



Universitas Negeri Surabaya
Faculty of Sports and Health Sciences
Sports Science Doctoral Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																																		
Philosophy of Sports Science	8900102057		T=2 P=0 ECTS=5.04	1	May 1, 2023																																																		
AUTHORIZATION	SP Developer		Course Cluster Coordinator	Study Program Coordinator																																																			
	Dr. Made Pramono, M.Hum Prof. Drs. H. Toho Cholik Mutohir, M.A., Ph.D.		Dr. Made Pramono, S.S., M.Hum.	Prof. Dr. Agus Hariyanto, M.Kes.																																																			
Learning model	Case Studies																																																						
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																																						
	Program Objectives (PO)																																																						
	PO - 1	: Able to map and explain the basic concepts of philosophy of science in relation to sports science and able to implement sports philosophy as a basis and subject for analysis of various sports issues in three dimensions, namely ontology, axiology and epistemology.																																																					
	PLO-PO Matrix																																																						
		<table border="1" style="margin: auto;"> <tr><td style="text-align: center;">P.O</td></tr> <tr><td style="text-align: center;">PO-1</td></tr> </table>				P.O	PO-1																																																
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PO-1																																																							
PO Matrix at the end of each learning stage (Sub-PO)																																																							
	<table border="1" style="margin: auto;"> <tr> <td rowspan="2" style="text-align: center;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="text-align: center;">1</td><td style="text-align: center;">2</td><td style="text-align: center;">3</td><td style="text-align: center;">4</td><td style="text-align: center;">5</td><td style="text-align: center;">6</td><td style="text-align: center;">7</td><td style="text-align: center;">8</td><td style="text-align: center;">9</td><td style="text-align: center;">10</td><td style="text-align: center;">11</td><td style="text-align: center;">12</td><td style="text-align: center;">13</td><td style="text-align: center;">14</td><td style="text-align: center;">15</td><td style="text-align: center;">16</td> </tr> <tr> <td style="text-align: center;">PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>				P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																							
PO-1																																																							
Short Course Description	Explanation of the implementation of sports philosophy as a basis and subject for analysis of various sports issues in three dimensions, namely ontology, axiology and epistemology.																																																						
References	Main :																																																						
	<ol style="list-style-type: none"> 1. Pramono, Made. 2015. Filsafat Ilmu Keolahragaan. Surabaya: Unesa University Press. 2. H aag, H. 1994. Theoretical Foundation of Sport Science as a Scientific Discipline: Contribution to a Philosophy (Meta-Theory) of Sport Science . Schourdorf, Verlaag Karl Hoffmann. Federal Republic of Germany. 3. Edgar, Andrew. 2014. Sport and Philosophy. dalam Sport, Ethics and Philosophy, 7:1, 10-29, DOI: 10.1080/17511321.2013.761882. 4. Morgan, William J. dan Meier, Klause V. (ed.). 1995. Philosophic Inquiry in Sport . Second Edition . Champaign, USA: Human Kinetics. 5. Hardman, Alun dan Jones, Carwyn (eds.), 2010, Philosophy of Sport: International Perspectives , Cambridge Scholars Publishing, London. 6. Osterhoudt, Robert G. 1978 (published online 2013). The History and Philosophy of Sport: The Re-unification of Once Separated Opposites. Journal of the Philosophy of Sport, 5:1, 71-76, DOI: 10.1080/00948705.1978.10654143. 7. Kretchmar, R.S.,1994, Practical Philosophy of Sport ,Champaign: Human Kinetics 8. McNamee, Mike (ed.), 2005, Philosophy and The Sciences of Exercise, Health and Sport: Critical Perspectives on Research Methods , Routledge, London and New York. 																																																						

		Supporters:					
Supporting lecturer		Prof. Drs. H. Toho Cholik Mutohir, M.A., Ph.D. Dr. Made Pramono, S.S., M.Hum.					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Able to identify sports terms based on analysis of their origins	1.Explain some of the meanings of sport 2.Shows the roots of genesis (analysis of origins) of the term sport 3. Appreciating the body as a prerequisite for exercise	Criteria: Full marks (10%) are obtained if you answer as completely as possible from at least two references Form of Assessment : Participatory Activities, Portfolio Assessment	Pulpit lecture (slides) and questions and answers 2 X 50	Analyze and discuss themes		5%
2	Able to identify sports terms based on analysis of their origins	1.Explain some of the meanings of sport 2.Shows the roots of genesis (analysis of origins) of the term sport 3. Appreciating the body as a prerequisite for exercise	Criteria: Full marks (10%) are obtained if you answer as completely as possible from at least two references Form of Assessment : Participatory Activities, Portfolio Assessment	Pulpit lecture (slides) and questions and answers 2 X 50	Analyze and discuss themes		5%
3	Able to map the field of sports philosophy studies	1.Explain the tasks of philosophy in the context of science 2.Identify the differences between the terms sport, sports science, sports philosophy, and sports science philosophy	Criteria: Full marks are obtained (15%) if done correctly and on time Form of Assessment : Participatory Activities, Portfolio Assessment	Pulpit lecture (slides) and questions and answers Group discussion 3 X 50	<ul style="list-style-type: none"> • Read various writings about the tasks of philosophy in the context of science • Reflect on the tasks of philosophy as the subject of analysis of scientific issues • Make schematic notes on the differences between the terms sport, sports science, sports philosophy and philosophy of sports science • Discuss certain sports science topics using philosophical analysis 		5%

4	Able to map the field of sports philosophy studies	<ol style="list-style-type: none"> 1.Explain the tasks of philosophy in the context of science 2.Identify the differences between the terms sport, sports science, sports philosophy, and sports science philosophy 	<p>Criteria: Full marks are obtained (15%) if done correctly and on time</p> <p>Form of Assessment : Participatory Activities</p>	Pulpit lecture (slides) and questions and answers Group discussion 3 X 50	<ul style="list-style-type: none"> • Read various writings about the tasks of philosophy in the context of science • Reflect on the tasks of philosophy as the subject of analysis of scientific issues • Make schematic notes on the differences between the terms sport, sports science, sports philosophy and philosophy of sports science • Discuss certain sports science topics using philosophical analysis 	5%
5	Able to map the field of sports philosophy studies	<ol style="list-style-type: none"> 1.Explain the tasks of philosophy in the context of science 2.Identify the differences between the terms sport, sports science, sports philosophy, and sports science philosophy 	<p>Criteria: Full marks are obtained (15%) if done correctly and on time</p> <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	Pulpit lecture (slides) and questions and answers Group discussion 3 X 50	<ul style="list-style-type: none"> • Read various writings about the tasks of philosophy in the context of science • Reflect on the tasks of philosophy as the subject of analysis of scientific issues • Make schematic notes on the differences between the terms sport, sports science, sports philosophy and philosophy of sports science • Discuss certain sports science topics using philosophical analysis 	5%
6			<p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>		<ul style="list-style-type: none"> • Read and discuss various documents about the meaning of ontology, ontology of science which leads to ontology of sport and ontology of sports science <input type="checkbox"/> Read and discuss various documents about sport as being, field of study, and reconstructive-ontological openness as parts of the ontological approach to sports science <input type="checkbox"/> Practice analyzing a sports (science) problem using an ontological approach 	5%
7			<p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>		<ul style="list-style-type: none"> • Read and discuss various documents about the meaning of ontology, ontology of science which leads to ontology of sport and ontology of sports science <input type="checkbox"/> Read and discuss various documents about sport as being, field of study, and reconstructive-ontological openness as parts of the ontological approach to sports science <input type="checkbox"/> Practice analyzing a sports (science) problem using an ontological approach 	5%

8			Form of Assessment : Participatory Activities, Portfolio Assessment		<ul style="list-style-type: none"> • Read and discuss various documents about the meaning of ontology, ontology of science which leads to ontology of sport and ontology of sports science <input type="checkbox"/> Read and discuss various documents about sport as being, field of study, and reconstructive-ontological openness as parts of the ontological approach to sports science <input type="checkbox"/> Practice analyzing a sports (science) problem using an ontological approach 		5%
9			Form of Assessment : Portfolio Assessment	UTS	UTS		15%
10			Form of Assessment : Participatory Activities, Portfolio Assessment	1. Pulpit lecture (slides) and questions and answers 2. Group discussion	<ul style="list-style-type: none"> • Read and discuss various documents about the meaning and types of epistemology, the epistemology of science which leads to sports epistemology and the epistemology of sports science <input type="checkbox"/> Read and discuss various documents about the interdisciplinarity of sports science, the Haag model body of sports science, the sports science matrix, and work systems methodological inventive-exploratory epistemology as parts of an epistemological approach to sports science <input type="checkbox"/> Practice analyzing a sports (science) problem using an epistemological approach 		5%
11			Form of Assessment : Participatory Activities, Portfolio Assessment	1. Pulpit lecture (slides) and questions and answers 2. Group discussion	<ul style="list-style-type: none"> • Read and discuss various documents about the meaning and types of epistemology, the epistemology of science which leads to sports epistemology and the epistemology of sports science <input type="checkbox"/> Read and discuss various documents about the interdisciplinarity of sports science, the Haag model body of sports science, the sports science matrix, and work systems methodological inventive-exploratory epistemology as parts of an epistemological approach to sports science <input type="checkbox"/> Practice analyzing a sports (science) problem using an epistemological approach 		5%

12			<p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	<p>1. Pulpit lecture (slides) and questions and answers 2. Group discussion</p>	<p>• Read and discuss various documents about the meaning and types of epistemology, the epistemology of science which leads to sports epistemology and the epistemology of sports science . <input type="checkbox"/> Read and discuss various documents about the interdisciplinarity of sports science, the Haag model body of sports science, the sports science matrix, and work systems methodological inventive-exploratory epistemology as parts of an epistemological approach to sports science <input type="checkbox"/> Practice analyzing a sports (science) problem using an epistemological approach</p>		5%
13			<p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	<p>1. Pulpit lecture (slides) and questions and answers 2. Group discussion</p>	<p>• Read and discuss various documents about the meaning and types of epistemology, the epistemology of science which leads to sports epistemology and the epistemology of sports science . <input type="checkbox"/> Read and discuss various documents about the interdisciplinarity of sports science, the Haag model body of sports science, the sports science matrix, and work systems methodological inventive-exploratory epistemology as parts of an epistemological approach to sports science <input type="checkbox"/> Practice analyzing a sports (science) problem using an epistemological approach</p>		5%

14			Form of Assessment : Participatory Activities, Portfolio Assessment	1. Pulpit lecture (slides) and questions and answers 2. Group discussion	<ul style="list-style-type: none"> • Read and discuss various documents about the meaning and types of epistemology, the epistemology of science which leads to sports epistemology and the epistemology of sports science . <input type="checkbox"/> Read and discuss various documents about the interdisciplinarity of sports science, the Haag model body of sports science, the sports science matrix, and work systems methodological inventive-exploratory epistemology as parts of an epistemological approach to sports science <input type="checkbox"/> Practice analyzing a sports (science) problem using an epistemological approach 		5%
15			Form of Assessment : Participatory Activities, Portfolio Assessment		<ul style="list-style-type: none"> • Read and discuss various documents regarding the meaning of axiology, scientific axiology which leads to sports axiology and sports science axiology. <input type="checkbox"/> Read and discuss various data on the issue of theory-practice transfer in Sports Science . <input type="checkbox"/> Read and discuss various data on value studies in sports . <input type="checkbox"/> Practice analyzing a sports (science) problem using an axiological approach 		5%
16			Form of Assessment : Participatory Activities, Portfolio Assessment		<ul style="list-style-type: none"> • Read and discuss various documents regarding the meaning of axiology, scientific axiology which leads to sports axiology and sports science axiology. <input type="checkbox"/> Read and discuss various data on the issue of theory-practice transfer in Sports Science . <input type="checkbox"/> Read and discuss various data on value studies in sports . <input type="checkbox"/> Practice analyzing a sports (science) problem using an axiological approach 		15%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	45%
2.	Portfolio Assessment	55%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.