



Universitas Negeri Surabaya
Faculty of Social and Political Sciences,
Social Sciences Education Masters Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Ips Education Evaluation	8712002006	Compulsory Study Program Subjects	T=2	P=0	ECTS=4.48	1	August 28, 2023
AUTHORIZATION	SP Developer		Course Cluster Coordinator		Study Program Coordinator		
	Prof. Dr. Ketut Prasetyo, M.S.; Dr. Kusnul Khotimah, S.Pd., M.Pd.		Prof. Dr. Ketut Prasetyo, M.S.		Dr. Agus Suprijono, M.Si.		

Learning model	Project Based Learning
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Program Learning Outcomes (PLO)	PLO study program which is charged to the course
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PLO-3	Develop logical, critical, systematic and creative thinking in carrying out specific work in their field of expertise and in accordance with work competency standards in the field concerned
PLO-5	Able to develop logical, critical, systematic and creative thinking in social studies learning through interdisciplinary or multidisciplinary research and scientific publications
PLO-7	Able to develop social science knowledge and technology through interdisciplinary or multidisciplinary research and scientific publications

Program Objectives (PO)

PO - 1	Students are able to assess the learning process and outcomes which refer to the overall goals of education
PO - 2	Students are able to have knowledge and skills related to understanding the nature of learning evaluation
PO - 3	Students are able to have knowledge and skills related to planning, implementing and utilizing educational evaluation results
PO - 4	Students are able to have knowledge and skills related to scoring test results and managing them
PO - 5	Students are able to have knowledge and skills related to test development (as a type of evaluation instrument)
PO - 6	Students are able to have knowledge and skills related to test quality analysis, as well as analysis of test question items

PLO-PO Matrix

	<table border="1"> <tr> <td>P.O</td> <td>PLO-3</td> <td>PLO-5</td> <td>PLO-7</td> </tr> <tr> <td>PO-1</td> <td></td> <td></td> <td></td> </tr> <tr> <td>PO-2</td> <td></td> <td></td> <td></td> </tr> <tr> <td>PO-3</td> <td></td> <td></td> <td></td> </tr> <tr> <td>PO-4</td> <td></td> <td></td> <td></td> </tr> <tr> <td>PO-5</td> <td></td> <td></td> <td></td> </tr> <tr> <td>PO-6</td> <td></td> <td></td> <td></td> </tr> </table>	P.O	PLO-3	PLO-5	PLO-7	PO-1				PO-2				PO-3				PO-4				PO-5				PO-6			
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PO Matrix at the end of each learning stage (Sub-PO)

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Short Course Description	This course aims to make students proficient in abstracting theoretical concepts and innovating in applying approaches, techniques, models and developing educational evaluation instruments through comprehensive literature studies. This course requires active student involvement in analyzing the implementation of educational evaluation and supervision through case studies. Students carry out mini research in groups to solve problems and/or develop evaluation instruments at various levels of education. So the output of this course is in the form of a book chapter and a research report on the dynamics and development of Educational Evaluation which will be presented by each group																																																																																																																																																							
References	Main : <ol style="list-style-type: none"> 1. Stufflebeam, D.L. & Zhang, Guili. 2017. The CIPP Evaluation Model: How to Evaluate for Improvement and Accountability. USA: The Guilford Press 2. Jarolimex, 1983. Social Studies. New York : CV Ltd 3. Rich Stiggins et.al.2007. Classroom Assessment for Student Learning. Ohio : Perason Education, Inc 4. Nana Sudjana. 2002. Evaluasi Pendidikan. Bandung : UPI press Supporters: <ol style="list-style-type: none"> 1. Artikel dalam Jurnal Nasional dan Internasional Bereputasi 																																																																																																																																																							
Supporting lecturer	Prof. Dr. Ketut Prasetyo, M.S. Dr. Kusnul Khotimah, S.Pd., M.Pd.																																																																																																																																																							
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation				Help Learning, Learning methods, Student Assignments, [Estimated time]				Learning materials [References]		Assessment Weight (%)																																																																																																																																												
		Indicator	Criteria & Form			Offline (offline)		Online (online)																																																																																																																																																
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1	Introduction: explanation of RPS and lecture rules	1.Explaining RPS 2.Explain the lecture rules 3.Division of study groups	<p>Criteria: Attendance assessment is in the form of filling out a lecture attendance list.</p> <p>Form of Assessment : Participatory Activities</p>	Lectures and questions and answers	Lecture and question and answer 100 minutes	<p>Material: Learning Evaluation References: <i>Stufflebeam, DL & Zhang, Guili. 2017. The CIPP Evaluation Model: How to Evaluate for Improvement and Accountability. USA: The Guilford Press</i></p> <p>Material: Learning Evaluation Literature: <i>Jarolimex, 1983. Social Studies. New York : CV Ltd</i></p> <p>Material: Learning Evaluation Literature: <i>Rich Stiggins et.al.2007. Classroom Assessment for Student Learning. Ohio : Persona Education, Inc</i></p> <p>Material: Learning Evaluation Reader: <i>Nana Sudjana. 2002. Educational Evaluation. Bandung: UPI press</i></p> <p>Material: Learning Evaluation Literature: <i>Articles in Reputable National and International Journals</i></p>	7%
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2	Describe the concept and evaluation of education/learning assessment	<ol style="list-style-type: none"> 1.Explain the definition of learning evaluation 2.Explain the purpose and function of assessment 3.Mention the characteristics of assessment in education 	Form of Assessment : Assessment of Project Results / Product Assessment, Practices / Performance	Presentations, questions and answers, and discussions. There will be other lecture methods according to the situation and conditions of the class.	Presentations, questions and answers, and discussions. There will be other lecture methods according to the situation and conditions of the class. 100 minutes	Material: Learning Evaluation References: <i>Stufflebeam, DL & Zhang, Guili. 2017. The CIPP Evaluation Model: How to Evaluate for Improvement and Accountability. USA: The Guilford Press</i> <hr/> Material: Learning Evaluation Literature: <i>Jarolimex, 1983. Social Studies. New York : CV Ltd</i> <hr/> Material: Learning Evaluation Literature: <i>Rich Stiggins et.al.2007. Classroom Assessment for Student Learning. Ohio : Persona Education, Inc</i> <hr/> Material: Learning Evaluation Reader: <i>Nana Sudjana. 2002. Educational Evaluation. Bandung: UPI press</i> <hr/> Material: Learning Evaluation Literature: <i>Articles in Reputable National and International Journals</i>	7%
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3	Describe the evaluation objectives	<ol style="list-style-type: none"> 1.Explain the subject of evaluation • • 2.Explain the object of evaluation 3.Explain the objectives of the evaluation 	<p>Criteria: Assessment of activeness in asking, answering (giving advice), and assessing.</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Presentations, questions and answers, and discussions. There will be other lecture methods according to the situation and conditions of the class.	Presentations, questions and answers, and discussions. There will be other lecture methods according to the situation and conditions of the class. 100 minutes	<p>Material: Learning Evaluation</p> <p>References: <i>Stufflebeam, DL & Zhang, Guili. 2017. The CIPP Evaluation Model: How to Evaluate for Improvement and Accountability. USA: The Guilford Press</i></p> <hr/> <p>Material: Learning Evaluation</p> <p>Literature: <i>Jarolimex, 1983. Social Studies. New York : CV Ltd</i></p> <hr/> <p>Material: Learning Evaluation</p> <p>Literature: <i>Rich Stiggins et.al.2007. Classroom Assessment for Student Learning. Ohio : Persona Education, Inc</i></p> <hr/> <p>Material: Learning Evaluation</p> <p>Reader: <i>Nana Sudjana. 2002. Educational Evaluation. Bandung: UPI press</i></p> <hr/> <p>Material: Learning Evaluation</p> <p>Literature: <i>Articles in Reputable National and International Journals</i></p>	7%
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4	Describe the evaluation instrument	<p>1.Explain the definition of an evaluation instrument</p> <p>2.Mention the various evaluation instruments</p> <p>3.Explain the strengths and weaknesses of each evaluation instrument</p>	<p>Criteria: Assessment of activeness in asking, answering (giving advice), and assessing.</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Presentations, questions and answers, and discussions. There will be other lecture methods according to the situation and conditions of the class.	Presentations, questions and answers, and discussions. There will be other lecture methods according to the situation and conditions of the class. 100 minutes	<p>Material: Learning Evaluation</p> <p>References: <i>Stufflebeam, DL & Zhang, Guili. 2017. The CIPP Evaluation Model: How to Evaluate for Improvement and Accountability. USA: The Guilford Press</i></p> <hr/> <p>Material: Learning Evaluation</p> <p>Literature: <i>Jarolimex, 1983. Social Studies. New York : CV Ltd</i></p> <hr/> <p>Material: Learning Evaluation</p> <p>Literature: <i>Rich Stiggins et.al.2007. Classroom Assessment for Student Learning. Ohio : Persona Education, Inc</i></p> <hr/> <p>Material: Learning Evaluation</p> <p>Reader: <i>Nana Sudjana. 2002. Educational Evaluation. Bandung: UPI press</i></p> <hr/> <p>Material: Learning Evaluation</p> <p>Literature: <i>Articles in Reputable National and International Journals</i></p>	7%
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5	Describe learning assessment procedures	Explains in detail the planning procedures	<p>Criteria: Assessment of activeness in asking, answering (giving advice), and assessing.</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Presentations, questions and answers, and discussions. There will be other lecture methods according to the situation and conditions of the class.	Presentations, questions and answers, and discussions. There will be other lecture methods according to the situation and conditions of the class. 100 minutes	<p>Material: Learning Evaluation</p> <p>References: <i>Stufflebeam, DL & Zhang, Guili. 2017. The CIPP Evaluation Model: How to Evaluate for Improvement and Accountability. USA: The Guilford Press</i></p> <hr/> <p>Material: Learning Evaluation</p> <p>Literature: <i>Jarolimex, 1983. Social Studies. New York : CV Ltd</i></p> <hr/> <p>Material: Learning Evaluation</p> <p>Literature: <i>Rich Stiggins et.al.2007. Classroom Assessment for Student Learning. Ohio : Persona Education, Inc</i></p> <hr/> <p>Material: Learning Evaluation</p> <p>Reader: <i>Nana Sudjana. 2002. Educational Evaluation. Bandung: UPI press</i></p> <hr/> <p>Material: Learning Evaluation</p> <p>Literature: <i>Articles in Reputable National and International Journals</i></p>	7%
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6	Describe learning assessment procedures	Explains in detail the planning procedures	<p>Criteria: Assessment of activeness in asking, answering (giving advice), and assessing.</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Presentations, questions and answers, and discussions. There will be other lecture methods according to the situation and conditions of the class.	Presentations, questions and answers, and discussions. There will be other lecture methods according to the situation and conditions of the class. 100 minutes	<p>Material: Learning Evaluation</p> <p>References: <i>Stufflebeam, DL & Zhang, Guili. 2017. The CIPP Evaluation Model: How to Evaluate for Improvement and Accountability. USA: The Guilford Press</i></p> <hr/> <p>Material: Learning Evaluation</p> <p>Literature: <i>Jarolimex, 1983. Social Studies. New York : CV Ltd</i></p> <hr/> <p>Material: Learning Evaluation</p> <p>Literature: <i>Rich Stiggins et.al.2007. Classroom Assessment for Student Learning. Ohio : Persona Education, Inc</i></p> <hr/> <p>Material: Learning Evaluation</p> <p>Reader: <i>Nana Sudjana. 2002. Educational Evaluation. Bandung: UPI press</i></p> <hr/> <p>Material: Learning Evaluation</p> <p>Literature: <i>Articles in Reputable National and International Journals</i></p>	7%
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7	Students are able to explain instructional definitions and instructional objectives	<p>1.Explain the definition of instructional objectives</p> <p>2.Formulate instructional objectives</p>	<p>Criteria: Assessment of activeness in asking, answering (giving advice), and assessing.</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Presentations, questions and answers, and discussions. There will be other lecture methods according to the situation and conditions of the class.	Presentations, questions and answers, and discussions. There will be other lecture methods according to the situation and conditions of the class. 100 minutes	<p>Material: Learning Evaluation References: <i>Stufflebeam, DL & Zhang, Guili. 2017. The CIPP Evaluation Model: How to Evaluate for Improvement and Accountability. USA: The Guilford Press</i></p> <p>Material: Learning Evaluation Literature: <i>Jarolimex, 1983. Social Studies. New York : CV Ltd</i></p> <p>Material: Learning Evaluation Literature: <i>Rich Stiggins et.al.2007. Classroom Assessment for Student Learning. Ohio : Persona Education, Inc</i></p> <p>Material: Learning Evaluation Literature: <i>Rich Stiggins et.al.2007. Classroom Assessment for Student Learning. Ohio : Persona Education, Inc</i></p> <p>Material: Learning Evaluation Reader: <i>Nana Sudjana. 2002. Educational Evaluation. Bandung: UPI press</i></p> <p>Material: Learning Evaluation Literature: <i>Articles in Reputable National and International Journals</i></p>	7%
8	Midterm Exam (UTS)		Form of Assessment : Test	assessment of written tests.	assessment of written tests. 150 minutes		1%
9		<p>1.Analyze evaluation data</p> <p>2.Interpret evaluation data</p>	<p>Criteria: Assessment of activeness in asking, answering (giving advice), and assessing.</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>		Presentations, questions and answers, and discussions. There will be other lecture methods according to the situation and conditions of the class. 100 minutes	<p>Material: Evaluation data analysis Reader: <i>Nana Sudjana. 2002. Educational Evaluation. Bandung: UPI press</i></p>	7%

10		1. Analyze evaluation data 2. Interpret evaluation data	Criteria: Assessment of activeness in asking, answering (giving advice), and assessing. Form of Assessment : Project Results Assessment / Product Assessment		Presentations, questions and answers, and discussions. There will be other lecture methods according to the situation and conditions of the class. 100 minutes	Material: Evaluation data analysis Reader: Nana Sudjana. 2002. <i>Educational Evaluation.</i> Bandung: UPI press	7%
11		Identify areas of improvement based on evaluation results	Criteria: Assessment of activeness in asking, answering (giving advice), and assessing. Form of Assessment : Project Results Assessment / Product Assessment		Presentations, questions and answers, and discussions. There will be other lecture methods according to the situation and conditions of the class. 100 minutes	Material: Areas for improvement in evaluation Reader: Nana Sudjana. 2002. <i>Educational Evaluation.</i> Bandung: UPI press	7%
12		Identify areas of improvement based on evaluation results	Criteria: Assessment of activeness in asking, answering (giving advice), and assessing. Form of Assessment : Project Results Assessment / Product Assessment		Presentations, questions and answers, and discussions. There will be other lecture methods according to the situation and conditions of the class. 100 minutes	Material: Areas for improvement in evaluation Reader: Nana Sudjana. 2002. <i>Educational Evaluation.</i> Bandung: UPI press	7%
13	Students are able to plan corrective actions based on evaluation findings		Form of Assessment : Project Results Assessment / Product Assessment		Presentations, questions and answers, and discussions. There will be other lecture methods according to the situation and conditions of the class. 100 minutes	Material: Planning corrective action Reader: Nana Sudjana. 2002. <i>Educational Evaluation.</i> Bandung: UPI press	7%
14	Students are able to plan corrective actions based on evaluation findings		Form of Assessment : Project Results Assessment / Product Assessment		Presentations, questions and answers, and discussions. There will be other lecture methods according to the situation and conditions of the class. 100 minutes	Material: Planning corrective action Reader: Nana Sudjana. 2002. <i>Educational Evaluation.</i> Bandung: UPI press	7%
15		Implementation of changes in the social studies learning process	Form of Assessment : Project Results Assessment / Product Assessment		Presentations, questions and answers, and discussions. There will be other lecture methods according to the situation and conditions of the class. 100 minutes	Material: Changes in learning Reader: Nana Sudjana. 2002. <i>Educational Evaluation.</i> Bandung: UPI press	7%
16	Final Semester Examination (UAS)		Form of Assessment : Test		assessment of written tests. 100 minutes		1%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	7%
2.	Project Results Assessment / Product Assessment	87.5%
3.	Practice / Performance	3.5%
4.	Test	2%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.