<b>PO Matrix at the end of each learning stage (Sub-PO)</b>																	
	P.O	Week															
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
	PO-1		✓														
	PO-2			✓	✓	✓				✓	✓						✓
	PO-3						✓					✓		✓			
	PO-4	✓						✓	✓				✓		✓	✓	

**Short Course Description** This course provides conceptual and practical knowledge about business in Indonesia and its relation to the implementation of applicable regulations/laws starting from business concepts and trade law, company forms, business establishment procedures, employment, consumers, to competition in the business world that can influence business decision making.

<b>References</b>	<b>Main :</b>	
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1. Arus Akbar & Andi Fariana, Aspek Hukum Ekonomi dan Bisnis, 2010, Jakarta, Mitra Wacana Media
2. Arus Akbar & Wirawan B. Ilyas. 2011. Pokok-pokok Hukum Bisnis. Jakarta: Salemba Empat
3. Handri Rahardo. 2009. Hukum Perusahaan. Pustaka Yustisia
4. Richard B Simatupang. 2003. Aspek Hukum dalam Bisnis. Jakarta: Rineka Cipta
5. Undang-Undang No. 11 Th 2020 tentang Cipta Kerja
6. Katuk, N., Ku-Mahamud, K.R., Kayat, K., Abdul Hamid, M.N., Zakaria, N.H. and Purbasari, A. 2021. Halal certification for tourism marketing: the attributes and attitudes of food operators in Indonesia. Journal of Islamic Marketing, Vol. 12 No. 5, pp. 1043-1062.
7. Sintia Dewi Rosadi and Zahra Tahira. 2018. Consumer Protection in Digital Economy Era: Law in Indonesia.

**Supporters:**

1. Kitab Undang-Undang Hukum Dagang
2. Kitab Undang-Undang Hukum Perdata
3. Rahayu Hartini. 2009. Penyelesaian Sengketa Kepailitan di Indonesia. Kencana. Jakarta.
4. Undang-undang No. 2 Th 1992 tentang Usaha Perasuransian dan Peraturan Pelaksanaan
5. Undang-undang No. 5 Th 1999 tentang larangan Praktek Monopoli dan Persaingan Usaha Tidak Sehat
6. UU RI No. 8 Tahun 1999 tentang Perlindungan Konsumen
7. Undang-undang No. 30 Th 1999 tentang Arbitrase dan Alternatif Penyelesaian Sengketa
8. UU No. 14 tahun 2001 tentang Paten
9. UU No. 15 tahun 2001 tentang Merek
10. UU No. 19 tahun 2002 tentang Hak Cipta
11. Undang-undang No. 30 Th 2000 tentang Rahasia Dagang
12. Undang-undang No. 40 Th 2007 tentang Perseroan Terbatas
13. UU No. 31 tahun 2000 tentang Desain industri
14. Undang-undang No. 7 Th 2014 tentang Perdagangan
15. Peraturan Menteri Perdagangan RI No. 77 Th 2013 tentang Penerbitan Surat Izin Usaha Perdagangan dan Tanda Daftar Perusahaan secara Simultan bagi Perusahaan Perdagangan
16. Peraturan Menteri Perindustrian RI No. 41 Th 2008 tentang Ketentuan dan Tata Cara Pemberian Izin Usaha Industri, Izin Perluasan dan Tanda Daftar Industri

**Supporting lecturer**

Dr. Tri Sudarwanto, S.Pd., MSM.  
 Aisyaturrahmi, S.E., M.A., Ak.  
 Bayu Rama Laksono, M.Ak.  
 Eko Prasetyo, S.E., M.Acc., Ak., CA  
 Insyirah Putikadea, S.E., M.A.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time]		Learning materials [ References ]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Able to explain the concepts of business, law and commercial law and their relationship to private law	1.Accuracy in explaining business concepts 2.Accuracy in explaining legal definitions 3.Accuracy in explaining the relationship between business and law 4.Accuracy in identifying the position of commercial law and private law 5.Accuracy in explaining the relationship between business law and commercial law	<b>Criteria:</b> Descriptive rubric; Accuracy of identification and explanation  <b>Form of Assessment :</b> Participatory Activities	Lecture , presentation from the lecturer and reference presentations in the form of multimedia videos. Discussion in groups of up to 4 people (Small Group Discussion). Assignment: Create a mindmap and resume regarding the relationship between business concepts, law, commercial law, private law and civil law that apply in Indonesia.  Estimated Time TM (2 x 50'): Explanation of material and discussion BM (2 x 60'): Comprehension of Material PT (2 x 60'): Individual Assignment 2 X 50	Lectures are carried out through the Vinesa LMS: SIDIA 2 x 50	<b>Material:</b> articles <b>Bibliography:</b> <i>Arus Akbar &amp; Andi Fariana, Legal Aspects of Economics and Business, 2010, Jakarta, Mitra Wacana Media</i>	5%

2	Able to identify legal aspects within the company as well as the law of credit guarantee agreements and the law of company sale and purchase agreements	<ol style="list-style-type: none"> <li>1.Accuracy in explaining contract law</li> <li>2.Accuracy in explaining the relationship between business and law</li> <li>3.Accuracy of identifying the type of contract agreement</li> <li>4.Accuracy in explaining the principles of credit guarantee agreements</li> </ol>	<p><b>Criteria:</b> Descriptive rubric; Accuracy of identification and explanation</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	<p>Lecture , presentation from the lecturer and reference presentations in the form of multimedia videos. Discussion in groups of up to 4 people (Small Group Discussion). Assignment: Compile a multimedia video according to the study material.</p> <p>Estimated time TM 2 x 50': Explanation of material and discussion BM 2 x 60': Comprehension of material PT 2 x 60': Individual assignment 2 x 50</p>	Lectures are carried out through the Vinesa LMS: SIDIA 2 x 50	<p><b>Material:</b> chapter 2 <b>References:</b> <i>Arus Akbar &amp; Andi Fariana, Legal Aspects of Economics and Business, 2010, Jakarta, Mitra Wacan Media</i></p>	5%
3	Able to identify legal aspects within the company as well as the law of credit guarantee agreements and the law of company sale and purchase agreements	<ol style="list-style-type: none"> <li>1.Accuracy in explaining the law of engagement</li> <li>2.Accuracy in explaining the legal principles of engagement, breach of contract, and annulment of engagement</li> <li>3.Accuracy of identifying forms of buying and selling within the company</li> <li>4.Accuracy in explaining buying and selling engagements within the company</li> </ol>	<p><b>Criteria:</b> Descriptive rubric Accuracy of identification and explanation</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	<p>Lectures , presentations from lecturers and reference shows in the form of multimedia videos.</p> <p>Estimated time TM 2 x 50': Explanation of material and discussion BM 2 x 60': Comprehension of material PT 2 x 60': Individual assignments 2 x 50</p>	Lectures are carried out through the Vinesa LMS: SIDIA 2 x 50	<p><b>Material:</b> chapter 3 <b>References:</b> <i>Arus Akbar &amp; Andi Fariana, Legal Aspects of Economics and Business, 2010, Jakarta, Mitra Wacan Media</i></p>	5%

4	Able to identify and explain the legal forms of companies and franchises	<ol style="list-style-type: none"> <li>1. Accuracy in explaining the concept of company legal form in Indonesia</li> <li>2. Accuracy in classifying the legal form of companies in Indonesia</li> <li>3. Accuracy in explaining the requirements for establishing a business according to the legal basis</li> <li>4. Accuracy in explaining the differences between legal entity companies and non-legal entity companies</li> <li>5. Accuracy in explaining the characteristics of the franchise business form</li> <li>6. Accuracy in identifying the legal basis that applies to franchise businesses</li> <li>7. The accuracy of analyzing the relationship between franchise businesses and the law</li> </ol>	<p><b>Criteria:</b> Descriptive rubric Accuracy of identification and explanation</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	<p>Lecture , presentation from lecturers and reference presentations in the form of multimedia videos. Discussion in groups of max 4 people (Small Group Discussion). Assignment: Case study analyzing franchise cases in Indonesia.</p> <p>Estimated TM Time (2 x 50'): Explanation of material and BM discussion (2 x 60' ). ): Comprehension of PT Material (2 x 60'): Individual Assignment 2 X 50</p>	Lectures are carried out through the Vinesa LMS: SIDIA 2 x 50	<p><b>Material:</b> chapter 4 <b>References:</b> <i>Arus Akbar &amp; Andi Fariana, Legal Aspects of Economics and Business, 2010, Jakarta, Mitra Wacana Media</i></p>	5%
5	Able to describe and explain company establishment procedures	<ol style="list-style-type: none"> <li>1. Accuracy in identifying the legal basis for mandatory company registration</li> <li>2. Accuracy in explaining the purpose and mandatory nature of company registration</li> <li>3. Accuracy in explaining the mandatory provisions for company registration</li> </ol>	<p><b>Criteria:</b> Descriptive rubric Accuracy of identification and explanation</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	<p>Lecture , presentation from the lecturer and reference presentations in the form of multimedia videos. Roleplay in groups of up to 4 people. Task: Design a roleplay using multimedia video media according to the study material. Case study analyzing and implementing company establishment procedures</p> <p>TM (2 x 50'): Material explanation and discussion BM (2 x 60'): Understanding PT material (2 x 60'): Individual assignment 2 X 50</p>	Lectures are carried out through the Vinesa LMS: SIDIA 2 x 50	<p><b>Material:</b> chapter 5 <b>References:</b> <i>Arus Akbar &amp; Andi Fariana, Legal Aspects of Economics and Business, 2010, Jakarta, Mitra Wacana Media</i></p>	5%

6	Able to describe and explain company establishment procedures	<ol style="list-style-type: none"> <li>1. Accuracy in identifying the legal basis for trading business permits</li> <li>2. Accurately explains the purpose and nature of the trade business permit</li> <li>3. Accuracy in explaining the provisions of the trading business permit (SIUP)</li> <li>4. Accuracy in applying trading business permit procedures</li> </ol>	<p><b>Criteria:</b> Descriptive rubric Accuracy of identification and explanation</p> <p><b>Form of Assessment :</b> Practice / Performance</p>	<p>Lecture , presentation from the lecturer and reference presentations in the form of multimedia videos. Roleplay in groups of up to 4 people. Task: Design a roleplay using multimedia video media according to the study material.</p> <p>Time Estimates TM (2 x 50'): Explanation of material and discussion BM (2 x 60'): Comprehension of material PT (2 x 60'): Individual assignments 2 x 50</p>	Lectures are carried out through the Vinesa LMS: SIDIA 2 x 50	<p><b>Material:</b> chapter 6 <b>References:</b> <i>Arus Akbar &amp; Andi Fariana, Legal Aspects of Economics and Business, 2010, Jakarta, Mitra Wacan Media</i></p>	5%
7	Able to describe and explain company establishment procedures	<ol style="list-style-type: none"> <li>1. Accuracy of identifying the legal basis for industrial business permits (IUI)</li> <li>2. Accuracy in explaining the purpose and nature of industrial business permits (IUI)</li> <li>3. Accuracy in explaining the provisions of industrial business permits (IUI)</li> <li>4. Accuracy of applying industrial business permit (IUI) procedures</li> </ol>	<p><b>Criteria:</b> Descriptive rubric Accuracy of identification and explanation</p> <p><b>Form of Assessment :</b> Portfolio Assessment</p>	<p>Lecture , presentation from the lecturer and reference presentations in the form of multimedia videos. Roleplay in groups of up to 4 people. Task: Design a roleplay using multimedia video media according to the study material. Pre-test</p> <p>Estimated Time TM (2 x 50'): Explanation of material and discussion BM (2 x 60'): Comprehension of material PT (2 x 60'): Individual assignment 2 x 50</p>	Lectures are carried out through the Vinesa LMS: SIDIA 2 x 50	<p><b>Material:</b> chapter 7 <b>References:</b> <i>Arus Akbar &amp; Andi Fariana, Legal Aspects of Economics and Business, 2010, Jakarta, Mitra Wacan Media</i></p>	5%
8	MIDTERM EXAM		<p><b>Form of Assessment :</b> Test</p>	2 X 50	2 x 50		10%

9	Able to explain company restructuring and bankruptcy law	<ol style="list-style-type: none"> <li>1. Accuracy in explaining the concept of corporate restructuring</li> <li>2. Accuracy of classifying the differences between mergers, consolidations and acquisitions</li> <li>3. Accuracy in explaining the legal basis for company restructuring</li> <li>4. Accuracy in explaining the concept and process of bankruptcy</li> <li>5. Accuracy in explaining the basis of bankruptcy law</li> </ol>	<p><b>Criteria:</b> Descriptive rubric; Accuracy of explanation</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	<p>Lecture , presentation from the lecturer and reference presentation in the form of a multimedia video. Discussion in a group of max 4 people (Small Group Discussion). Assignment: Compile a multimedia video according to the study material. Case study: Analyzing bankruptcy cases in companies in Indonesia</p> <p>Estimated Time TM (2 x 50'): Explanation of material and discussion BM (2 x 60'): Understanding Material PT (2 x 60'): Individual Assignment 2 X 50</p>	<p>Lectures are carried out through the Vinesa LMS: SIDIA 2 x 50</p>	<p><b>Material:</b> chapter 8 <b>References:</b> <i>Arus Akbar &amp; Andi Fariana, Legal Aspects of Economics and Business, 2010, Jakarta, Mitra Wacana Media</i></p>	5%
10	Able to explain Intellectual Property Rights (IPR); consumer protection laws; Halal, PIRT and BPOM certification	<ol style="list-style-type: none"> <li>1. Accuracy in explaining the concept of Intellectual Property Rights (IPR)</li> <li>2. Accuracy in explaining the differences between Copyright, Trademark Rights and Patent Rights</li> <li>3. Accuracy in identifying the legal basis for IPR</li> <li>4. Accuracy in applying IPR management procedures</li> </ol>	<p><b>Criteria:</b> Descriptive rubric; Accuracy of explanation</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	<p>Lecture , presentation from the lecturer and reference presentations in the form of multimedia videos. Roleplay in groups of up to 4 people. Task: Design a roleplay using multimedia video media according to the study material.</p> <p>Estimated Time TM (2 x 50'): Explanation of material and discussion BM (2 x 60'): Comprehension of Material PT (2 x 60'): Individual Assignment 2 X 50</p>	<p>Lectures are carried out through the Vinesa LMS: SIDIA 2 x 50</p>	<p><b>Material:</b> chapter 9 <b>References:</b> <i>Arus Akbar &amp; Andi Fariana, Legal Aspects of Economics and Business, 2010, Jakarta, Mitra Wacana Media</i></p>	5%

11	Able to explain Intellectual Property Rights (IPR); consumer protection laws; Halal, PIRT and BPOM certification	<ol style="list-style-type: none"> <li>1. Accuracy in explaining the concept of consumer protection</li> <li>2. Accuracy in classifying the rights and obligations of consumers and producers</li> <li>3. Accuracy in identifying violations related to consumer protection</li> <li>4. Accuracy in identifying the legal basis for consumer protection</li> <li>5. Accuracy in applying consumer protection procedures</li> </ol>	<p><b>Criteria:</b> Descriptive rubric Accuracy of identifying, explaining, and applying</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	<p>Lecture , presentation from the lecturer and reference presentations in the form of multimedia videos. Roleplay in groups of up to 4 people. Task: Design a roleplay using multimedia video media according to the study material.</p> <p>Time Estimates TM (2 x 50'): Explanation of material and discussion BM (2 x 60'): Comprehension of material PT (2 x 60'): Individual assignments 2 x 50</p>	Lectures are carried out through the Vinesa LMS: SIDIA 2 x 50	<p><b>Material:</b> chapter 9 <b>References:</b> <i>Arus Akbar &amp; Andi Fariana, Legal Aspects of Economics and Business, 2010, Jakarta, Mitra Wacan Media</i></p>	5%
12	Able to explain Intellectual Property Rights (IPR); consumer protection laws; Halal, PIRT and BPOM certification	<ol style="list-style-type: none"> <li>1. Accuracy in explaining Halal, PIRT and BPOM certification</li> <li>2. Accuracy in identifying the legal basis for Halal, PIRT and BPOM certification</li> <li>3. Accuracy in applying Halal, PIRT and BPOM certification procedures</li> </ol>	<p><b>Criteria:</b> Descriptive rubric; Accuracy of identifying, explaining and applying</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	<p>Lecture , presentation from the lecturer and reference presentations in the form of multimedia videos. Roleplay in groups of up to 4 people. Task: Design a roleplay using multimedia video media according to the study material. Case study analyzing cases of IPR violations and consumer protection</p> <p>Estimated Time TM (2 x 50'): Explanation of material and discussion BM (2 x 60'): Comprehension of Material PT (2 x 60'): Individual Assignment 2 X 50</p>	Lectures are carried out through the Vinesa LMS: SIDIA 2 x 50	<p><b>Material:</b> chapter 10 <b>References:</b> <i>Arus Akbar &amp; Andi Fariana, Legal Aspects of Economics and Business, 2010, Jakarta, Mitra Wacan Media</i></p>	5%

13	Able to explain Anti-Monopoly and unfair business competition, as well as resolving business disputes	<ol style="list-style-type: none"> <li>1.Accuracy in explaining the concept of Monopoly and Unfair Business Competition</li> <li>2.Accuracy in explaining the Legal Basis for Anti-Monopoly and Unfair Business Competition and its objectives</li> <li>3.Accuracy in explaining agreements and prohibited activities in business</li> <li>4.The accuracy of analyzing the business competition supervisory commission and competition law enforcement in Indonesia</li> </ol>	<p><b>Criteria:</b> Descriptive rubric; Accuracy of explanation</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	<p>Lecture , presentation from the lecturer and reference presentations in the form of multimedia videos. Discussion in groups of up to 4 people (Small Group Discussion). Assignment: Compile a multimedia video according to the study material. Case study Analyzing cases of Monopoly and Unfair Business Competition that occurred in Indonesia.</p> <p>Estimated Time TM (2 x 50'): Explanation of material and discussion BM (2 x 60'): Comprehension of Material PT (2 x 60'): Individual Assignment 2 X 50</p>	Lectures are carried out through the Vinesa LMS: SIDIA 2 x 50	<p><b>Material:</b> chapter 10 <b>References:</b> <i>Arus Akbar &amp; Andi Fariana, Legal Aspects of Economics and Business, 2010, Jakarta, Mitra Wacana Media</i></p>	5%
14	Able to explain Anti-Monopoly and unfair business competition, as well as resolving business disputes	<ol style="list-style-type: none"> <li>1.Accuracy in explaining the concept of business disputes</li> <li>2.Accuracy in explaining the legal basis for resolving business disputes</li> <li>3.Accuracy in identifying ways to resolve business disputes</li> </ol>	<p><b>Criteria:</b> Descriptive rubric; Accuracy of explanation</p> <p><b>Form of Assessment :</b> Practice / Performance</p>	<p>Lecture , presentation from the lecturer and reference presentations in the form of multimedia videos. Discussion in groups of up to 4 people (Small Group Discussion). Assignment: Compile a multimedia video according to the study material.</p> <p>Estimated Time TM (2 x 50'): Explanation of material and discussion BM (2 x 60'): Comprehension of Material PT (2 x 60'): Individual Assignment 2 X 50</p>	Lectures are carried out through the Vinesa LMS: SIDIA 2 x 50	<p><b>Material:</b> chapter 11 <b>References:</b> <i>Arus Akbar &amp; Andi Fariana, Legal Aspects of Economics and Business, 2010, Jakarta, Mitra Wacana Media</i></p>	5%



15	Able to explain Import Export in Business	<p>1.Accuracy in explaining the concept of export and import</p> <p>2.Accuracy in explaining the legal basis for exports and imports</p> <p>3.Accuracy in implementing import-export procedures in your own business or using third parties</p>	<p><b>Criteria:</b> Descriptive rubric; Accuracy of identifying, explaining and applying</p> <p><b>Form of Assessment :</b> Portfolio Assessment</p>	<p>Lecture , presentation from the lecturer and reference presentations in the form of multimedia videos. Discussion in groups of up to 4 people (Small Group Discussion). Assignment: Compile a multimedia video according to the study material. Pre-Test</p> <p>Estimated Time TM (2 x 50'): Explanation of material and discussion BM (2 x 60'): Comprehension of Material PT (2 x 60'): Individual Assignment 2 X 50</p>	Lectures are carried out through the Vinesa LMS: SIDIA 2 x 50	<p><b>Material:</b> chapter 12</p> <p><b>References:</b> <i>Arus Akbar &amp; Andi Fariana, Legal Aspects of Economics and Business, 2010, Jakarta, Mitra Wacana Media</i></p>	5%
16	FINAL EXAMS		<p><b>Form of Assessment :</b> Test</p>	2 X 50	2 x 50		20%

#### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	50%
2.	Portfolio Assessment	10%
3.	Practice / Performance	10%
4.	Test	30%
		100%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.

