



Universitas Negeri Surabaya
Faculty of Social and Political Sciences,
Social Sciences Education Masters Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Analysis of Latest Journal Articles	8712006083	Compulsory Study Program Subjects	T=3	P=0	ECTS=6.72	2	July 18, 2024
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
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Learning model	Project Based Learning
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Program Learning Outcomes (PLO) PLO study program that is charged to the course

PLO-3	Develop logical, critical, systematic and creative thinking in carrying out specific work in their field of expertise and in accordance with work competency standards in the field concerned
PLO-5	Able to develop logical, critical, systematic and creative thinking in social studies learning through interdisciplinary or multidisciplinary research and scientific publications
PLO-6	Able to make decisions to solve social studies education problems through interdisciplinary or multidisciplinary research
PLO-7	Able to develop social science knowledge and technology through interdisciplinary or multidisciplinary research and scientific publications

Program Objectives (PO)

PO - 1	Students are able to analyze recent journal articles
PO - 2	Students are able to write national journal articles with a minimum of SINTA 4 and/or international journal articles/reputable international journal articles
PO - 3	Students are able to publish articles in national journals of at least SINTA 4 and/or international journal articles/reputable international journal articles

PLO-PO Matrix

P.O	PLO-3	PLO-5	PLO-6	PLO-7
PO-1				
PO-2				
PO-3				

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
PO-1	✓	✓														
PO-2				✓	✓	✓	✓	✓	✓	✓	✓					
PO-3			✓										✓	✓	✓	✓

Short Course Description The advanced journal article analysis course is a course to develop students' abilities and skills to analyze, write and publish the results of their research. In this course students learn about various forms of international scientific publications, techniques for writing articles resulting from scientific research using international languages (English). In this course, you will learn about the criteria for international publications, the variety and ranking of publications, the scope of various scientific publications, instructions to the author(s). The lecture material is continued with the writing techniques Introduction, Methods, Results, Discussion, Acknowledgments, References, Abstract. Students are also introduced to online submission, cover letter and review process.

References	Main :						
	1. McMillan V.E. 2001. Writing papers in the Biological Sciences. Bedford/St. Martins. New York. 2. Day R.A., 1998. How to write & publish a scientific paper. Oryx Press. Arizona						
	Supporters:						
		1. Hailman J.P., Strier K.B, 2006. Planning, Proposing, and Presenting Science Effectively, 2nd Edition. Cambridge University Press. Cambridge					
Supporting lecturer	Prof. Dr. Sarmini, M.Hum. Prof. Dr. H. Muhammad Turhan Yani, M.A.						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Students are able to analyze definitions, types, examples and requirements for national journal articles of at least SINTA 4 and/international scientific journal articles/reputable international scientific journal articles		Criteria: Benchmark assessment Form of Assessment : Project Results Assessment / Product Assessment	Lecture 3x50'	Lecture 3x50'	Material: Definition, types, examples and requirements for international scientific articles. Reference: <i>McMillan VE 2001. Writing papers in the Biological Sciences. Bedford/St. Martins. New York.</i>	5%
2	Students are able to analyze various scientific articles, structure, layout, scope and level of publication	Students are able to analyze various scientific articles, structure, layout, scope and level of publication	Criteria: Benchmark assessment Form of Assessment : Project Results Assessment / Product Assessment	Lecture 3x50'	Lecture 3x50'	Material: Able to analyze various scientific articles, structure, layout, scope and level of publication. Bibliography: <i>Day RA, 1998. How to write & publish a scientific paper. Oryx Press. Arizona</i>	5%
3	Able to distinguish plagiarism and non-plagiarism in writing. Able to avoid and prevent plagiarism	Able to distinguish plagiarism and non-plagiarism in writing. Able to avoid and prevent plagiarism	Criteria: Benchmark assessment Form of Assessment : Project Results Assessment / Product Assessment	Lecture 3x50'	Lecture 3x50'	Material: understanding "Ethics" and "plagiarism" References: <i>Hailman JP, Strier KB, 2006. Planning, Proposing, and Presenting Science Effectively, 2nd Edition. Cambridge University Press. Cambridge</i>	5%

4	Students are able to analyze what should be written in the title, authorship, abstract, keywords and introduction	Students are able to analyze what should be written in the title, authorship, abstract, keywords and introduction	Criteria: Benchmark assessment Form of Assessment : Project Results Assessment / Product Assessment	Lecture 3x50'	Lecture 3x50'	Material: Title, authorship, abstract, keywords and introduction Bibliography: <i>McMillan VE 2001. Writing papers in the Biological Sciences. Bedford/St. Martins. New York.</i>	5%
5	Students are able to understand the definition and purpose of literature review, research methods, results, discussion, conclusion of thanks and bibliography	Students are able to understand the definition and purpose of literature review, research methods, results, discussion, conclusion of thanks and bibliography	Criteria: Benchmark assessment Form of Assessment : Project Results Assessment / Product Assessment	Lecture 3x50'	Lecture 3x50'	Material: Literature review, research methods, results, discussion, conclusion, thanks and bibliography Reference : Day RA, 1998. <i>How to write & publish a scientific paper.</i> Oryx Press. Arizona	5%
6	Students are able to write the authorship title, abstract, keywords and introduction according to scientific rules in English	Students are able to write the authorship title, abstract, keywords and introduction according to scientific principles in English in the scope of the study of social problems	Criteria: Benchmark assessment Form of Assessment : Project Results Assessment / Product Assessment	Lecture 3x50'	Lecture 3x50'	Material: Authorship title, abstract, keywords and introduction according to scientific rules in English. Reference: <i>Hailman JP, Strier KB, 2006. Planning, Proposing, and Presenting Science Effectively, 2nd Edition. Cambridge University Press. Cambridge</i>	5%
7	Students are able to write literature reviews and research methods correctly in English	Students are able to write appropriate literature reviews and research methods in English within the scope of social problem studies	Criteria: Benchmark assessment Form of Assessment : Project Results Assessment / Product Assessment	Lecture 3x50'	Lecture 3x50'	Material: Literature review and appropriate research methods in English. Reference: <i>McMillan VE 2001. Writing papers in the Biological Sciences. Bedford/St. Martins. New York.</i>	5%
8	Students are able to write discussion results and conclusions in correct English	Students are able to write discussion results and conclusions in correct English within the scope of the study of social problems	Criteria: Benchmark assessment Form of Assessment : Project Results Assessment / Product Assessment	Lecture 3x50'	Lecture 3x50'	Material: Discussion results and conclusions in correct English. Reference: <i>Day RA, 1998. How to write & publish a scientific paper.</i> Oryx Press. Arizona	5%

9	Students are able to compose citations appropriately and correctly according to the style of the environment being referred to	Students are able to find the state of the art from the results of citations to the scope of the study of social problems	Criteria: Benchmark assessment Form of Assessment : Project Results Assessment / Product Assessment	Lecture 3x50'	Lecture 3x50'	Material: Citation techniques Bibliography: <i>Day RA, 1998. How to write & publish a scientific paper. Oryx Press. Arizona</i>	5%
10	Students are able to compose citations appropriately and correctly according to the style of the environment being referred to	Students are able to find the state of the art from the results of citations to the scope of the study of social problems	Criteria: Benchmark assessment Form of Assessment : Project Results Assessment / Product Assessment	Lecture 3x50'	Lecture 3x50'	Material: Citation techniques Bibliography: <i>Day RA, 1998. How to write & publish a scientific paper. Oryx Press. Arizona</i>	5%
11	Students are able to compose citations appropriately and correctly according to the style of the environment being referred to	Students are able to find the state of the art from the results of citations to the scope of the study of social problems	Criteria: Benchmark assessment Form of Assessment : Project Results Assessment / Product Assessment	Lecture 3x50'	Lecture 3x50'	Material: Citation techniques Bibliography: <i>Day RA, 1998. How to write & publish a scientific paper. Oryx Press. Arizona</i>	5%
12	Students are able to compose citations appropriately and correctly according to the style of the environment being referred to	Students are able to find the state of the art from the results of citations to the scope of the study of social problems	Criteria: Benchmark assessment Form of Assessment : Project Results Assessment / Product Assessment	Lecture 3x50'	Lecture 3x50'	Material: Citation techniques Bibliography: <i>Day RA, 1998. How to write & publish a scientific paper. Oryx Press. Arizona</i>	5%
13	Students are able to publish scientific journal articles in national journals and/or reputable international journals	Produce drafts of journal articles studying social problems	Criteria: Benchmark assessment Form of Assessment : Project Results Assessment / Product Assessment	3x50' collaborative learning	3x50' collaborative learning		10%
14	Students are able to publish scientific journal articles in national journals and/or reputable international journals	Produce drafts of journal articles studying social problems	Criteria: Benchmark assessment Form of Assessment : Project Results Assessment / Product Assessment	3x50' collaborative learning	3x50' collaborative learning		10%
15	Students are able to publish scientific journal articles in national journals and/or reputable international journals	Produce drafts of journal articles studying social problems	Criteria: Benchmark assessment Form of Assessment : Project Results Assessment / Product Assessment	3x50' collaborative learning	3x50' collaborative learning		10%
16	Students are able to publish scientific journal articles in national journals and/or reputable international journals	Produce drafts of journal articles studying social problems	Criteria: Benchmark assessment Form of Assessment : Project Results Assessment / Product Assessment	3x50' collaborative learning	3x50' collaborative learning		10%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Project Results Assessment / Product Assessment	100%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.