	Universitas Negeri Surabaya **Faculty of Social and Political Sciences,** **Social Sciences Education Masters Study Program**	Document Code	

SEMESTER LEARNING PLAN

Courses		CODE	Course Family		Credit Weight			SEMESTER	Compilation Date
THESIS PROPOSAL		8712002088	Compulsory Study Program Subjects		**T=0**	**P=0**	**ECTS=0**	3	July 17, 2024
AUTHORIZATION		SP Developer		Course Cluster Coordinator			Study Program Coordinator		
		Dr. Agus Suprijono, M.Si dan Drs. Nasution, M.Ed, Ph. D		Dr. Agus Suprijono, M.Si			Dr. Agus Suprijono, M.Si.		

Learning model	**Project Based Learning**
Program Learning Outcomes (PLO)	**PLO study program which is charged to the course**
	Program Objectives (PO)
	PO - 1 Developing a framework for thinking about the background of the research problem (Chapter 1) as a scientific argument, identifying research objects, developing knowledge, managing research in order to solve problems with full responsibility
	PO - 2 Developing a theoretical framework for literature review (Chapter 2) as a scientific argument, identifying research objects, developing knowledge, managing research in order to solve problems with full responsibility
	PO - 3 Developing a framework for thinking about research methods (Chapter 3) as scientific arguments, identifying research objects, developing knowledge, managing research in order to solve problems with full responsibility
	PLO-PO Matrix

P.O
PO-1
PO-2
PO-3

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
PO-1																
PO-2																
PO-3																

Short Course Description	The thesis proposal course is a practical reflection on PIPS knowledge which is implemented in a thesis research proposal. The final product of the course is a research proposal which is tested in a comprehensive exam session
References	**Main :**
	1. Panduan Penulisan Proposal Tesis dan Penulisan Tesis Program Studi S-2 PIPS
	Supporters:

Supporting lecturer	Prof. Dr. Ketut Prasetyo, M.S. Prof. Dr. Warsono, M.S. Dr. Sugeng Harianto, M.Si. Dr. Wisnu, M.Hum. Prof. Drs. Nasution, M.Hum., M.Ed., Ph.D. Dr. Agus Suprijono, M.Si. Prof. Dr. Sarmini, M.Hum. Dr. Harmanto, S.Pd., M.Pd. Dr. M. Jacky, S.Sos., M.Si. Prof. Dr. H. Muhammad Turhan Yani, M.A. Dr. Sukma Perdana Prasetya, S.Pd., M.T. Dr. Nuansa Bayu Segara, S.Pd., M.Pd. Dr. Kusnul Khotimah, S.Pd., M.Pd.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (*offline*)	Online (*online*)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Able to analyze research background	Able to make background analysis of the problem	**Criteria:** 1. Benchmark assessment criteria 2. Knowledge 45% Skills 45% Attitude 10% **Form of Assessment** : Project Results Assessment / Product Assessment	Recitation method assignment Arranging 2 x 50' backgrounds	Recitation method assignment Composing a 2 x 50 background	**Material:** Preparing the introductory part of a research proposal **Reference:** *Guide to Writing a Thesis Proposal and Writing a Thesis for the PIPS Masters Study Program*	10%
2	Able to analyze research problem formulations	Able to make problem formulation analysis	**Criteria:** 1. Benchmark assessment criteria 2. Knowledge 45% Skills 45% Attitude 10% **Form of Assessment** : Project Results Assessment / Product Assessment	Assignment of recitation method Prepare research problem formulation 2 x 50'	Assignment of research methods Prepare 2 x 50 research problem formulations	**Material:** Preparing the introductory part of a research proposal **Reference:** *Guide to Writing a Thesis Proposal and Writing a Thesis for the PIPS Masters Study Program*	10%
3	Able to analyze specific research objectives	Able to analyze research objectives	**Criteria:** 1. Benchmark assessment criteria 2. Knowledge 45% Skills 45% Attitude 10% **Form of Assessment** : Project Results Assessment / Product Assessment	Assignment of recitation method Develop research objectives 2 x 50'	Assignment of recitation method Develop research objectives 2 x 50	**Material:** Preparing the introductory part of a research proposal **Reference:** *Guide to Writing a Thesis Proposal and Writing a Thesis for the PIPS Masters Study Program*	10%

No	Able ability	Sub-ability	Assessment	Learning experience	Learning method / Time	Material / Reference	Weight
4	Able to develop concepts relevant to research problems	Able to make concept analysis relevant to research problems	**Criteria:** 1. Benchmark assessment criteria 2. Knowledge 45% Skills 45% Attitude 10% **Form of Assessment** : Project Results Assessment / Product Assessment	Recitation method assignment Analyzing concepts relevant to the research problem 2 x 50'	Recitation method assignment Analyzing concepts relevant to the research problem 2 x 50	**Material:** Preparing the introductory part of a research proposal **Reference:** *Guide to Writing a Thesis Proposal and Writing a Thesis for the PIPS Masters Study Program*	5%
5	Able to develop propositions from theories that are relevant to research problems	Able to make proposition analysis from theories relevant to research problems	**Criteria:** 1. Benchmark assessment criteria 2. Knowledge 45% Skills 45% Attitude 10% **Form of Assessment** : Project Results Assessment / Product Assessment	Recitation method assignment Analyzing propositions from theories relevant to the research problem 2 x 50'	Recitation method assignment Analyzing propositions from theories relevant to the research problem 2 x 50	**Material:** Preparing the introductory part of a research proposal **Reference:** *Guide to Writing a Thesis Proposal and Writing a Thesis for the PIPS Masters Study Program*	5%
6	Able to develop a framework of thinking to answer research problems	Able to create a framework for thinking to answer research problems	**Criteria:** 1. Benchmark assessment criteria 2. Knowledge 45% Skills 45% Attitude 10% **Form of Assessment** : Project Results Assessment / Product Assessment	Recitation method assignment Formulate a framework for answering research problems 2 x 50'	Assignment of the recitation method Formulate a framework for answering research problems 2 x 50	**Material:** Preparing the introductory part of a research proposal **Reference:** *Guide to Writing a Thesis Proposal and Writing a Thesis for the PIPS Masters Study Program*	5%
7	Able to determine methods that are relevant to the nature of the research problem	Able to describe the research process systematically	**Criteria:** 1. Benchmark assessment criteria 2. Knowledge 45% Skills 45% Attitude 10% **Form of Assessment** : Project Results Assessment / Product Assessment	Recitation method assignment Describe the research process 2 x 50'	Recitation method assignment Describe the research process 2 x 50	**Material:** Preparing the introductory part of a research proposal **Reference:** *Guide to Writing a Thesis Proposal and Writing a Thesis for the PIPS Masters Study Program*	5%

8	Able to carry out critical reflection on scientific research	Able to present parts 1 and 2 of a research proposal	**Criteria:** 1. Benchmark assessment criteria 2. Knowledge 45% Skills 45% Attitude 10% **Form of Assessment** : Practice / Performance	2 x 50 performance tests	2 x 50 performance tests	**Material:** Research proposal **Reference:** *Guide to Writing a Thesis Proposal and Writing a Thesis for the PIPS Masters Study Program*	0%
9	Able to develop research instruments	Able to prepare research instruments	**Criteria:** 1. Benchmark assessment criteria 2. Knowledge 45% Skills 45% Attitude 10% **Form of Assessment** : Project Results Assessment / Product Assessment	Recitation method assignment Develop indicators of concepts relevant to research 2 x 50	Recitation method assignment Develop indicators of concepts relevant to research 2 x 50	**Material:** Research proposal **Reference:** *Guide to Writing a Thesis Proposal and Writing a Thesis for the PIPS Masters Study Program*	5%
10	Able to test the validity and reliability, or credibility of research instruments	Able to produce research instruments that are valid and reliable or credible	**Criteria:** 1. Benchmark assessment criteria 2. Knowledge 45% Skills 45% Attitude 10% **Form of Assessment** : Project Results Assessment / Product Assessment	Recitation method assignment Testing the validity and reliability or credibility of research instruments 2 x 50	Recitation method assignment Testing the validity and reliability or credibility of research instruments 2 x 50	**Material:** Research proposal **References:** **Material:** Research proposal **Reference:** *Guide to Writing a Thesis Proposal and Writing a Thesis for the PIPS Masters Study Program*	5%
11	Able to determine data sources and data collection techniques	Able to determine data sources and data collection techniques	**Criteria:** 1. Benchmark assessment criteria 2. Knowledge 45% Skills 45% Attitude 10% **Form of Assessment** : Project Results Assessment / Product Assessment	Recitation method assignment Analyzing data sources and data collection techniques 2 x 50	Recitation method assignment Analyzing data sources and data collection techniques 2 x 50	**Material:** Research proposal **Reference:** *Guide to Writing a Thesis Proposal and Writing a Thesis for the PIPS Masters Study Program*	5%
12	Able to determine data processing techniques	Able to present data resulting from data processing	**Criteria:** 1. Benchmark assessment criteria 2. Knowledge 45% Skills 45% Attitude 10% **Form of Assessment** : Project Results Assessment / Product Assessment	Assignment of the recitation method for data processing techniques 2 x 50	Recitation method assignment Determine the 2 x 50 data processing technique	**Material:** Research proposal **Reference:** *Guide to Writing a Thesis Proposal and Writing a Thesis for the PIPS Masters Study Program*	5%

13	Able to determine data analysis techniques	Able to describe the steps of data analysis	**Criteria:** 1.Benchmark assessment criteria 2.Knowledge 45% Skills 45% Attitude 10% **Form of Assessment** : Project Results Assessment / Product Assessment	Assignment of 2 x 50 data analysis techniques recitation methods	Recitation method assignment Determine the 2 x 50 data analysis technique	**Material:** Research proposal **Reference:** *Guide to Writing a Thesis Proposal and Writing a Thesis for the PIPS Masters Study Program*	10%
14	Able to analyze systemic thinking between introduction, literature review, and research methods	Produce systemic research proposals	**Criteria:** 1.Benchmark assessment criteria 2.Knowledge 45% Skills 45% Attitude 10% **Form of Assessment** : Project Results Assessment / Product Assessment	Recitation method assignment Analyze the relationship between preliminary thoughts, literature review and research methods 2 x 50	Recitation method assignment Analyze the relationship between preliminary thoughts, literature review and research methods 2 x 50	**Material:** Research proposal **Reference:** *Guide to Writing a Thesis Proposal and Writing a Thesis for the PIPS Masters Study Program*	10%
15	Able to write research proposals	Produce systemic research proposals	**Criteria:** 1.Benchmark assessment criteria 2.Knowledge 45% Skills 45% Attitude 10% **Form of Assessment** : Project Results Assessment / Product Assessment	Recitation method assignment Writing a research proposal 2 x 50	Recitation method assignment Writing a research proposal 2 x 50	**Material:** Research proposal **Reference:** *Guide to Writing a Thesis Proposal and Writing a Thesis for the PIPS Masters Study Program*	10%
16	Able to present research proposals	Able to develop ideas in the form of research proposals	**Criteria:** 1.Benchmark assessment criteria 2.Knowledge 45% Skills 45% Attitude 10% **Form of Assessment** : Practice / Performance	Demonstrate the performance of 2 x 50 research proposal presentations	Demonstrate the performance of 2 x 50 research proposal presentations	**Material:** Research proposal **Reference:** *Guide to Writing a Thesis Proposal and Writing a Thesis for the PIPS Masters Study Program*	0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Project Results Assessment / Product Assessment	100%
		100%

Notes
1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.

5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.