



**Universitas Negeri Surabaya  
Faculty of Postgraduate School,  
Vocational Education Doctoral Study Program**

Document  
Code

## SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																																																																																														
Public Private Partnership Vocational Education	8300102213	Compulsory Study Program Subjects	T=2	P=0	ECTS=5.04	3	January 8, 2024																																																																																																														
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>			<b>Study Program Coordinator</b>																																																																																																															
	Prof. Dr. Muchlas Samani, M.Pd, Prof. Dr. Tri Wrahatnolo, M.Pd., MT, Dr. Ratna Suhartini, M.Si		Prof. Dr. Tri Wrahatnolo, M.Pd, M.T			Dr. Ratna Suhartini, M.Si.																																																																																																															
<b>Learning model</b>	<b>Project Based Learning</b>																																																																																																																				
<b>Program Learning Outcomes (PLO)</b>	<b>PLO study program which is charged to the course</b>																																																																																																																				
	<b>PLO-10</b>	Work together and have social sensitivity and concern for society and the environment																																																																																																																			
	<b>Program Objectives (PO)</b>																																																																																																																				
	<b>PO - 1</b>	Able to prepare reports on PPP including theoretical studies and/or experiments in the field of vocational education and science which are expected to be in the form of draft articles published in international seminars or reputable international journals.																																																																																																																			
	<b>PO - 2</b>	Able to solve PPP problems in a broader context so as to produce work that is creative, original, tested, and useful for scientific development in the form of innovation. Collaboration between the government and the private sector																																																																																																																			
	<b>PO - 3</b>	Able to communicate ideas scientifically, both orally and in writing in the field of vocational education and science in the form of PPP																																																																																																																			
	<b>PO - 4</b>	Able to internalize academic values, norms and ethics, and collaborate and have social sensitivity and concern for society and the environment which are implemented in the form of PPP innovation																																																																																																																			
	<b>PLO-PO Matrix</b>																																																																																																																				
		<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th style="width: 10%;">P.O</th> <th colspan="6">PLO-10</th> </tr> </thead> <tbody> <tr><td>PO-1</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>PO-2</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>PO-3</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>PO-4</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table>						P.O	PLO-10						PO-1							PO-2							PO-3							PO-4																																																																																	
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<b>PO Matrix at the end of each learning stage (Sub-PO)</b>																																																																																																																					
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<b>Short Course Description</b>	This course studies the concept of public-private partnership in the field of vocational education. The material coverage consists of the basic concepts of PPP, the influence and impact of PPP, contract design, PPP models, regulations, educational policy approaches, risk management, and case studies of PPP in the general sector and vocational education in Indonesia						
<b>References</b>	<b>Main :</b>						
	<ol style="list-style-type: none"> <li>1. EJCDC P3-508, Public–Private Partnership Agreement. Copyright © 2014 National Society of Professional Engineers, American Council of Engineering Companies, and American Society of Civil Engineers. All rights reserved.</li> <li>2. Verger, A. &amp; Moschetti, M. (2016). Public-private partnership in education: Exploring different models and policy options. New York: Open Society Foundations</li> <li>3. O. V. Ivanov and A. O. Inshakova (eds.), 2020. Public-Private Partnerships in Russia, Competitive Government: Public Private Partnerships, <a href="https://doi.org/10.1007/978-3-030-56352-3">https://doi.org/10.1007/978-3-030-56352-3</a></li> <li>4. Verger, A. &amp; Moschetti, M. (2017). Public-private partnership as education policy approach: Multiple meanings, risks and challenges. New York: Unesco</li> </ol>						
	<b>Supporters:</b>						
<b>Supporting lecturer</b>	Prof. Dr. H. Muchlas, M.Pd. Prof.Dr. Tri Wrahatnolo, M.Pd., M.T. Dr. Ratna Suhartini, M.Si.						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time]		Learning materials [ References ]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Carry out analysis and synthesis of the PPP concept, influence and impact of PPP	PPP concept	<b>Form of Assessment :</b> Participatory Activities		Analyzing PPP from various concepts	<b>Material:</b> PPP Concept <b>References:</b> 1. EJCDC P3-508, Public–Private Partnership Agreement. Copyright © 2014 National Society of Professional Engineers, American Council of Engineering Companies, and American Society of Civil Engineers. All rights reserved.	5%

2	Conduct an analysis of the influence and impact of PPP	Influence and impact of PPP	<p><b>Criteria:</b> complete analysis of at least 3 PPP influences and impacts</p> <p><b>Form of Assessment :</b> Participatory Activities</p>		Analyze the influence and impact of PPP	<p><b>Material:</b> PPP Concept  <b>References:</b> 1. <i>EJCDC P3-508, Public-Private Partnership Agreement. Copyright © 2014 National Society of Professional Engineers, American Council of Engineering Companies, and American Society of Civil Engineers. All rights reserved.</i></p> <p><b>Material:</b> Influence and impact of PPP  <b>References:</b> 3. <i>OV Ivanov and AO Inshakova (eds.), 2020. Public-Private Partnerships in Russia, Competitive Government: Public Private Partnerships, <a href="https://doi.org/...">https://doi.org/...</a></i></p>	5%
3	Conduct an analysis of the influence and impact of PPP	Influence and impact of PPP	<p><b>Criteria:</b> complete analysis of at least 3 PPP influences and impacts</p> <p><b>Form of Assessment :</b> Participatory Activities</p>		Analyze the influence and impact of PPP	<p><b>Material:</b> PPP Concept  <b>References:</b> 1. <i>EJCDC P3-508, Public-Private Partnership Agreement. Copyright © 2014 National Society of Professional Engineers, American Council of Engineering Companies, and American Society of Civil Engineers. All rights reserved.</i></p> <p><b>Material:</b> Influence and impact of PPP  <b>References:</b> 3. <i>OV Ivanov and AO Inshakova (eds.), 2020. Public-Private Partnerships in Russia, Competitive Government: Public Private Partnerships, <a href="https://doi.org/...">https://doi.org/...</a></i></p>	5%

4			<p><b>Form of Assessment :</b> Participatory Activities</p>		<p>Analyzing risk management from several theories</p>	<p><b>Material:</b> Risk analysis <b>References:</b> 4. Verger, A. &amp; Moschetti, M. (2017). <i>Public-private partnership as education policy approach: Multiple meanings, risks and challenges</i>. New York: UNESCO</p> <hr/> <p><b>Material:</b> Conducting an analysis of the impact of PPP <b>Literature:</b></p>	5%
5	Carrying out analysis and synthesis of regulations in the PPP sector	Analyzing regulations in the PPP sector	<p><b>Criteria:</b> Completeness of PPP Regulations from various fields</p> <p><b>Form of Assessment :</b> Participatory Activities</p>		Discussion of regulatory material in the PPP sector	<p><b>Material:</b> Regulations in the PPP sector <b>References:</b> 4. Verger, A. &amp; Moschetti, M. (2017). <i>Public-private partnership as education policy approach: Multiple meanings, risks and challenges</i>. New York: UNESCO</p> <hr/> <p><b>Material:</b> Regulations in the PPP sector <b>Literature:</b></p>	5%
6	Carrying out analysis and synthesis of regulations in the PPP sector	Analyzing regulations in the PPP sector	<p><b>Criteria:</b> Completeness of PPP Regulations from various fields</p> <p><b>Form of Assessment :</b> Participatory Activities</p>		Discussion of regulatory material in the PPP sector	<p><b>Material:</b> Regulations in the PPP sector <b>References:</b> 4. Verger, A. &amp; Moschetti, M. (2017). <i>Public-private partnership as education policy approach: Multiple meanings, risks and challenges</i>. New York: UNESCO</p> <hr/> <p><b>Material:</b> Regulations in the PPP sector <b>Literature:</b></p>	5%

7			<b>Form of Assessment :</b> Participatory Activities		Discussion about PPP in Vocational education	<p><b>Material:</b> PPP Vocational Education</p> <p><b>References:</b> 2. Verger, A. &amp; Moschetti, M. (2016). <i>Public-private partnership in education: Exploring different models and policy options</i>. New York: Open Society Foundations</p> <hr/> <p><b>Material:</b> PPP regulations from various fields</p> <p><b>References:</b></p>	5%
8			<b>Form of Assessment :</b> Participatory Activities		Discussion about PPP in Vocational education	<p><b>Material:</b> PPP Vocational Education</p> <p><b>References:</b> 2. Verger, A. &amp; Moschetti, M. (2016). <i>Public-private partnership in education: Exploring different models and policy options</i>. New York: Open Society Foundations</p>	5%
9	Designing PPP in the vocational sector		<b>Form of Assessment :</b> Project Results Assessment / Product Assessment		Designing PPP in the Vocational sector	<p><b>Material:</b> PPP Design</p> <p><b>References:</b> 2. Jomo KS, Anis Chowdhury, Krishnan Sharma, Daniel Platz . <i>Public-Private Partnerships and the 2030 Agenda for Sustainable Development: Fit for Purpose?</i> Department of Economic &amp; Social Affairs</p>	5%
10			<b>Form of Assessment :</b> Project Results Assessment / Product Assessment		Designing PPP in the Vocational sector	<p><b>Material:</b> PPP Design</p> <p><b>References:</b> 2. Jomo KS, Anis Chowdhury, Krishnan Sharma, Daniel Platz . <i>Public-Private Partnerships and the 2030 Agenda for Sustainable Development: Fit for Purpose?</i> Department of Economic &amp; Social Affairs</p> <hr/> <p><b>Material:</b> designing PPP in the Vocational</p> <p><b>Library field:</b></p>	10%

11		PPP Plan	<p><b>Criteria:</b> Discussion activities, completeness of the submitted design</p> <p><b>Form of Assessment :</b> Participatory Activities</p>		Discussion of PPP Design	<p><b>Material:</b> Designing PPP</p> <p><b>References:</b> 2. Jomo KS, Anis Chowdhury, Krishnan Sharma, Daniel Platz . <i>Public-Private Partnerships and the 2030 Agenda for Sustainable Development: Fit for Purpose?</i> Department of Economic &amp; Social Affairs</p>	10%
12		PPP Plan	<p><b>Criteria:</b> Discussion activities, completeness of the submitted design</p> <p><b>Form of Assessment :</b> Participatory Activities</p>		Discussion of PPP Design	<p><b>Material:</b> Designing PPP</p> <p><b>References:</b> 2. Jomo KS, Anis Chowdhury, Krishnan Sharma, Daniel Platz . <i>Public-Private Partnerships and the 2030 Agenda for Sustainable Development: Fit for Purpose?</i> Department of Economic &amp; Social Affairs</p>	10%
13	Designing PPP articles in the education sector		<p><b>Form of Assessment :</b> Participatory Activities</p>		Designing vocational education articles	<p><b>Material:</b> Article draft</p> <p><b>Bibliography:</b> 2. Jomo KS, Anis Chowdhury, Krishnan Sharma, Daniel Platz . <i>Public-Private Partnerships and the 2030 Agenda for Sustainable Development: Fit for Purpose?</i> Department of Economic &amp; Social Affairs</p>	5%
14	Designing PPP articles in the education sector		<p><b>Form of Assessment :</b> Participatory Activities</p>		Designing vocational education articles	<p><b>Material:</b> Article draft</p> <p><b>Bibliography:</b> 2. Jomo KS, Anis Chowdhury, Krishnan Sharma, Daniel Platz . <i>Public-Private Partnerships and the 2030 Agenda for Sustainable Development: Fit for Purpose?</i> Department of Economic &amp; Social Affairs</p>	5%
15	Conduct discussions on the results of draft PPP articles in the field of Vocational Education		<p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>		discussion of the results of the draft PPP article in the education sector		5%

16	Conduct discussions on vocational education articles		<b>Form of Assessment :</b> Project Results Assessment / Product Assessment		discussion of vocational education articles	<b>Material:</b> PPP articles <b>References:</b> 2. Verger, A. & Moschetti, M. (2016). <i>Public-private partnership in education: Exploring different models and policy options</i> . New York: Open Society Foundations	10%
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#### Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	70%
2.	Project Results Assessment / Product Assessment	30%
		100%

#### Notes

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment:** test and non-test.
- 8. Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.**