



Universitas Negeri Surabaya
Faculty of Social and Political Sciences,
Social Sciences Education Masters Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date										
FIELD STUDY (INTERNSHIP)	8712002087	Compulsory Study Program Subjects	T=0	P=0	ECTS=0	3	October 23, 2023										
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator											
	Dr. Sukma Prasetya Perdana, M.Pd dan Dr. Nuansa Bayu Segara, M.Pd		Dr. Sukma Prasetya Perdana, M.Pd			Dr. Agus Suprijono, M.Si.											
Learning model	Project Based Learning																
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																
	PLO-3	Develop logical, critical, systematic and creative thinking in carrying out specific work in their field of expertise and in accordance with work competency standards in the field concerned															
	PLO-5	Able to develop logical, critical, systematic and creative thinking in social studies learning through interdisciplinary or multidisciplinary research and scientific publications															
	PLO-6	Able to make decisions to solve social studies education problems through interdisciplinary or multidisciplinary research															
	PLO-7	Able to develop social science knowledge and technology through interdisciplinary or multidisciplinary research and scientific publications															
	Program Objectives (PO)																
	PO - 1	Develop learning tools															
	PO - 2	Implementing student active learning based learning															
	PLO-PO Matrix																
			P.O	PLO-3	PLO-5	PLO-6	PLO-7										
		PO-1															
		PO-2															
	PO Matrix at the end of each learning stage (Sub-PO)																
	P.O	Week															
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
	PO-1																
	PO-2																
Short Course Description	Internship courses in the form of teaching activities at S1 PIPS are held to provide direct experience to students regarding lecture situations and conditions, compiling learning tools, implementing learning, and evaluating learning. Providing direct experience to students as developers of learning tools, learning innovations, and developing assessments																
References	Main :																
	1. Panduan internship mengajar di kelas																
	Supporters:																

Supporting lecturer		Prof. Drs. Nasution, M.Hum., M.Ed., Ph.D. Dr. Agus Suprijono, M.Si. Dr. Sukma Perdana Prasetya, S.Pd., M.T. Dr. Nuansa Bayu Segara, S.Pd., M.Pd.					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	1.Develop course RPS 2.Develop teaching materials 3.Developing learning media 4.Developing student worksheets 5.Develop assessment instruments	1.Develop course RPS 2.Develop teaching materials 3.Developing learning media 4.Developing student worksheets 5.Develop assessment instruments	Criteria: Benchmark assessment criteria Form of Assessment : Project Results Assessment / Product Assessment	PjBL 2 x 50			4%
2	1.Develop course RPS 2.Develop teaching materials 3.Developing learning media 4.Developing student worksheets 5.Develop assessment instruments	1.Develop course RPS 2.Develop teaching materials 3.Developing learning media 4.Developing student worksheets 5.Develop assessment instruments	Criteria: Benchmark assessment criteria Form of Assessment : Project Results Assessment / Product Assessment	PjBL 2 x 50			4%
3	1.Develop course RPS 2.Develop teaching materials 3.Developing learning media 4.Developing student worksheets 5.Develop assessment instruments	1.Develop course RPS 2.Develop teaching materials 3.Developing learning media 4.Developing student worksheets 5.Develop assessment instruments	Criteria: Benchmark assessment criteria Form of Assessment : Project Results Assessment / Product Assessment	PjBL 2 x 50			4%
4	1.Develop course RPS 2.Develop teaching materials 3.Developing learning media 4.Developing student worksheets 5.Develop assessment instruments	1.Develop course RPS 2.Develop teaching materials 3.Developing learning media 4.Developing student worksheets 5.Develop assessment instruments	Criteria: Benchmark assessment criteria Form of Assessment : Project Results Assessment / Product Assessment	PjBL 2 x 50			4%

5	Implementing learning models	Implementing learning models	Criteria: Benchmark assessment criteria Form of Assessment : Project Results Assessment / Product Assessment	PjBL 2 x 50			7%
6	Implementing learning models	Implementing learning models	Criteria: Benchmark assessment criteria Form of Assessment : Project Results Assessment / Product Assessment	PjBL 2 x 50			7%
7	Implementing learning models	Implementing learning models	Criteria: Benchmark assessment criteria Form of Assessment : Project Results Assessment / Product Assessment	PjBL 2 x 50			7%
8	Implementing learning models	Implementing learning models	Criteria: Benchmark assessment criteria Form of Assessment : Project Results Assessment / Product Assessment	PjBL 2 x 50			7%
9	Implementing learning models	Implementing learning models	Criteria: Benchmark assessment criteria Form of Assessment : Project Results Assessment / Product Assessment	PjBL 2 x 50			7%
10	Implementing learning models	Implementing learning models	Criteria: Benchmark assessment criteria Form of Assessment : Project Results Assessment / Product Assessment	PjBL 2 x 50			7%
11	Implementing learning models	Implementing learning models	Criteria: Benchmark assessment criteria Form of Assessment : Project Results Assessment / Product Assessment	PjBL 2 x 50			7%

12	Implementing learning models	Implementing learning models	Criteria: Benchmark assessment criteria Form of Assessment : Project Results Assessment / Product Assessment	PjBL 2 x 50			7%
13	Implementing learning models	Implementing learning models	Criteria: Benchmark assessment criteria Form of Assessment : Project Results Assessment / Product Assessment	PjBL 2 x 50			7%
14	Implementing learning models	Implementing learning models	Criteria: Benchmark assessment criteria Form of Assessment : Project Results Assessment / Product Assessment	PjBL 2 x 50			7%
15	Implementing learning models	Implementing learning models	Criteria: Benchmark assessment criteria Form of Assessment : Project Results Assessment / Product Assessment	PjBL 2 x 50			7%
16	Implementing learning models	Implementing learning models	Criteria: Benchmark assessment criteria Form of Assessment : Project Results Assessment / Product Assessment	PjBL 2 x 50			7%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Project Results Assessment / Product Assessment	100%
		100%

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.

6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.