



**Universitas Negeri Surabaya
Faculty of Postgraduate School,
Vocational Education Doctoral Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																																			
Indexed International Journal Scientific Work	8300100217	Compulsory Study Program Subjects	T=2	P=0	ECTS=5.04	3	May 14, 2023																																																			
AUTHORIZATION		SP Developer	Course Cluster Coordinator			Study Program Coordinator																																																				
		Dr. Lilik Anifah, S.T., M.T.			Dr. Ratna Suhartini, M.Si.																																																				
Learning model	Project Based Learning																																																									
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																																									
	Program Objectives (PO)																																																									
	PO - 1	CLO1-Able to analyze scientific articles in terms of rationale, theoretical basis, results and discussion, as well as conclusions and recommendations/suggestions. (PLO6)																																																								
	PLO-PO Matrix																																																									
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PO Matrix at the end of each learning stage (Sub-PO)																																																										
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																										
PO-1																																																										
Short Course Description	This course contains knowledge about the concept of reputable international journals and regular international journals, the concept of being indexed by Thomson Reuters, Scopus, DOAJ, and Copernicus. Journals related to the vocational field and how to submit them to indexed international journals according to Kemristekdikti regulations.																																																									
References	Main :																																																									
	1. Tim Penyusun. 2012. Pedoman Penulisan Tesis dan Disertasi. Unesa.																																																									
	Supporters:																																																									
1. Jurnal penelitian yang relevan 2. 2) Complete Guide on Article Analysis. (2019). Retrieved January 22nd, 2020, from https://medium.com/@nerdify/complete-guide-on-article-analysis-with-1-analysis-example-ddb2e993d3f 3. 3) The Article Analysis, (2019), Retrieved 22nd January 2020, from https://www.gvsu.edu/cms4/asset/CC3BFEEB-C364-E1A1-A5390F221AC0FD2D/business_article_analysis_gg_final.pdf																																																										
Supporting lecturer	Arie Wardhono, S.T., M.MT., M.T., Ph.D. Dr. Lilik Anifah, S.T., M.T.																																																									
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																																			
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																																					
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																																			

1	Students are able to understand the material and weight of lectures	Understand the material and weight of lectures	Criteria: Discussion according to the topic Form of Assessment : Participatory Activities	Lectures, discussions and questions and answers 2 X 50		Material: Introduction Bibliography: <i>Drafting Team. 2012. Guidelines for Writing Theses and Dissertations. Unesa.</i>	2%
2	Students are able to understand the concepts and rules of writing scientific papers in indexed international journals	Understand the concepts and rules of writing scientific papers in indexed international journals	Criteria: Discussion according to the lecture topic Form of Assessment : Participatory Activities	Lectures, discussions and questions and answers 2 X 50		Material: Concepts and rules for writing scientific papers in indexed international journals. Reader: <i>Drafting Team. 2012. Guidelines for Writing Theses and Dissertations. Unesa.</i>	6%
3	Students are able to understand the concepts and rules of writing scientific papers in indexed international journals	Understand the concepts and rules of writing scientific papers in indexed international journals	Criteria: Discussion according to the lecture topic Form of Assessment : Participatory Activities	Lectures, discussions and questions and answers 2 X 50		Material: Concepts and rules for writing scientific papers in indexed international journals. Literature: <i>Relevant research journals</i>	6%
4	Students are able to understand international journals indexed by Thomson Reuters, Scopus, DOAJ, and Copernicus. Students are able to search for international journals indexed by Thomson Reuters and Scopus in the vocational field	1.Understand international journals indexed by Thomson Reuters, Scopus, DOAJ, and Copernicus 2.Search for international journals indexed by Thomson Reuters and Scopus in the vocational field	Criteria: Indexed international journal in the vocational field Form of Assessment : Participatory Activities	Lectures, discussions and questions and answers 2 X 50		Material: international journals indexed by Thomson Reuters, Scopus, DOAJ, and Copernicus. Students are able to search for international journals indexed by Thomson Reuters and Scopus in the vocational field. Library: <i>Relevant research journals</i>	6%
5	Students are able to understand international journals indexed by Thomson Reuters, Scopus, DOAJ, and Copernicus. Students are able to search for international journals indexed by Thomson Reuters and Scopus in the vocational field	1.Understand international journals indexed by Thomson Reuters, Scopus, DOAJ, and Copernicus 2.Search for international journals indexed by Thomson Reuters and Scopus in the vocational field	Criteria: Indexed international journal in the vocational field Form of Assessment : Project Results Assessment / Product Assessment	Lectures, discussions and questions and answers 2 X 50		Material: International journals indexed by Thomson Reuters and Scopus in the vocational field. Library: <i>Relevant research journals</i>	6%
6	Students are able to understand international journals indexed by Thomson Reuters, Scopus, DOAJ, and Copernicus. Students are able to search for international journals indexed by Thomson Reuters and Scopus in the vocational field	1.Understand international journals indexed by Thomson Reuters, Scopus, DOAJ, and Copernicus 2.Search for international journals indexed by Thomson Reuters and Scopus in the vocational field	Criteria: Indexed international journal in the vocational field Form of Assessment : Project Results Assessment / Product Assessment	Lectures, discussions and questions and answers 2 X 50		Material: International journals indexed by Thomson Reuters and Scopus in the vocational field. Library: <i>Relevant research journals</i>	0%

7	Students are able to understand the template/style of international journals indexed by Thomson Reuters and Scopus in the vocational field	Understand the template/style of international journals indexed by Thomson Reuters and Scopus in the vocational sector	<p>Criteria: The international journal template indexed by Thomson Reuters and Scopus in the vocational sector is appropriate</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Lectures, discussions and questions and answers 2 X 50		<p>Material: Template/surrounding style of indexed international journals</p> <p>References: <i>Relevant research journals</i></p>	6%
8	Students are able to understand the template/style of international journals indexed by Thomson Reuters and Scopus in the vocational field	Understand the template/style of international journals indexed by Thomson Reuters and Scopus in the vocational sector	<p>Criteria: The international journal template indexed by Thomson Reuters and Scopus in the vocational sector is appropriate</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Lectures, discussions and questions and answers 2 X 50		<p>Material: Indexed International Journals</p> <p>Literature: <i>Relevant research journals</i></p>	6%
9	Students are able to draft scientific papers based on international journal templates indexed by Thomson Reuters and Scopus in the vocational sector	Prepare draft scientific papers based on international journal templates indexed by Thomson Reuters and Scopus in the vocational sector	<p>Criteria: Draft scientific work is prepared based on international journal templates indexed by Thomson Reuters and Scopus in the vocational sector</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Lectures, discussions and questions and answers 2 X 50		<p>Material: Preparation of draft scientific papers for indexed international journals.</p> <p>Library: <i>Relevant research journals</i></p>	6%
10	Students are able to draft scientific papers based on international journal templates indexed by Thomson Reuters and Scopus in the vocational sector	Prepare draft scientific papers based on international journal templates indexed by Thomson Reuters and Scopus in the vocational sector	<p>Criteria: Draft scientific work is prepared based on international journal templates indexed by Thomson Reuters and Scopus in the vocational sector</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Lectures, discussions and questions and answers 2 X 50		<p>Material: Preparation of draft scientific papers for indexed international journals.</p> <p>Library: <i>Relevant research journals</i></p>	6%
11	Students are able to draft scientific papers based on international journal templates indexed by Thomson Reuters and Scopus in the vocational sector	Prepare draft scientific papers based on international journal templates indexed by Thomson Reuters and Scopus in the vocational sector	<p>Criteria: Draft scientific work is prepared based on international journal templates indexed by Thomson Reuters and Scopus in the vocational sector</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Lectures, discussions and questions and answers 2 X 50		<p>Material: Preparation of draft scientific papers for indexed international journals.</p> <p>Library: <i>Relevant research journals</i></p>	6%

12	Students are able to draft scientific papers based on international journal templates indexed by Thomson Reuters and Scopus in the vocational sector	Prepare draft scientific papers based on international journal templates indexed by Thomson Reuters and Scopus in the vocational sector	<p>Criteria: Draft scientific work is prepared based on international journal templates indexed by Thomson Reuters and Scopus in the vocational sector</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Lectures, discussions and questions and answers 2 X 50		<p>Material: Preparation of draft scientific papers for indexed international journals. Library: <i>Relevant research journals</i></p>	6%
13	Students are able to draft scientific papers based on international journal templates indexed by Thomson Reuters and Scopus in the vocational sector	Prepare draft scientific papers based on international journal templates indexed by Thomson Reuters and Scopus in the vocational sector	<p>Criteria: Draft scientific work is prepared based on international journal templates indexed by Thomson Reuters and Scopus in the vocational sector</p> <p>Form of Assessment : Portfolio Assessment</p>	Lectures, discussions and questions and answers 2 X 50		<p>Material: Preparation of draft scientific papers for indexed international journals. Library: <i>Relevant research journals</i></p>	8%
14	Students are able to submit scientific work based on international journal templates indexed by Thomson Reuters and Scopus in the vocational field	Submit scientific work based on international journal templates indexed by Thomson Reuters and Scopus in the vocational field	<p>Criteria: Submit the final draft of scientific work based on the international journal template indexed by Thomson Reuters and Scopus in the vocational sector</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Lectures, discussions and questions and answers 2 X 50		<p>Material: Preparation of draft scientific papers for indexed international journals. Library: <i>Relevant research journals</i></p>	10%
15	Students are able to submit scientific work based on international journal templates indexed by Thomson Reuters and Scopus in the vocational field	Submit scientific work based on international journal templates indexed by Thomson Reuters and Scopus in the vocational field	<p>Criteria: Submit the final draft of scientific work based on the international journal template indexed by Thomson Reuters and Scopus in the vocational sector</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Lectures, discussions and questions and answers 2 X 50		<p>Material: Preparation of draft scientific papers for indexed international journals. Library: <i>Relevant research journals</i></p>	10%
16	Students are able to submit scientific work based on international journal templates indexed by Thomson Reuters and Scopus in the vocational field	Submit scientific work based on international journal templates indexed by Thomson Reuters and Scopus in the vocational field	<p>Criteria: Submit the final draft of scientific work based on the international journal template indexed by Thomson Reuters and Scopus in the vocational sector</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Lectures, discussions and questions and answers 2 X 50		<p>Material: Preparation of draft scientific papers for indexed international journals. Library: <i>Relevant research journals</i></p>	10%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	20%
2.	Project Results Assessment / Product Assessment	72%
3.	Portfolio Assessment	8%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.