



Universitas Negeri Surabaya
Faculty of Social and Political Sciences,
Social Sciences Education Masters Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Study of Social Problems	8712002021	Study Program Elective Courses	T=2	P=0	ECTS=4.48	2	July 17, 2024
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
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Learning model	Case Studies
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Program Learning Outcomes (PLO)	PLO study program which is charged to the course	
	Program Objectives (PO)	
	PO - 1	Analyze the concept and space of social problems
	PO - 2	Analyze concepts and perspectives on the study of social problems
	PO - 3	Analyze the concepts and elements of the paradigm
	PO - 4	Analyzing the paradigm and theory of positivism
	PO - 5	Analyzing the paradigm and theory of structuralism
	PO - 6	Analyzing post-structuralism paradigms and theories
	PO - 7	Identifying strategies for selecting paradigms and theories in the study of social problems
	PO - 8	Identify the selection of themes and study perspectives
	PO - 9	Identifying a framework for studying social problems
	PO - 10	Determining the preparation of social problem studies
	PO - 11	Identify strategies for selecting data collection methods and instruments
	PO - 12	Determine field data collection according to the chosen theme
	PO - 13	Prepare social problem study reports
PO - 14	Publish social problem study reports	
PLO-PO Matrix		

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Analyze the concept and scope of social problems	Able to analyze the concept and scope of social problems	Criteria: Benchmark assessment criteria Form of Assessment : Participatory Activities	Discussion, question and answer 2 x 50'	Discussion, question and answer 2x 50'	Material: Concept and scope of social problems Reference: <i>Gooerge W Dowdollar, 2008, College Drinking: Reframing a Social Problem, Preager</i>	7%
2	Analyze concepts and perspectives of social problems	Able to analyze concepts and perspectives of social problems	Criteria: Benchmark assessment criteria Form of Assessment : Participatory Activities	Discussion, question and answer 2 x 50'	Discussion, question and answer 2x 50'	Material: perspective on social problem studies Reference: <i>Winston S. Churchill, 2010, Liberalism and the Social Problem, General Books LLC</i> Material: Perspective on the study of social problems. Reference: <i>Shirley Foster Hartley, 1975, Illegitimacy as a Social Problem, Colombia</i>	7%
3	Analyze the concepts and elements of the paradigm	Able to analyze concepts and perspectives of social problems	Criteria: Benchmark assessment criteria Form of Assessment : Participatory Activities	Discussion, question and answer 2 x 50'	Discussion, question and answer 2x 50'	Material: Concept and elements of paradigm Library: <i>Soetomo, 2020, Social Problems and Efforts to Solve Them, Yogyakarta: Student Library</i>	7%
4	Analyzing the paradigm and theory of positivism	Able to analyze positivism paradigms and theories	Criteria: Benchmark assessment criteria Form of Assessment : Participatory Activities	Discussion, question and answer 2 x 50'	Discussion, question and answer 2x 50'	Material: Positivism theory Bibliography: <i>Gooerge W Dowdollar, 2008, College Drinking: Reframing a Social Problem, Preager</i>	7%
5	Analyzing the paradigm and theory of structuralism	Able to analyze structuralism paradigms and theories	Criteria: Benchmark assessment criteria Form of Assessment : Participatory Activities	Discussion, question and answer 2 x 50'	Discussion, question and answer 2x 50'	Material: Structuralism theory Bibliography: <i>Winston S. Churchill, 2010, Liberalism and the Social Problem, General Books LLC</i>	7%

6	Analyzing post-structuralism paradigms and theories	Able to analyze post-structuralism paradigms and theories	Criteria: Benchmark assessment criteria Form of Assessment : Participatory Activities	Discussion, question and answer 2 x 50'	Discussion, question and answer 2x 50'	Material: Post-structuralism theory Bibliography: <i>Gooerge W Dowdollar, 2008, College Drinking: Reframing a Social Problem, Preager</i>	7%
7	Analyzing paradigm and theory selection strategies in the study of social problems	Able to analyze paradigm and theory selection strategies in the study of social problems	Criteria: Benchmark assessment criteria Form of Assessment : Participatory Activities	Discussion, question and answer 2 x 50'	Discussion, question and answer 2x 50'	Material: Paradigm and theory selection strategies References: <i>Gooerge W Dowdollar, 2008, College Drinking: Reframing a Social Problem, Preager</i>	7%
8	Analyzing paradigm and theory selection strategies in the study of social problems	Able to analyze paradigm and theory selection strategies in the study of social problems	Criteria: Benchmark assessment criteria Form of Assessment : Test	Discussion, question and answer 2 x 50'	Discussion, question and answer 2x 50'	Material: Paradigm and theory selection strategies References: <i>Gooerge W Dowdollar, 2008, College Drinking: Reframing a Social Problem, Preager</i>	2%
9	Analyze the selection of themes and study perspectives	Able to choose themes and study perspectives	Criteria: Benchmark assessment criteria Form of Assessment : Participatory Activities	Discussion and questions and answers 2 x 50'	Discussion and questions and answers 2 x 50	Material: Themes and perspectives of the study of social problems Reference: <i>Winston S. Churchill, 2010, Liberalism and the Social Problem, General Books LLC</i>	7%
10	Determine the framework for studying social problems	Able to determine the framework for studying social problems	Criteria: Benchmark assessment criteria Form of Assessment : Participatory Activities	Discussion and questions and answers 2 x 50'	Discussion and questions and answers 2 x 50	Material: Social problem study framework Bibliography: <i>Gooerge W Dowdollar, 2008, College Drinking: Reframing a Social Problem, Preager</i>	7%
11	Determining the preparation of social problem studies	Able to determine the preparation of social problem studies	Criteria: Benchmark assessment criteria Form of Assessment : Participatory Activities	Discussion and questions and answers 2 x 50'	Discussion and questions and answers 2 x 50	Material: Compiling a study of social problems Bibliography: <i>Soetomo, 2020, Social Problems and Efforts to Solve Them, Yogyakarta: Student Library</i>	7%

12	Determine the strategy for selecting data collection methods and instruments	Able to determine strategies for selecting data collection methods and tools	Criteria: Benchmark assessment criteria Form of Assessment : Participatory Activities	Discussion and questions and answers 2 x 50'	Discussion and questions and answers 2 x 50	Material: Strategy for selecting data collection methods and tools References: <i>Gooerge W Dowdall, 2008, College Drinking: Reframing a Social Problem, Preager</i>	7%
13	Collect field data according to the chosen theme	Able to collect field data according to the theme	Criteria: Benchmark assessment criteria	Observation 2 x 50'	Observation 2 x 50		7%
14	Prepare social problem study reports	Able to produce social problem study reports	Criteria: Benchmark assessment criteria Form of Assessment : Participatory Activities	Collaboration 2 x 50'	Collaboration 2 x 50		7%
15	Prepare social problem study reports	Able to produce social problem study reports	Criteria: Benchmark assessment criteria Form of Assessment : Participatory Activities	Collaboration 2 x 50'	Collaboration 2 x 50		7%
16	Publish social problem study reports	Able to publish social problem study reports	Criteria: Benchmark assessment criteria Form of Assessment : Participatory Activities	2 x 50' Presentations	Presentation' 2 x 50		7%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	98%
2.	Test	2%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.

10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.