



**Universitas Negeri Surabaya
Faculty of Languages and Arts
Doctoral Study Program in Language and
Literature Education**

Document
Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
DISSERTATION SUPPORTING COURSES 2	8800102108		T=2	P=0	ECTS=5.04	2	May 1, 2023
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
	Prof. Dr. Suyatno, M.Pd.		Prof. Dr. Bambang Yulianto, M.Pd.			Dr. Suhartono, M.Pd.	

Learning model	Case Studies
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Program Learning Outcomes (PLO)	PLO study program which is charged to the course				
	PLO-8	Able to develop new scientific theories/concepts/ideas based on managing research data and information and contribute to the development of science and technology by paying attention to humanities values, scientific methodology and developments in the academic world			
	PLO-11	Able to develop knowledge and technology in the field of language and literature education or professional practice through research to produce creative work in the field of language and literature education that is original and tested			
	PLO-14	Mastering the philosophy of education, philosophy of language and literature, and the latest theories in the fields of language, literature and learning			
	Program Objectives (PO)				
	PO - 1	Utilizing science and technology to prepare the content of chapter III of the dissertation proposal			
	PO - 2	Mastering the theoretical concepts of aspects and content of chapter III of the dissertation proposal			
	PO - 3	Make strategic decisions in the context of completing chapter III of the dissertation proposal			
	PO - 4	Responsible and have a character of faith, intelligent, independent, honest, caring, and tough in completing tasks related to completing chapter III of the dissertation proposal			
	PLO-PO Matrix				
		P.O	PLO-8	PLO-11	PLO-14
		PO-1			
		PO-2			
		PO-3			
		PO-4			
PO Matrix at the end of each learning stage (Sub-PO)					

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Short Course Description	Use of theories and research results that are relevant to the dissertation research topic to prepare dissertation research methods in a fundamental, comprehensive, integrative and constructive manner. The topics of this course include studying the mandatory and optional elements of research methods and their content, differences in styles of expressing research proposals and reports, and the practice of preparing chapter III of dissertation proposals through independent study, presentations, discussions, or publications with the final product in the form of chapter III. may be accompanied by papers or articles																																																																																																																					
References	Main : Supporters:																																																																																																																					
Supporting lecturer	Prof. Dr. H. Haris Supratno Prof. Dr. Suyatno, M.Pd. Dr. Mulyono, M.Hum.																																																																																																																					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																																																																																															
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																																																																																																	
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Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.