

## Universitas Negeri Surabaya Faculty of Languages and Arts Doctoral Study Program in Language and Literature Education

Document Code

## SEMESTER LEARNING PLAN

Courses			CODE	Course			Credit Weight				SEMESTER Compilati				on				
Advanced Quantitative Research Methodology			8800103120		Compuls		sorv	T	=3	P=0	EC	TS=7	.56		1		Date Julv	17, 20	)24
Research Methodology					Study Program		<u>,</u>		T=3 P=0 ECTS=7.56							_, _(			
AUTHORIZATION			SP Developer	Subjects			s Co	Course Cluster Coordinator						Study Program Coordinator					
			Prof. Dr. Bamba M.Pd.	ng \	Yulia	nto,		of. D Pd.	)r. B	amba	ang `	Yulian	ito,		Dr. S	uhart	ono, I	M.Pd.	
Learning model	Project B	ase	d Learning											<u> </u>					
Program	PLO study program which is charged to the course																		
Learning Outcomes (PLO)	PLO-8	Able to develop new scientific theories/concepts/ideas based on managing research data and information and contribute to the development of science and technology by paying attention to humanities values, scientific methodology and developments in the academic world																	
	PLO-16	Mastering research methodology and development of language and literature science and its learning																	
	Program	Program Objectives (PO)																	
	PO - 1	Utilize science and technology-based learning resources and media to support analysis and application of quantitative research methods.																	
	PO - 2	Mastering the concepts, principles and methods of quantitative research and their use in research activities																	
	PO - 3		ake strategic decisions in solving analysis problems and applying quantitative research ethods																
	PLO-PO	O-PO Matrix																	
												_	_						
			P.0		PLO-8			PLO-16											
			PO-1																
			PO-2																
PO-3																			
	PO Matrix at the end of each learning stage (Sub-PO)																		
		P.0				Week													
				1	23	3 4	5	6	7	8	9	10	11	12	13	14	15	16	
			PO-1																
			PO-2			_													
			PO-3																

Short Course Descript	tion of quantit applicable quantitati research independ	Use of theories and research results that are relevant for the analysis and application of basic principles of quantitative research in the field of language education, linguistics, and/or literature in an operationally applicable manner. The topics of this course include paradigms, principles, types and procedures of quantitative research which include selection and formulation of problems, populations and samples, research variables, data collection techniques, research instruments, data analysis techniques through independent study, presentations, discussions or also publication with the final product in the form of a paper/article											
Referen	ces Main :												
	Support	ers:											
Support lecturer		H. Bambang sul Sodiq, M	Yulianto, M.Pd. I.Pd.										
a	Final abilities of each	E	valuation	Stu	Help Learning, earning methods, dent Assignments, Estimated time]	Learning materials	Assessment Weight (%)						
Week-	learning stage (Sub-PO)	Indicator	Criteria & Form	Offline ( offline )	Online ( <i>online</i> )	References							
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)						
1							0%						
2							0%						
3							0%						
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4							0%						
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6							0%						
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11							0%						
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14							0%						
15							0%						
16							0%						
16							(						

 Evaluation Percentage Recap: Project Based Learning

 No
 Evaluation

 Percentage

 0%

- 1. Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.