



**Universitas Negeri Surabaya  
Faculty of Postgraduate School,  
Vocational Education Doctoral Study Program**

Document Code

**SEMESTER LEARNING PLAN**

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>	<b>SEMESTER</b>	<b>Compilation Date</b>																																																		
International Vocational Seminar	8300101230	Compulsory Curriculum Subjects - National	T=1 P=0 ECTS=2.52	3	July 17, 2024																																																		
<b>AUTHORIZATION</b>		<b>SP Developer</b>	<b>Course Cluster Coordinator</b>	<b>Study Program Coordinator</b>																																																			
		.....	.....	Dr. Ratna Suhartini, M.Si.																																																			
<b>Learning model</b>	Project Based Learning																																																						
<b>Program Learning Outcomes (PLO)</b>	PLO study program which is charged to the course																																																						
	Program Objectives (PO)																																																						
	<b>PO - 1</b>	Able to analyze scientific articles in terms of rationale, theoretical basis, results and discussion, as well as conclusions and recommendations/suggestions. (PLO6)																																																					
	<b>PLO-PO Matrix</b>																																																						
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">P.O</td> <td colspan="15"></td> </tr> <tr> <td style="text-align: center;">PO-1</td> <td colspan="15"></td> </tr> </table>					P.O																PO-1																																	
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PO-1																																																							
	<b>PO Matrix at the end of each learning stage (Sub-PO)</b>																																																						
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2" style="text-align: center;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="text-align: center;">1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> <tr> <td style="text-align: center;">PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>					P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																
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PO-1																																																							
<b>Short Course Description</b>	Make an analysis of at least 10 recent journal articles and write a scientific article using the results of this analysis. The scientific article must meet the minimum appropriate criteria and have been submitted (sent).																																																						
<b>References</b>	<b>Main :</b>																																																						
	1. 1) Ege. (2017). SWOT Analysis: A Theoretical Review. Journal International Social Reseach, 10(51). 994-106. 2) Journal analysis. (2008). Retrieved January 22nd, 2020. From <a href="https://www.researchtrends.com/issue6-july-2008/journal-analysis/">https://www.researchtrends.com/issue6-july-2008/journal-analysis/</a> 3) Complete Guide on Article Analysis. (2019). Retrieved January 22nd, 2020, from <a href="https://medium.com/@nerdify/complete-guide-on-article-analysis-with-1-analysis-example-ddb2e993d3f">https://medium.com/@nerdify/complete-guide-on-article-analysis-with-1-analysis-example-ddb2e993d3f</a> 4) Jurnal Internasional 5) Proceeding Seminar Internasional																																																						
	<b>Supporters:</b>																																																						
	1. 2) Complete Guide on Article Analysis. (2019). Retrieved January 22nd, 2020, from <a href="https://medium.com/@nerdify/complete-guide-on-article-analysis-with-1-analysis-example-ddb2e993d3f">https://medium.com/@nerdify/complete-guide-on-article-analysis-with-1-analysis-example-ddb2e993d3f</a> 2. 3) The Article Analysis, (2019), Retrieved 22nd January 2020, from <a href="https://www.gvsu.edu/cms4/asset/CC3BFEEB-C364-E1A1-A5390F221AC0FD2D/business_article_analysis_gg_final.pdf">https://www.gvsu.edu/cms4/asset/CC3BFEEB-C364-E1A1-A5390F221AC0FD2D/business_article_analysis_gg_final.pdf</a> Berbagai artikel penelitian dari jurnal mutakhir 3. Berbagai artikel penelitian revelan dari jurnal mutakhir																																																						
<b>Supporting lecturer</b>	Prof. Dr. Bambang Suprianto, M.T. Prof. Dr. I Gusti Putu Asto Buditjahjanto, S.T., M.T.																																																						
<b>Week</b>	<b>Final abilities of each learning stage (Sub-PO)</b>	<b>Evaluation</b>		<b>Help Learning, Learning methods, Student Assignments, [ Estimated time ]</b>		<b>Learning materials [ References ]</b>	<b>Assessment Weight (%)</b>																																																
		<b>Indicator</b>	<b>Criteria &amp; Form</b>	<b>Offline ( offline )</b>	<b>Online ( online )</b>																																																		
<b>(1)</b>	<b>(2)</b>	<b>(3)</b>	<b>(4)</b>	<b>(5)</b>	<b>(6)</b>	<b>(7)</b>	<b>(8)</b>																																																
1	Able to analyze scientific articles in terms of rationale, theoretical basis, results and discussion, as well as conclusions and recommendations/suggestions. (CLO2-PLO6) understand the anatomy of a scientific article	1.Explain the meaning of scientific articles and their anatomy 2.Identify the main components of a scientific article 3.Identify the content of each main component of an article	<b>Criteria:</b> All tasks are averaged and given a weight of 30%  <b>Form of Assessment :</b> Participatory Activities		Presentations, discussions and assignments 3 X 50	<b>Material:</b> Review paper according to the dissertation topic <b>References:</b>	5%																																																

2	Able to analyze scientific articles in terms of rationale, theoretical basis, results and discussion, as well as conclusions and recommendations/suggestions. (CLO2-PLO6)	<ol style="list-style-type: none"> <li>1. Able to use computers and search engines to find library sources</li> <li>2. Able to use the reference facility in the Microsoft Word application to report analysis results</li> <li>3. Able to summarize the results of a review based on the findings of the main components and the contents of each main component of an article</li> <li>4. Able to present the results of the review</li> </ol>	<b>Criteria:</b> All assignments are given a weight of 30% and participation for all activities is given a weight of 20%	Modeling and guided practice 3 X 50		<b>Material:</b> Review paper according to the dissertation topic <b>References:</b>	5%
3	Understand the mechanisms and tips for finding library sources	Students understand the mechanisms and tips for finding library sources	<b>Criteria:</b> - produce analysis and synthesis of work that is creative, original, tested, and useful for scientific development  <b>Form of Assessment :</b> Participatory Activities	Assignment of critical review of vocational education research articles, presentation of study results and 3 X 50 discussions		<b>Material:</b> Review paper according to the dissertation topic <b>References:</b> 3) <i>The Article Analysis, (2019), Retrieved 22nd January 2020, from <a href="https://www.gvsu.edu/">https://www.gvsu.edu/</a>...</i> <i>Various research articles from the latest journals</i>	5%
4	Able to analyze and present journal analysis according to their respective scientific fields	Students are able to analyze and present journal analyzes according to their respective scientific fields	<b>Form of Assessment :</b> Participatory Activities	Presentation, group discussion and reflection 3 X 50		<b>Material:</b> Review paper according to the dissertation topic <b>References:</b> 3) <i>The Article Analysis, (2019), Retrieved 22nd January 2020, from <a href="https://www.gvsu.edu/">https://www.gvsu.edu/</a>...</i> <i>Various research articles from the latest journals</i>	5%
5	Able to analyze and present journal analysis according to their respective scientific fields	Generate ideas/schemes/research flow diagrams to solve vocational education problems	<b>Criteria:</b> Generate ideas/schemes/research flow diagrams to solve vocational education problems  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	Presentation, group discussion and reflection 3 X 50		<b>Material:</b> Review paper according to the dissertation topic <b>References:</b> 3) <i>The Article Analysis, (2019), Retrieved 22nd January 2020, from <a href="https://www.gvsu.edu/">https://www.gvsu.edu/</a>...</i> <i>Various research articles from the latest journals</i>	5%
6	Able to analyze and present journal analysis according to their respective scientific fields	Generate ideas/schemes/research flow diagrams to solve vocational education problems	<b>Criteria:</b> Generate ideas/schemes/research flow diagrams to solve vocational education problems  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	Presentation, group discussion and reflection 3 X 50		<b>Material:</b> Review paper according to the dissertation topic <b>References:</b> 3) <i>The Article Analysis, (2019), Retrieved 22nd January 2020, from <a href="https://www.gvsu.edu/">https://www.gvsu.edu/</a>...</i> <i>Various research articles from the latest journals</i>  <b>Material:</b> Review papers according to the dissertation topic. <b>Literature:</b> <i>Various relevant research articles from the latest journals</i>	5%
7	<ol style="list-style-type: none"> <li>1. Able to analyze and present journal analysis according to their respective scientific fields</li> <li>2. Able to build a framework of insight and understanding that supports a dissertation research plan (compiling a state of the art) through an inter, multi and transdisciplinary approach. (CLO3-PLO8)</li> </ol>	Students are able to analyze and present journal analyzes according to their respective scientific fields	<b>Form of Assessment :</b> Project Results Assessment / Product Assessment	Presentation, group discussion and reflection 3 X 50		<b>Material:</b> Review papers according to the dissertation topic. <b>Literature:</b> <i>Various relevant research articles from the latest journals</i>	10%
8	Able to build a framework of insight and understanding that supports a dissertation research plan (compiling a state of the art) through an inter, multi and transdisciplinary approach. (CLO3-PLO8)		<b>Form of Assessment :</b> Project Results Assessment / Product Assessment	Project presentation 3 X 50		<b>Material:</b> Review papers according to the dissertation topic. <b>Literature:</b> <i>Various relevant research articles from the latest journals</i>	10%
9	Able to build a framework of insight and understanding that supports a dissertation research plan (compiling a state of the art) through an inter, multi and transdisciplinary approach. (CLO3-PLO8)	Students are able to analyze and present journal analyzes according to their respective scientific fields	<b>Form of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment	Presentation, group discussion and reflection 3 X 50		<b>Material:</b> Review papers according to the dissertation topic. <b>Literature:</b> <i>Various relevant research articles from the latest journals</i>	5%

10	Able to analyze and present journal analysis according to their respective scientific fields	Students are able to analyze and present journal analyzes according to their respective scientific fields	<b>Form of Assessment :</b> Participatory Activities	Presentation, group discussion and reflection 3 X 50		<b>Material:</b> Review papers according to the dissertation topic. <b>Literature:</b> Various relevant research articles from the latest journals	5%
11	Able to analyze and present journal analysis according to their respective scientific fields	Students are able to analyze and present journal analyzes according to their respective scientific fields	<b>Form of Assessment :</b> Participatory Activities	Presentation, group discussion and reflection 3 X 50		<b>Material:</b> Review papers according to the dissertation topic. <b>Literature:</b> Various relevant research articles from the latest journals	5%
12	Able to analyze and present journal analysis according to their respective scientific fields	Students are able to analyze and present journal analyzes according to their respective scientific fields	<b>Form of Assessment :</b> Participatory Activities	Presentation, group discussion and reflection 3 X 50		<b>Material:</b> Review papers according to the dissertation topic. <b>Literature:</b> Various relevant research articles from the latest journals	5%
13	Able to analyze and present journal analysis according to their respective scientific fields	Students are able to analyze and present journal analyzes according to their respective scientific fields	<b>Form of Assessment :</b> Participatory Activities	Presentation, group discussion and reflection 3 X 50		<b>Material:</b> Review papers according to the dissertation topic. <b>Literature:</b> Various relevant research articles from the latest journals	5%
14	Able to analyze and present journal analysis according to their respective scientific fields	Students are able to analyze and present journal analyzes according to their respective scientific fields	<b>Form of Assessment :</b> Project Results Assessment / Product Assessment	Presentation, group discussion and reflection 3 X 50		<b>Material:</b> Review papers according to the dissertation topic. <b>Literature:</b> Various relevant research articles from the latest journals	10%
15	Able to analyze and present journal analysis according to their respective scientific fields Able to create draft papers that will be submitted to international journals or international seminars	Students are able to analyze and present journal analyzes according to their respective scientific fields. Students create draft papers that will be submitted to international journals or international seminars.	<b>Form of Assessment :</b> Project Results Assessment / Product Assessment	Presentation, group discussion and reflection 3 X 50		<b>Material:</b> Review papers according to the dissertation topic. <b>Literature:</b> Various relevant research articles from the latest journals	10%
16		Produce work that is creative, original and useful for scientific development	<b>Criteria:</b> Able to present review papers and produce work that is creative, original, tested, and useful for scientific development  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	Presentation of review papers and producing work that is creative, original, tested, and useful for scientific development	Presentation of review papers and producing work that is creative, original, tested, and useful for scientific development	<b>Material:</b> Review papers according to the dissertation topic. <b>Literature:</b> Various relevant research articles from the latest journals	10%

#### Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	37.5%
2.	Project Results Assessment / Product Assessment	62.5%
		100%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.

