



**Universitas Negeri Surabaya  
Faculty of Languages and Arts  
Doctoral Study Program in Language and  
Literature Education**

Document  
Code

## SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Philosophy of Language and Literature Education	8800102070	Compulsory Study Program Subjects	T=2	P=0	ECTS=5.04	1	May 1, 2023
<b>AUTHORIZATION</b>	<b>SP Developer</b>	<b>Program Subjects</b>	<b>Course Cluster Coordinator</b>			<b>Study Program Coordinator</b>	
	Prof. Dr. Djodjok Soepardjo, M.Lit.		Dr. Syamsul Sodik, M.Pd.			Dr. Suhartono, M.Pd.	

<b>Learning model</b>	<b>Case Studies</b>
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<b>Program Learning Outcomes (PLO)</b>	<b>PLO study program which is charged to the course</b>
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<b>PLO-12</b>	Able to solve science and technology problems in the field of language and literature education through interdisciplinary, multidisciplinary and transdisciplinary approaches
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<b>PLO-14</b>	Mastering the philosophy of education, philosophy of language and literature, and the latest theories in the fields of language, literature and learning
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**Program Objectives (PO)**

<b>PO - 1</b>	Utilizing science and technology to critically study the metaphysical axioms of language-literature education to develop basic concepts for language-literature education plans in an adaptive and creative manner
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<b>PO - 2</b>	Mastering theoretical concepts about metaphysical axioms of language-literature education to develop basic concepts for language-literature education plans in an adaptive and creative manner
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<b>PO - 3</b>	Make strategic decisions in developing basic concepts for language-literature education plans in an adaptive and creative manner
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<b>PO - 4</b>	responsible for work in the field of language and literature education independently, intelligently, honestly, committed, sincere and sincere in developing students' attitudes, values and abilities
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**PLO-PO Matrix**

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**PO Matrix at the end of each learning stage (Sub-PO)**

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<b>Short Course Description</b>	Use of theories and research results that are relevant for the critical study of metaphysical axioms of language-literature education to develop basic concepts for language-literature education plans in an adaptive and creative manner. The study topics for this course include the diversity of philosophical understandings regarding language-literature education; historiography of language-literature learning approaches from ontological, axiological and epistemological perspectives; and current education policy issues through independent study, presentations, discussions, or publications with the final product in the form of papers/articles																																																																																																																					
<b>References</b>	<b>Main :</b>																																																																																																																					
	<b>Supporters:</b>																																																																																																																					
<b>Supporting lecturer</b>	Prof. Dr. Djodjok Soepardjo, M.Litt. Dr. Budinuryanta Yohanes, M.Pd. Prof. Dr. Suyatno, M.Pd.																																																																																																																					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time]		Learning materials [ References ]	Assessment Weight (%)																																																																																																															
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )																																																																																																																	
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### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

#### Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.