



Universitas Negeri Surabaya
Faculty of Social and Political Sciences,
Social Sciences Education Masters Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																												
Social Philosophy	8712002008		T=2 P=0 ECTS=4.48	1	July 18, 2024																																												
AUTHORIZATION	SP Developer		Course Cluster Coordinator	Study Program Coordinator																																													
	Dr. Agus Suprijono, M.Si.																																													
Learning model	Case Studies																																																
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																
	Program Objectives (PO)																																																
	PLO-PO Matrix																																																
		<table border="1" style="margin: auto;"> <tr> <td style="width: 10%;">P.O</td> <td colspan="15"></td> </tr> </table>					P.O																																										
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	PO Matrix at the end of each learning stage (Sub-PO)																																																
		<table border="1" style="margin: auto;"> <tr> <td rowspan="2" style="width: 5%;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 2%;">1</td> <td style="width: 2%;">2</td> <td style="width: 2%;">3</td> <td style="width: 2%;">4</td> <td style="width: 2%;">5</td> <td style="width: 2%;">6</td> <td style="width: 2%;">7</td> <td style="width: 2%;">8</td> <td style="width: 2%;">9</td> <td style="width: 2%;">10</td> <td style="width: 2%;">11</td> <td style="width: 2%;">12</td> <td style="width: 2%;">13</td> <td style="width: 2%;">14</td> <td style="width: 2%;">15</td> <td style="width: 2%;">16</td> </tr> </table>															P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																	
Short Course Description	Social Philosophy material provides an understanding of the nature of science, the nature of social science, the nature of humans, as well as their applications and implications in various aspects of life, which can then be connected and applied in social studies education.																																																
References	Main :																																																
	1. [1]. Rosenberg, Alexander. (2008) . <i>Philosophy of social science</i> . Philadelphia: Westview Press [2]. Fay, Bryan. (1998). <i>Contemporary philosophy of social science</i> .(diterjemahkan oleh M.Muhith). Jogjakarta: Jendela. [3]. Delanty, GERAL and Piet Strydom (ed). (2003) <i>Philosophy of Social Science the classic and contemporary readings</i> . Philadelphia: Open University. [4]. Palmquis. (2002). <i>Pohon Filsafat</i> . Yogyakarta: Pustaka Pelajar. [5]. Gordon, Scott. (1991). <i>The history and philosophy of social science</i> . London: Routledge.																																																
	Supporters:																																																
Supporting lecturer	Prof. Dr. Warsono, M.S. Prof. Drs. Nasution, M.Hum., M.Ed., Ph.D.																																																
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																										
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																												
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																										
1	Students are able to understand the philosophy of science	Understanding the philosophy of science	Criteria: Full marks are obtained if you do all the questions correctly.	Presentation and discussion 2 X 50			0%																																										

2	Students are able to understand the philosophy of science	Students are able to understand confirmation and inference logic	Criteria: Full marks are obtained if you do all the questions correctly	Presentation and discussion 2 X 50			0%
3	Students are able to understand social philosophy from various philosophers	Students are able to understand social philosophy from various philosophers	Criteria: Writing and delivering work results	Presentation and discussion 2 X 50			0%
4	Students are able to understand the social philosophy of various philosophers	Students are able to understand the social philosophy of various philosophers	Criteria: Writing and delivering papers	Presentation and Discussion 2 X 50			0%
5	Students are able to understand social philosophy from various philosophers	Students are able to understand social philosophy from various philosophers	Criteria: Completeness of writing and submitting papers	Presentation and Discussion 2 X 50			0%
6	Students are able to understand the role and scope of social sciences	Students are able to understand the role and scope of social sciences	Criteria: Writing and delivering papers	Presentation and discussion 2 X 50			0%
7	Students are able to understand the development of social sciences	Students are able to understand the development of social sciences	Criteria: Writing and delivering papers	Presentation and Discussion 2 X 50			0%
8	Students are able to understand the structure of social sciences	Students are able to understand the structure of social sciences	Criteria: Full marks are obtained if you do all the questions correctly	Presentation and discussion 2 X 50			0%
9	Students are able to understand social science concepts	Students are able to understand social science concepts	Criteria: Full marks are obtained if you do all the questions correctly	Presentation and discussion 2 X 50			0%
10	UTS	UTS	Criteria: UTS	UTS 2 X 50			0%
11	Students are able to understand the relationship between basic social science concepts and human life	Students are able to understand the relationship between basic social science concepts and human life	Criteria: Writing and delivering papers	Presentation and discussion 2 X 50			0%
12	Students are able to understand the relationship between basic social science concepts and human life	Students are able to understand the relationship between basic social science concepts and human life	Criteria: Writing and delivering papers	Presentation and Discussion 2 X 50			0%
13	Students are able to understand the relationship between basic social science concepts and human life	Students are able to understand the relationship between basic social science concepts and human life	Criteria: Writing and delivering papers	Presentation and discussion 2 X 50			0%

14	Students are able to develop social science concepts in social studies education	Students are able to develop social science concepts in social studies education	Criteria: Writing and delivering Papers	Presentation and discussion 2 X 50			0%
15	Students are able to develop social science concepts in social studies education	Students are able to develop social science concepts in social studies education	Criteria: Completeness of the report prepared and neatness and smoothness of presentation and giving answers/responses.	Presentation and Discussion 2 X 50			0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment:** test and non-test.
- 8. Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.**