

	Universitas Negeri Surabaya Faculty of Languages and Arts Doctoral Study Program in Language and Literature Education					Document Code																																																												
SEMESTER LEARNING PLAN																																																																		
Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																																											
language and literature classroom studies	8800102097		T=2	P=0	ECTS=5.04	3	July 18, 2024																																																											
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																																												
			Dr. Suhartono, M.Pd.																																																												
Learning model	Project Based Learning																																																																	
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																																	
	Program Objectives (PO)																																																																	
	PLO-PO Matrix																																																																	
		<div style="border: 1px solid black; padding: 5px; display: inline-block;">P.O</div>																																																																
	PO Matrix at the end of each learning stage (Sub-PO)																																																																	
		<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 5%;">P.O</th> <th colspan="16">Week</th> </tr> <tr> <th></th> <th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th> </tr> </thead> <tbody> <tr> <td style="height: 20px;"></td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </tbody> </table>														P.O	Week																	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																	
P.O	Week																																																																	
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																																		
Short Course Description	Diagnostic analysis with a theoretical perspective on language and literature education through identifying and solving educational and language and literature problems in the classroom to develop a more innovative, attractive and effective language and literature teaching and learning process. The study topics for this course include the theoretical framework of educational studies and language and literature learning in the classroom, identifying empirical problems through classroom observations, empirical study practices, and designing reflective actions.																																																																	
References	Main :																																																																	
	1. 1. Taylor, E. 2002. Chapter 41: Research in your own classroom. In Richards, J.C. & Renandya, W. <i>Methodology in Language Teaching</i> (pp. 397-404). Cambridge: CUP. 2. Wajnryb, R. 1992. <i>Classroom observation tasks: A resource book for language teachers and trainers</i> . Cambridge: CUP. 3. https://www.monash.edu/rlo/assignment-samples/education/education-reflective-writing 4. https://www.monash.edu/rlo/assignment-samples/education/annotated-essay																																																																	
	Supporters:																																																																	
Supporting lecturer	Dr. Suhartono, M.Pd. Ahmad Munir, S.Pd., M.Ed., Ph.D.																																																																	

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1				2 X 50			0%
2				2 X 50			0%
3				2 X 50			0%
4				2 X 50			0%
5				2 X 50			0%
6				2 X 50			0%
7				2 X 50			0%
8				2 X 50			0%
9				2 X 50			0%
10				2 X 50			0%
11				2 X 50			0%
12				2 X 50			0%
13				2 X 50			0%
14				2 X 50			0%
15				2 X 50			0%
16							0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.

8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.