

## Universitas Negeri Surabaya Faculty of Languages and Arts Doctoral Study Program in Language and Literature Education

Document Code

## SEMESTER LEARNING PLAN

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Courses			CODE		Course Family			Credit Weight			t	SE	MEST	ER	Con Date	npilat 9	ion		
Dissertation-Supporting Subject 1			8800102022		S	Compulso Study		sory	T	=2	P=0	E	CTS=5.04		2		Мау	1, 20	)23
AUTHORIZATION			SP Developer	Program Subjects			ects	Course Cluster Coordinator				Study Program Coordinator							
			Pratiwi Retnan Ph.D.	ingdy	yah	,		Pro Ph		lam	iet Se	etiav	wan,		Dr. Sı	uhart	ono,	M.Pd	
Learning model	Project Ba	ase	sed Learning																
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																		
	PLO-8	LO-8 Able to develop new scientific theories/concepts/ideas based on managing research data and information and contribute to the development of science and technology by paying attention to humanities values, scientific methodology and developments in the academic world																	
	PLO-11	pro	Able to develop knowledge and technology in the field of language and literature education or professional practice through research to produce creative work in the field of language and literature education that is original and tested																
	PLO-16	PLO-16 Mastering the research and development methodology of language and literature science and its learning																	
	Program Objectives (PO)																		
	PO - 1	Utilizing science and technology to prepare the content of chapter I and chapter II of the dissertation proposal																	
	PO - 2	Mastering the theoretical concepts of aspects and content of chapter I and chapter II of the dissertation proposal																	
	PO - 3 Make strategic decisions in the context of completing chapter I and chapter II of the dissertation proposal																		
	PLO-PO Matrix																		
			P.O		PLO-8			PLO-11			P	PLO-16							
			PO-1																
			PO-2																
		PO-3																	
	PO Matrix at the end of each learning stage (Sub-PO)																		
			P.0						Week										
				1	2	3	4	5	6	7	8	9	10 11	12	13	14	15	16	
			PO-1																
			PO-2																
			PO-3																

Short Course Descript	tion backgrour comprehe previous r constructi study, pre	Use of theories and research results that are relevant to the dissertation research topic to prepare the background and theoretical framework or foundation of the dissertation in a fundamental, comprehensive, integrative and constructive manner. The topics of this course include reviewing previous research, comparing differences in research, referencing relevant theories, and the practice of constructing the background and theoretical basis/framework of a dissertation through independent study, presentations, discussions, or publications with the final product in the form of chapter I and chapter II proposals dissertation which can be accompanied by papers or articles													
Referen	ces Main :														
	Supporte	s:													
Support lecturer	Prof. Slam Ahmad M	net Setiawar	naningdyah, M.Hun 1, M.A., Ph.D. M.Ed., Ph.D.	n., M.A., F	Ph.D.										
ab	Final abilities of each	E	valuation	Stu	Help Learning, earning methods, dent Assignments, Estimated time]	Learning materials	Assessment								
Week-	learning stage (Sub-PO)	Indicator Criteria & For		Offline ( <i>offline</i> )	Online ( <i>online</i> )	References	Weight (%)								
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)								
1							0%								
2							0%								
3							0%								
4							0%								
5							0%								
6							0%								
7							0%								
8							0%								
9							0%								
10							0%								
11							0%								
12							0%								
13							0%								
14							0%								
15							0%								
16							0%								

 Evaluation Percentage Recap: Project Based Learning

 No
 Evaluation

 Percentage

 0%

- 1. Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. **Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.