



**Universitas Negeri Surabaya**  
**Faculty of Economics and Business,**  
**Doctoral Management Study Program**

Document  
Code

## SEMESTER LEARNING PLAN

|   |   |   |                                   |       |           |   |                         |      |       |       |       |      |    |    |    |      |  |  |  |      |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|---|---|---|-----------------------------------|-------|-----------|---|-------------------------|------|-------|-------|-------|------|----|----|----|------|--|--|--|------|--|--|--|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| <b>Courses</b>  | <b>CODE</b>   | <b>Course Family</b>  | <b>Credit Weight</b>              |       |           | <b>SEMESTER</b>                             | <b>Compilation Date</b> |      |       |       |       |      |    |    |    |      |  |  |  |      |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Financial Management and Development Theory                 | 6100103012  | Compulsory Study Program Subjects   | T=3                               | P=0   | ECTS=7.56 | 2   | July 19, 2024           |      |       |       |       |      |    |    |    |      |  |  |  |      |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>AUTHORIZATION</b>  | <b>SP Developer</b>   |   | <b>Course Cluster Coordinator</b> |       |           | <b>Study Program Coordinator</b>            |                         |      |       |       |       |      |    |    |    |      |  |  |  |      |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|   | .....   |   | .....                             |       |           | Prof. Dr. Dewie Tri Wijayati Wardoyo, M.Si. |                         |      |       |       |       |      |    |    |    |      |  |  |  |      |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>Learning model</b>                                       | <b>Project Based Learning</b>   |   |                                   |       |           |   |                         |      |       |       |       |      |    |    |    |      |  |  |  |      |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>Program Learning Outcomes (PLO)</b>                      | <b>PLO study program that is charged to the course</b>  |   |                                   |       |           |   |                         |      |       |       |       |      |    |    |    |      |  |  |  |      |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|   | <b>PLO-1</b>  | Able to demonstrate religious, national and cultural values, as well as academic ethics in carrying out their duties  |                                   |       |           |   |                         |      |       |       |       |      |    |    |    |      |  |  |  |      |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|   | <b>PLO-3</b>  | Develop logical, critical, systematic and creative thinking in carrying out specific work in their field of expertise and in accordance with work competency standards in the field concerned   |                                   |       |           |   |                         |      |       |       |       |      |    |    |    |      |  |  |  |      |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|   | <b>PLO-5</b>  | Graduates are able to adapt to the context of the business problems they face well.   |                                   |       |           |   |                         |      |       |       |       |      |    |    |    |      |  |  |  |      |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|   | <b>Program Objectives (PO)</b>  |   |                                   |       |           |   |                         |      |       |       |       |      |    |    |    |      |  |  |  |      |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|   | <b>PO - 1</b>   | Mama's students study financial management theories   |                                   |       |           |   |                         |      |       |       |       |      |    |    |    |      |  |  |  |      |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|   | <b>PO - 2</b>   | Mama students analyze company policies from a financial aspect in order to make appropriate decisions   |                                   |       |           |   |                         |      |       |       |       |      |    |    |    |      |  |  |  |      |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|   | <b>PO - 3</b>   | Mama students show good character   |                                   |       |           |   |                         |      |       |       |       |      |    |    |    |      |  |  |  |      |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|   | <b>PLO-PO Matrix</b>  |   |                                   |       |           |   |                         |      |       |       |       |      |    |    |    |      |  |  |  |      |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|   |   | <table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <td style="width: 25%;">P.O</td> <td style="width: 25%;">PLO-1</td> <td style="width: 25%;">PLO-3</td> <td style="width: 25%;">PLO-5</td> </tr> <tr> <td>PO-1</td> <td></td> <td></td> <td></td> </tr> <tr> <td>PO-2</td> <td></td> <td></td> <td></td> </tr> <tr> <td>PO-3</td> <td></td> <td></td> <td></td> </tr> </table> |                                   |       |           |   |                         | P.O  | PLO-1 | PLO-3 | PLO-5 | PO-1 |    |    |    | PO-2 |  |  |  | PO-3 |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|   | P.O   | PLO-1   | PLO-3                             | PLO-5 |           |   |                         |      |       |       |       |      |    |    |    |      |  |  |  |      |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|   | PO-1  |   |                                   |       |           |   |                         |      |       |       |       |      |    |    |    |      |  |  |  |      |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|   | PO-2  |   |                                   |       |           |   |                         |      |       |       |       |      |    |    |    |      |  |  |  |      |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PO-3  |   |   |                                   |       |           |   |                         |      |       |       |       |      |    |    |    |      |  |  |  |      |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>PO Matrix at the end of each learning stage (Sub-PO)</b> |   |   |                                   |       |           |   |                         |      |       |       |       |      |    |    |    |      |  |  |  |      |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|   | <table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <td rowspan="2" style="width: 15%;">P.O</td> <td colspan="16" style="width: 85%;">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-2</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-3</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table> |   |                                   |       |           |   | P.O                     | Week |       |       |       |      |    |    |    |      |  |  |  |      |  |  |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | PO-1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | PO-2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | PO-3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| P.O   | Week  |   |                                   |       |           |   |                         |      |       |       |       |      |    |    |    |      |  |  |  |      |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|   | 1   | 2   | 3                                 | 4     | 5         | 6   | 7                       | 8    | 9     | 10    | 11    | 12   | 13 | 14 | 15 | 16   |  |  |  |      |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PO-1  |   |   |                                   |       |           |   |                         |      |       |       |       |      |    |    |    |      |  |  |  |      |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PO-2  |   |   |                                   |       |           |   |                         |      |       |       |       |      |    |    |    |      |  |  |  |      |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PO-3  |   |   |                                   |       |           |   |                         |      |       |       |       |      |    |    |    |      |  |  |  |      |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>Short Course Description</b>                             | development of financial management theories  |   |                                   |       |           |   |                         |      |       |       |       |      |    |    |    |      |  |  |  |      |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>References</b>   | <b>Main :</b>   |   |                                   |       |           |   |                         |      |       |       |       |      |    |    |    |      |  |  |  |      |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|   | <b>Supporters:</b>  |   |                                   |       |           |   |                         |      |       |       |       |      |    |    |    |      |  |  |  |      |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

| <b>Supporting lecturer</b> |   | Prof. Drs. Ec. Abdul Mongid, M.A., Ph.D.<br>Dr. Ulil Hartono, S.E., M.Si. |  |   |   |                                   |                       |
|----------------------------|---|---|--|---|---|-----------------------------------|-----------------------|
| Week-                      | Final abilities of each learning stage (Sub-PO) | Evaluation  |  | Help Learning, Learning methods, Student Assignments, [ Estimated time] |   | Learning materials [ References ] | Assessment Weight (%) |
|                            |   | Indicator   | Criteria & Form  | Offline ( offline )   | Online ( online )   |                                   |                       |
| (1)                        | (2)   | (3)   | (4)  | (5)   | (6)   | (7)                               | (8)                   |
| 1                          |   |   | <b>Form of Assessment :</b><br>Participatory Activities                        |   | tutorial, presentation, independent assignment<br>150 minutes |                                   | 0%                    |
| 2                          |   |   | <b>Form of Assessment :</b><br>Participatory Activities                        |   | tutorial, presentation, independent assignment<br>150 minutes |                                   | 0%                    |
| 3                          |   |   | <b>Form of Assessment :</b><br>Participatory Activities                        |   | tutorial, presentation, independent assignment<br>150 minutes |                                   | 0%                    |
| 4                          |   |   | <b>Form of Assessment :</b><br>Participatory Activities                        |   | tutorial, presentation, independent assignment<br>150 minutes |                                   | 0%                    |
| 5                          |   |   | <b>Form of Assessment :</b><br>Participatory Activities                        |   | tutorial, presentation, independent assignment<br>150 minutes |                                   | 0%                    |
| 6                          |   |   | <b>Form of Assessment :</b><br>Participatory Activities                        |   | tutorial, presentation, independent assignment<br>150 minutes |                                   | 0%                    |
| 7                          |   |   | <b>Form of Assessment :</b><br>Participatory Activities                        |   | tutorial, presentation, independent assignment<br>150 minutes |                                   | 0%                    |
| 8                          |   |   | <b>Form of Assessment :</b><br>Project Results Assessment / Product Assessment |   | 150 minutes   |                                   | 0%                    |
| 9                          |   |   |  | Lecturer presentation and discussion<br>120                             |   |                                   | 0%                    |
| 10                         |   |   |  | Lecturer presentation and discussion<br>120                             |   |                                   | 0%                    |
| 11                         |   |   |  | Lecturer presentation and discussion<br>120                             |   |                                   | 0%                    |
| 12                         |   |   |  | Lecturer presentation and discussion<br>120                             |   |                                   | 0%                    |

|    |  |  |                                     |   |                    |  |    |
|----|--|--|-------------------------------------|---|--------------------|--|----|
| 13 |  |  |                                     | Lecturer presentation and discussion<br>120 |                    |  | 0% |
| 14 |  |  |                                     | Lecturer presentation and discussion<br>120 |                    |  | 0% |
| 15 |  |  |                                     | Lecturer presentation and discussion<br>120 |                    |  | 0% |
| 16 |  |  | <b>Form of Assessment :</b><br>Test |   | UAS<br>120 minutes |  | 0% |

#### Evaluation Percentage Recap: Project Based Learning

| No | Evaluation | Percentage |
|----|------------|------------|
|    |            | 0%         |

#### Notes

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment:** test and non-test.
- 8. Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.**