



Universitas Negeri Surabaya
Faculty of Economics and Business
Bachelor of Accounting Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																												
Accounting Seminar	6220103084		T=3 P=0 ECTS=4.77	8	July 17, 2024																																												
AUTHORIZATION	SP Developer		Course Cluster Coordinator		Study Program Coordinator																																												
		Dr. Rohmawati Kusumaningias, S.E., Ak., MSA.																																												
Learning model	Project Based Learning																																																
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																
	Program Objectives (PO)																																																
	PLO-PO Matrix																																																
		P.O																																															
PO Matrix at the end of each learning stage (Sub-PO)																																																	
		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 5%;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td></td> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> </table>															P.O	Week																	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																	
Short Course Description	The Accounting Seminar course is a course that aims to train students in preparing thesis proposals.																																																
References	Main :																																																
	Supporters:																																																
Supporting lecturer	Prof. Dr. Dian Anita Nuswantara, S.E., M.Si., Ak. Lintang Venusita, S.E., M.Si., Ak. Loggar Bhilawa, S.E., M.Si., Ak.																																																
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																										
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																												
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																										
1	Describe the systematics of writing a thesis (1)	Able to identify the relationship between the thesis and the lectures that have been taken	Criteria: 1.90 - 100: based on understanding and activeness 2.80 - 90 3.70 - 80 4.60 - 70 5.50 - 60	Lecture; Cooperative Learning Discussion and presentation 3 X 50			0%																																										

2	Describe the systematics of writing a thesis (2)	Able to identify academic and non-academic requirements for thesis writing	Criteria: 1.90 - 100: based on understanding and activeness 2.80 - 90 3.70 - 80 4.60 - 70 5.50 - 60	Lecture; Cooperative Learning Discussion and presentation 3 X 50			0%
3	Able to write in Indonesian according to EYD	Able to find writing errors in articles. Able to compose paragraphs by following EYD rules	Criteria: 1.90 - 100: based on understanding and activeness 2.80 - 90 3.70 - 80 4.60 - 70 5.50 - 60	Case Study 3 X 50			0%
4	Able to find important problems in the company Able to criticize non-conforming practices using logical thinking (scientific thinking)	Identifying symptoms of problems Identifying problems in business	Criteria: 1.90 - 100: based on understanding and activeness 2.80 - 90 3.70 - 80 4.60 - 70 5.50 - 60	Lecture; Cooperative Learning Discussion and presentation 3 X 50			0%
5	Able to identify the importance of theory in finding solutions to problems	Explaining the definition of theory, characteristics of theory. Explaining the function of theory in research and preparing reports. Identifying the characteristics of a good theory	Criteria: 1.90 - 100: based on understanding and activeness 2.80 - 90 3.70 - 80 4.60 - 70 5.50 - 60	Lecture; Cooperative Learning Discussion and presentation 3 X 50			0%
6	Able to explain the relationship between problems and solutions provided	Develop logical thinking from existing problems	Criteria: 1.90 - 100: based on understanding and activeness 2.80 - 90 3.70 - 80 4.60 - 70 5.50 - 60	Lecture; Cooperative Learning Discussion and presentation 3 X 50			0%
7	Able to prepare field observation plans	Explain the definition of planning. Describe planning in research activities	Criteria: 1.90 - 100: based on understanding and activeness 2.80 - 90 3.70 - 80 4.60 - 70 5.50 - 60	Lecture; Cooperative Learning Discussion and presentation 3 X 50			0%
8	MIDTERM EXAM		Criteria: 100 If all answers are correct	3 X 50			0%
9	Presentation of research proposal I	Explain the contents of the research proposal	Criteria: 1.90 - 100: based on understanding and activeness 2.80 - 90 3.70 - 80 4.60 - 70 5.50 - 60	Discussion and presentation 3 X 50			0%
10	Presentation of research proposal II	Explain the contents of the research proposal	Criteria: 1.90 - 100: based on understanding and activeness 2.80 - 90 3.70 - 80 4.60 - 70 5.50 - 60	Discussion and presentation 3 X 50			0%

11	Presentation of research proposal III	Explain the contents of the research proposal	Criteria: 1.90 - 100: based on understanding and activeness 2.80 - 90 3.70 - 80 4.60 - 70 5.50 - 60	Discussion and presentation 3 X 50		0%
12	Presentation of research proposal IV	Explain the contents of the research proposal	Criteria: 1.90 - 100: based on understanding and activeness 2.80 - 90 3.70 - 80 4.60 - 70 5.50 - 60	Discussion and presentation 3 X 50		0%
13	V research proposal presentation	Explain the contents of the research proposal	Criteria: 1.90 - 100: based on understanding and activeness 2.80 - 90 3.70 - 80 4.60 - 70 5.50 - 60	Discussion and presentation 3 X 50		0%
14	Presentation of research proposal VI	Explain the contents of the research proposal	Criteria: 1.90 - 100: based on understanding and activeness 2.80 - 90 3.70 - 80 4.60 - 70 5.50 - 60	Discussion and presentation 3 X 50		0%
15	Presentation of research proposal VII	Explain the contents of the research proposal	Criteria: 1.90 - 100: based on understanding and activeness 2.80 - 90 3.70 - 80 4.60 - 70 5.50 - 60	Discussion and presentation 3 X 50		0%
16	FINAL EXAMS	Explain the contents of the research proposal	Criteria: 1.90 - 100: based on understanding and activeness 2.80 - 90 3.70 - 80 4.60 - 70 5.50 - 60	Discussion and presentation 3 X 50		0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.

8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.