

		Universitas Negeri Surabaya Faculty of Social and Political Sciences, Social Sciences Education Masters Study Program					Document Code																																	
SEMESTER LEARNING PLAN																																								
Courses		CODE	Course Family		Credit Weight		SEMESTER	Compilation Date																																
Study of Social Sciences Education in Schools		8712002022			T=2	P=0	ECTS=4.48	1 July 18, 2024																																
AUTHORIZATION		SP Developer			Course Cluster Coordinator		Study Program Coordinator																																	
			Dr. Agus Suprijono, M.Si.																																	
Learning model	Case Studies																																							
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																							
	Program Objectives (PO)																																							
	PLO-PO Matrix																																							
	<table border="1" style="margin: auto;"> <tr> <td style="width: 100px; height: 30px;"></td> <td style="width: 100px; height: 30px; text-align: center;">P.O</td> </tr> </table>									P.O																														
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Short Course Description	The Social Sciences Learning Strategy material examines social studies education at the school level from planning to implementation in the classroom related to the use of concepts, models, approaches, media, so that it is hoped that they will be able to design social studies learning in schools better.																																							
	<table border="1" style="margin: auto;"> <tr> <td rowspan="2" style="width: 50px; height: 30px; text-align: center;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 20px; height: 20px; text-align: center;">1</td> <td style="width: 20px; height: 20px; text-align: center;">2</td> <td style="width: 20px; height: 20px; text-align: center;">3</td> <td style="width: 20px; height: 20px; text-align: center;">4</td> <td style="width: 20px; height: 20px; text-align: center;">5</td> <td style="width: 20px; height: 20px; text-align: center;">6</td> <td style="width: 20px; height: 20px; text-align: center;">7</td> <td style="width: 20px; height: 20px; text-align: center;">8</td> <td style="width: 20px; height: 20px; text-align: center;">9</td> <td style="width: 20px; height: 20px; text-align: center;">10</td> <td style="width: 20px; height: 20px; text-align: center;">11</td> <td style="width: 20px; height: 20px; text-align: center;">12</td> <td style="width: 20px; height: 20px; text-align: center;">13</td> <td style="width: 20px; height: 20px; text-align: center;">14</td> <td style="width: 20px; height: 20px; text-align: center;">15</td> <td style="width: 20px; height: 20px; text-align: center;">16</td> </tr> </table>								P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
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Supporting lecturer	Prof. Drs. Nasution, M.Hum., M.Ed., Ph.D.																																							
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																	
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																			

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Students understand the goals of social studies education	Students are able to analyze the objectives of social studies education	Criteria: The quality of the paper and the ability to argue	Presentation and discussion 2 X 50			0%
2	Students are able to understand the concept of democratic values in IPS	Students are able to analyze the concept of democratic values in Social Sciences	Criteria: Quality of paper and ability to argue	Presentation and Discussion 2 X 50			0%
3	Students are able to understand the power of Social Sciences Learning Tools	Students are able to analyze the strengths of Social Sciences Learning Tools	Criteria: Quality of paper and ability to argue	Presentation and Discussion 2 X 50			0%
4	Students are able to plan and teach social studies	Students are able to plan and teach social studies	Criteria: Paper Quality and Arguing Ability	Presentation and Discussion 2 X 50			0%
5	Students are able to determine sources of social studies education	Students are able to determine sources of social studies education	Criteria: Quality of paper and ability to argue	Presentation and Discussion 2 X 50			0%
6	Students are able to make assessments and evaluations in Social Sciences Education	Students are able to make assessments and evaluations in Social Sciences Education	Criteria: Quality of paper and ability to argue	Presentation and Discussion 2 X 50			0%
7	Students are able to understand Cooperative Learning in Social Sciences Education	Students are able to understand Cooperative Learning in Social Sciences Education	Criteria: Quality of paper and ability to argue	Presentation and Discussion 2 X 50			0%
8	Students are able to connect literature in Social Sciences Education	Students are able to connect literature in Social Sciences Education	Criteria: Quality of paper and ability to argue	Presentation and Discussion 2 X 50			0%
9	Students are able to understand social studies as an integrated education between social studies sections	Students are able to understand social studies as an integrated education between social studies sections	Criteria: Quality of paper and ability to argue	Presentation and Discussion 2 X 50			0%
10	USS 1	USS 1	Criteria: USS 1	USS 1 2 X 50			0%
11	Students are able to understand the dynamics of social studies education	Students are able to understand the dynamics of social studies education	Criteria: Paper Quality and Arguing Ability	Presentation and Discussion 2 X 50			0%
12	Students understand History and Social Sciences as the basis for learning Social Sciences	Students understand History and Social Sciences as the basis for learning Social Sciences	Criteria: Quality of paper and ability to argue	Presentation and Discussion 2 X 50			0%

13	Students understand the dimensions of existing student differences	Students understand the dimensions of existing student differences	Criteria: The quality of the paper and the ability to argue	Presentation and Discussion 2 X 50			0%
14	Students are able to build a social studies learning framework and implement it	Students are able to build a social studies learning framework and implement it	Criteria: Quality of paper and ability to argue	Presentation and Discussion 2 X 50			0%
15	Students are able to assemble learning themes in social studies education	Students are able to assemble learning themes in social studies education	Criteria: Quality of paper and ability to argue	Presentation and Discussion 2 X 50			0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.