	Universitas Negeri Surabaya **Faculty of Languages and Arts** **Doctoral Study Program in Language and Literature Education**	**Document Code**

SEMESTER LEARNING PLAN

Courses		CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Dissertation Supporting Courses 1		8800102034	Compulsory Study Program Subjects	**T=2**	**P=0**	**ECTS=5.04**	2	July 18, 2024
AUTHORIZATION		**SP Developer**		**Course Cluster Coordinator**			**Study Program Coordinator**	
		Prof. Dr. Setya Yuwana		Prof. Dr. Setya Yuwana			Dr. Suhartono, M.Pd.	

Learning model	**Case Studies**

Program Learning Outcomes (PLO)	**PLO study program that is charged to the course**
	Program Objectives (PO)
	PLO-PO Matrix

	P.O

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	Discussion of the literature review and theoretical framework of the dissertation by utilizing theories and research results relevant to the dissertation through discussion activities or independent study to produce a literature review and theoretical framework of the dissertation.

References	**Main :**	
	1. Sesuai dengan topik disertasin yang dikembangkan oleh mahasiswa.	
	Supporters:	

Supporting lecturer	Prof. Dr. H. Haris Supratno Prof. Dr. H. Setya Yuwana, M.A. Prof. Dr. H. Bambang Yulianto, M.Pd. Dr. Mintowati, M.Pd. Prof. Dr. Kisyani Laksono, M.Hum. Prof. Dr. Suyatno, M.Pd. Prof. Dr. Darni, M.Hum. Dr. Suhartono, M.Pd. Prof. Dr. Anas Ahmadi, S.Pd., M.Pd.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	· Utilizing science and technology as a tool to help understand dissertation topics (linguistics) · Mastering linguistic concepts in determining dissertation topics · Responsible for determining dissertation topics (linguistics)	Determining the dissertation topic	**Criteria:** Marks for those who have determined an appropriate topic for a dissertation (linguistics) **Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance	Discussion 2 X 50			10%
2	· Utilizing science and technology as a tool to help understand dissertation topics (linguistics) · Mastering linguistic concepts in determining dissertation topics · Responsible for determining dissertation topics (linguistics)	Determining the dissertation topic	**Criteria:** Marks for those who have determined an appropriate topic for a dissertation (linguistics) **Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance	Discussion 2 X 50			10%
3	· Understand linguistic concepts that are appropriate to the dissertation topic · Master articles from journals that are relevant to the dissertation topic (minimum five articles) Responsible for discussing literature reviews	1.Explain literary concepts that are appropriate to the dissertation topic. Explain articles from journals that are appropriate to the dissertation topic 2.Produce a literature review framework	**Criteria:** Grades for presentations that meet the criteria **Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance	Discussion and presentation 2 X 50			10%
4	· Understand linguistic concepts that are appropriate to the dissertation topic · Master articles from journals that are relevant to the dissertation topic (minimum five articles) Responsible for discussing literature reviews	1.Explain literary concepts that are appropriate to the dissertation topic. Explain articles from journals that are appropriate to the dissertation topic 2.Produce a literature review framework	**Criteria:** Grades for presentations that meet the criteria **Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance	Discussion and presentation 2 X 50			10%

| 5 | Utilizing science and technology to produce theoretical study descriptions for predetermined dissertation topics (linguistics). | Produce theoretical studies for predetermined dissertation topics (linguistics). | **Criteria:** 1. 4 points for theoretical studies and presentations that meet three things: complete and appropriate content, good language, good systematics. 2. 3 points for theoretical studies and presentations that fulfill three things, but one of them is still lacking. 3. Score 2 for theoretical studies and presentations that meet three things but only one meets the criteria. 4. 1 point for theoretical studies and presentations that fulfill two or one things. 5. Score 0 for those without an answer. **Form of Assessment** : Practice / Performance | Presentation and discussion 2 X 50 | | | 10% |
| 6 | Utilizing science and technology to produce theoretical study descriptions for predetermined dissertation topics (linguistics). | Produce theoretical studies for predetermined dissertation topics | **Criteria:** 1. 4 points for theoretical studies and presentations that meet three things: complete and appropriate content, good language, good systematics. 2. 3 points for theoretical studies and presentations that fulfill three things, but one of them is still lacking. 3. Score 2 for theoretical studies and presentations that meet three things but only one meets the criteria. 4. 1 point for theoretical studies and presentations that fulfill two or one things. 5. Score 0 for those without an answer. **Form of Assessment** : Practice / Performance | Presentation and discussion 2 X 50 | | | 5% |

| 7 | Utilizing science and technology to produce theoretical study descriptions for predetermined dissertation topics (linguistics). | Produce theoretical studies for predetermined dissertation topics | **Criteria:**
1.4 points for theoretical studies and presentations that meet three things: complete and appropriate content, good language, good systematics.
2.3 points for theoretical studies and presentations that fulfill three things, but one of them is still lacking.
3.Score 2 for theoretical studies and presentations that meet three things but only one meets the criteria.
4.1 point for theoretical studies and presentations that fulfill two or one things.
5.Score 0 for those without an answer.

Form of Assessment:
Practice / Performance | Presentation and discussion 2 X 50 | | | 5% |
| 8 | Utilizing science and technology to produce theoretical study descriptions for predetermined dissertation topics (linguistics). | Produce theoretical studies for predetermined dissertation topics | **Criteria:**
1.4 points for theoretical studies and presentations that meet three things: complete and appropriate content, good language, good systematics.
2.3 points for theoretical studies and presentations that fulfill three things, but one of them is still lacking.
3.Score 2 for theoretical studies and presentations that meet three things but only one meets the criteria.
4.1 point for theoretical studies and presentations that fulfill two or one things.
5.Score 0 for those without an answer.

Form of Assessment:
Practice / Performance | Presentation and discussion 2 X 50 | | | 5% |

| 9 | Utilizing science and technology to produce theoretical study descriptions for predetermined dissertation topics (linguistics). | Produce theoretical studies for predetermined dissertation topics | **Criteria:**
1. 4 points for theoretical studies and presentations that meet three things: complete and appropriate content, good language, good systematics.
2. 3 points for theoretical studies and presentations that fulfill three things, but one of them is still lacking.
3. Score 2 for theoretical studies and presentations that meet three things but only one meets the criteria.
4. 1 point for theoretical studies and presentations that fulfill two or one things.
5. Score 0 for those without an answer.

Form of Assessment:
Practice / Performance | Presentation and discussion 2 X 50 | | | 0% |
| 10 | Utilizing science and technology to produce theoretical study descriptions for predetermined dissertation topics (linguistics). | Produce theoretical studies for predetermined dissertation topics | **Criteria:**
1. 4 points for theoretical studies and presentations that meet three things: complete and appropriate content, good language, good systematics.
2. 3 points for theoretical studies and presentations that fulfill three things, but one of them is still lacking.
3. Score 2 for theoretical studies and presentations that meet three things but only one meets the criteria.
4. 1 point for theoretical studies and presentations that fulfill two or one things.
5. Score 0 for those without an answer.

Form of Assessment:
Practice / Performance | Presentation and discussion 2 X 50 | | | 0% |

11	Utilizing science and technology to produce theoretical study descriptions for predetermined dissertation topics (linguistics).	Produce theoretical studies for predetermined dissertation topics	**Criteria:** 1. 4 points for theoretical studies and presentations that meet three things: complete and appropriate content, good language, good systematics. 2. 3 points for theoretical studies and presentations that fulfill three things, but one of them is still lacking. 3. Score 2 for theoretical studies and presentations that meet three things but only one meets the criteria. 4. 1 point for theoretical studies and presentations that fulfill two or one things. 5. Score 0 for those without an answer. **Form of Assessment**: Practice / Performance	Presentation and discussion 2 X 50			5%
12	Utilizing science and technology to produce theoretical study descriptions for predetermined dissertation topics (linguistics).	Produce theoretical studies for predetermined dissertation topics	**Criteria:** 1. 4 points for theoretical studies and presentations that meet three things: complete and appropriate content, good language, good systematics. 2. 3 points for theoretical studies and presentations that fulfill three things, but one of them is still lacking. 3. Score 2 for theoretical studies and presentations that meet three things but only one meets the criteria. 4. 1 point for theoretical studies and presentations that fulfill two or one things. 5. Score 0 for those without an answer. **Form of Assessment**: Practice / Performance	Presentation and discussion 2 X 50			5%

13	Utilizing science and technology to produce theoretical study descriptions for predetermined dissertation topics (linguistics).	Produce theoretical studies for predetermined dissertation topics	**Criteria:** 1. 4 points for theoretical studies and presentations that meet three things: complete and appropriate content, good language, good systematics. 2. 3 points for theoretical studies and presentations that fulfill three things, but one of them is still lacking. 3. Score 2 for theoretical studies and presentations that meet three things but only one meets the criteria. 4. 1 point for theoretical studies and presentations that fulfill two or one things. 5. Score 0 for those without an answer. **Form of Assessment**: Practice / Performance	Presentation and discussion 2 X 50			5%
14	Utilizing science and technology to produce theoretical study descriptions for predetermined dissertation topics (linguistics).	Produce theoretical studies for predetermined dissertation topics	**Criteria:** 1. 4 points for theoretical studies and presentations that meet three things: complete and appropriate content, good language, good systematics. 2. 3 points for theoretical studies and presentations that fulfill three things, but one of them is still lacking. 3. Score 2 for theoretical studies and presentations that meet three things but only one meets the criteria. 4. 1 point for theoretical studies and presentations that fulfill two or one things. 5. Score 0 for those without an answer. **Form of Assessment**: Practice / Performance	Presentation and discussion 2 X 50			10%

15	Utilizing science and technology to produce theoretical study descriptions for predetermined dissertation topics (linguistics).	Produce theoretical studies for predetermined dissertation topics	**Criteria:** 1. 4 points for theoretical studies and presentations that meet three things: complete and appropriate content, good language, good systematics. 2. 3 points for theoretical studies and presentations that fulfill three things, but one of them is still lacking. 3. Score 2 for theoretical studies and presentations that meet three things but only one meets the criteria. 4. 1 point for theoretical studies and presentations that fulfill two or one things. 5. Score 0 for those without an answer. **Form of Assessment** : Practice / Performance	Presentation and discussion 2 X 50			0%
16	Utilizing science and technology to produce theoretical study descriptions for predetermined dissertation topics (linguistics).	Produce theoretical studies for predetermined dissertation topics	**Criteria:** 1. 4 points for theoretical studies and presentations that meet three things: complete and appropriate content, good language, good systematics. 2. 3 points for theoretical studies and presentations that fulfill three things, but one of them is still lacking. 3. Score 2 for theoretical studies and presentations that meet three things but only one meets the criteria. 4. 1 point for theoretical studies and presentations that fulfill two or one things. 5. Score 0 for those without an answer. **Form of Assessment** : Practice / Performance	Presentation and discussion 2 X 50			10%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	13.32%
2.	Project Results Assessment / Product Assessment	13.32%
3.	Practice / Performance	73.32%
		99.96%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.