



**Universitas Negeri Surabaya**  
**Faculty of Social and Political Sciences,**  
**Social Sciences Education Masters Study Program**

Document  
Code

### SEMESTER LEARNING PLAN

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>	<b>SEMESTER</b>	<b>Compilation Date</b>																																
Social Theory	8712002092	Compulsory Study Program Subjects	T=2 P=0 ECTS=4.48	2	April 30, 2023																																
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>	<b>Study Program Coordinator</b>																																	
	Dr. Sugeng Harianto, M.Si., Dr. M. Jacky, M.Si.		Dr. M. Jacky, S.Sos., M.Si	Dr. Agus Suprijono, M.Si.																																	
<b>Learning model</b>	Case Studies																																				
<b>Program Learning Outcomes (PLO)</b>	PLO study program which is charged to the course																																				
	Program Objectives (PO)																																				
	PLO-PO Matrix																																				
		P.O																																			
<b>Short Course Description</b>	This course provides critical and critical understanding																																				
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td rowspan="2" style="width: 5%;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> </table>					P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																					
<b>References</b>	<b>Main :</b>																																				
	<b>Supporters:</b>																																				
<b>Supporting lecturer</b>	Dr. Sugeng Harianto, M.Si. Dr. M. Jacky, S.Sos., M.Si.																																				
<b>Week-</b>	<b>Final abilities of each learning stage (Sub-PO)</b>	<b>Evaluation</b>		<b>Help Learning, Learning methods, Student Assignments, [ Estimated time ]</b>		<b>Learning materials [ References ]</b>	<b>Assessment Weight (%)</b>																														
		<b>Indicator</b>	<b>Criteria &amp; Form</b>	<b>Offline ( offline )</b>	<b>Online ( online )</b>																																
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																														

1	Analyzing the background to the birth of social theory	<ol style="list-style-type: none"> <li>1.Explain the French Revolution and the Industrial Revolution which were the background to the birth of social theory</li> <li>2.Explain the meaning of social theory</li> <li>3.Explain the process of the birth of social theory</li> <li>4.Analyzing currents in social theory</li> </ol>	<p><b>Criteria:</b> Benchmark Assessment Reference: Knowledge 45%, Skills 45%, and Attitude 10%</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Constructivist Approach/Case Method 2 x 50 Learning Model			7%
2	Analyzing the social theory of functionalism	<ol style="list-style-type: none"> <li>1.Analyzing Auguste Comte's functionalism theory</li> <li>2.Analyzing Emile Durkheim's functionalist theory</li> <li>3.Analyzing Talcott Parsons' functionalism theory</li> <li>4.Analyzing Robert K. Merton's functionalism theory</li> </ol>	<p><b>Criteria:</b> Benchmark Assessment Reference: Knowledge 45%, Skills 45%, and Attitude 10%</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Constructivist Approach/Case Method 2 x 50 Learning Model			7%
3	Analyzing the social theory of social exchange flow	<ol style="list-style-type: none"> <li>1.Analyzing George C. Homans' social exchange theory</li> <li>2.Analyzing Peter Blau's social exchange theory</li> </ol>	<p><b>Criteria:</b> Benchmark Assessment Reference: Knowledge 45%, Skills 45%, and Attitude 10%</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Constructivist Approach/Case Method 2 x 50 Learning Model			7%
4	Analyzing the social theory of conflict flow	<ol style="list-style-type: none"> <li>1.Analyzing Karl Marx's conflict theory</li> <li>2.Analyzing Ralf Dahrendorf's conflict structuralism theory</li> <li>3.Analyzing Lewis A. Coser's conflict functionalism theory</li> </ol>	<p><b>Criteria:</b> Benchmark Assessment Reference: Knowledge 45%, Skills 45%, and Attitude 10%</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Constructivist Approach/Case Method 2 x 50 Learning Model			7%
5	Analyzing the social theories of dramaturgy, ethnomethodology, and social construction	<ol style="list-style-type: none"> <li>1.Analyzing Erving Goffman's dramaturgical theory</li> <li>2.Analyzing Harold Garfinkel's Ethnomethodology theory</li> <li>3.Analyzing Peter L. Berger's social construction theory</li> </ol>	<p><b>Criteria:</b> Benchmark Assessment Reference: Knowledge 45%, Skills 45%, and Attitude 10%</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Constructivist Approach/Case Method 2 x 50 Learning Model			7%
6	Analyzing the social theory of symbolic interactionism	<ol style="list-style-type: none"> <li>1.Analyzing Herbert Blumer's theory of symbolic interactionism</li> <li>2.Analyzing Herbert Mead's theory of symbolic interactionism</li> </ol>	<p><b>Criteria:</b> Benchmark Assessment Reference: Knowledge 45%, Skills 45%, and Attitude 10%</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Constructivist Approach/Case Method 2 x 50 Learning Model			7%

7	Analyzing the social theory of phenomenology	1. Analyzing Edmund Husserl's phenomenological theory 2. Analyzing Alfred Schutz's phenomenological theory	<b>Criteria:</b> Benchmark Assessment Reference: Knowledge 45%, Skills 45%, and Attitude 10%  <b>Form of Assessment :</b> Participatory Activities	Constructivist Approach/Case Method 2 x 50 Learning Model			7%
8	With the Mid-Semester Exam, CPMK 1 - CPMK 7 can be measured			Exam in class 2 x 100			0%
9	Implementing functional flow social theory	Able to apply functional flow social theory to cases	<b>Form of Assessment :</b> Participatory Activities	Discussion, question and answer, 2x50 presentation	Discussion=, question and answer, presentation 2x50		7%
10	Implementing the social theory of exchange flows	Able to apply the social theory of exchange flows to cases	<b>Form of Assessment :</b> Participatory Activities	Discussion, question and answer, 2x50 presentation	Discussion=, question and answer, presentation 2x50		7%
11	Implementing the social theory of conflict flow	Able to apply the social theory of conflict flow to cases	<b>Form of Assessment :</b> Participatory Activities	Discussion, question and answer, 2x50 presentation	Discussion=, question and answer, presentation 2x50		7%
12	Implementing the social theory of conflict flow	Able to apply social theories from dramaturgy, ethnomethodology and social construction to cases	<b>Form of Assessment :</b> Participatory Activities	Discussion, question and answer, 2x50 presentation	Discussion=, question and answer, presentation 2x50		7%
13	Implementing symbolic interactionist social theory	Able to apply symbolic interactionist social theory to cases	<b>Criteria:</b> Benchmark assessment criteria  <b>Form of Assessment :</b> Participatory Activities	Discussion, question and answer, 2x50 presentation	Discussion=, question and answer, presentation 2x50		7%
14	Compile bibliographic annotations of social theories using the paradigm of social facts	Able to compile bibliographic annotations of social theories using the social definition paradigm	<b>Criteria:</b> Benchmark assessment criteria  <b>Form of Assessment :</b> Participatory Activities	Discussion, question and answer, 2x50 presentation	Discussion=, question and answer, presentation 2x50		7%
15	Compile bibliographic annotations of social theories using the paradigm of social facts	Able to review the results of qualitative research using social theory	<b>Criteria:</b> Benchmark assessment criteria  <b>Form of Assessment :</b> Participatory Activities	Discussion, question and answer, 2x50 presentation	Discussion, question and answer, presentation 2x50		7%
16	final exams		<b>Form of Assessment :</b> Test	written test 2 x 50	written test 2 x 50		2%

#### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	98%
2.	Test	2%
		100%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.

3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.