



Universitas Negeri Surabaya
Faculty of Languages and Arts
Doctoral Study Program in Language and Literature
Education

Document
Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																
Dissertation Supporting Courses 2	8800102035	Compulsory Study Program Subjects	T=2	P=0	ECTS=5.04	2	July 18, 2024																																
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																	
	Dr. Titik Indarti		Dr. Titik Indarti			Dr. Suhartono, M.Pd.																																	
Learning model	Case Studies																																						
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																						
	PLO-3	Develop logical, critical, systematic and creative thinking in carrying out specific work in their field of expertise and in accordance with work competency standards in the field concerned																																					
	PLO-8	Able to develop new scientific theories/concepts/ideas based on managing research data and information and contribute to the development of science and technology by paying attention to humanities values, scientific methodology and developments in the academic world																																					
	PLO-9	Able to demonstrate academic leadership in the management, development and coaching of resources and organizations for which they are responsible																																					
	PLO-12	Able to solve science and technology problems in the field of language and literature education through interdisciplinary, multidisciplinary and transdisciplinary approaches																																					
	PLO-13	Able to manage, lead and develop primary research that is beneficial to the field of language and literature education for human benefit, and able to gain national and international recognition in the field of language and literature education																																					
	PLO-16	Mastering the research and development methodology of language and literature science and its learning																																					
	Program Objectives (PO)																																						
	PLO-PO Matrix																																						
		<table border="1" style="margin: auto; border-collapse: collapse;"> <tr> <td style="padding: 5px;">P.O</td> <td style="padding: 5px;">PLO-3</td> <td style="padding: 5px;">PLO-8</td> <td style="padding: 5px;">PLO-9</td> <td style="padding: 5px;">PLO-12</td> <td style="padding: 5px;">PLO-13</td> <td style="padding: 5px;">PLO-16</td> </tr> </table>						P.O	PLO-3	PLO-8	PLO-9	PLO-12	PLO-13	PLO-16																									
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PO Matrix at the end of each learning stage (Sub-PO)																																							
	<table border="1" style="margin: auto; border-collapse: collapse;"> <tr> <td rowspan="2" style="padding: 5px;">P.O</td> <td colspan="16" style="padding: 5px; text-align: center;">Week</td> </tr> <tr> <td style="padding: 5px;">1</td> <td style="padding: 5px;">2</td> <td style="padding: 5px;">3</td> <td style="padding: 5px;">4</td> <td style="padding: 5px;">5</td> <td style="padding: 5px;">6</td> <td style="padding: 5px;">7</td> <td style="padding: 5px;">8</td> <td style="padding: 5px;">9</td> <td style="padding: 5px;">10</td> <td style="padding: 5px;">11</td> <td style="padding: 5px;">12</td> <td style="padding: 5px;">13</td> <td style="padding: 5px;">14</td> <td style="padding: 5px;">15</td> <td style="padding: 5px;">16</td> </tr> </table>						P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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Short Course Description	This dissertation supporting course, the contents and name of the course are determined by the promoter together with the Head of the Study Program, adjusted to the dissertation needs of the student concerned. The aim of this course is to provide students with the opportunity to further explore the field of expertise that will be pursued in accordance with the research plan for the dissertation. It is hoped that this independent study will finalize the research design for the dissertation under expert guidance.																																						
References	Main :																																						
		1. Ditentukan sesuai dengan bidang studi yang dipilih																																					
	Supporters:																																						
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Supporting lecturer		Prof. Dr. H. Haris Supratno Prof. Dr. H. Setya Yuwana, M.A. Dr. Budinuryanta Yohanes, M.Pd. Dr. Mintowati, M.Pd. Prof. Dr. Suyatno, M.Pd. Dr. Oikurema Purwati, M.A., M.AppL. Dr. Syamsul Sodik, M.Pd. Dr. Mulyono, M.Hum. Prof. Dra. Pratiwi Retnaningdyah, M.Hum., M.A., Ph.D. Dr. Suhartono, M.Pd. Dr. Titik Indarti, M.Pd. Prof. Dr. Anas Ahmadi, S.Pd., M.Pd.					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1			Criteria: Understand, have a clear direction and targets regarding the dissertation plan to be developed, including strategies for completing the dissertation Form of Assessment : Participatory Activities	offline			10%
2			Criteria: Understand, have a clear direction and targets regarding the dissertation plan to be developed, including strategies for completing the dissertation Form of Assessment : Participatory Activities	offline			10%
3			Criteria: Understand, have a clear direction and targets regarding the dissertation plan to be developed, including strategies for completing the dissertation Form of Assessment : Participatory Activities	offline			5%
4			Criteria: Understand, have a clear direction and targets regarding the dissertation plan to be developed, including strategies for completing the dissertation Form of Assessment : Participatory Activities	offline			5%

5			<p>Criteria: Understand, have a clear direction and targets regarding the dissertation plan to be developed, including strategies for completing the dissertation</p> <p>Form of Assessment : Participatory Activities</p>	offline			5%
6			<p>Criteria: Understand, have a clear direction and targets regarding the dissertation plan to be developed, including strategies for completing the dissertation</p> <p>Form of Assessment : Participatory Activities</p>	offline			5%
7			<p>Criteria: Understand, have a clear direction and targets regarding the dissertation plan to be developed, including strategies for completing the dissertation</p> <p>Form of Assessment : Participatory Activities</p>	offline			20%
8			<p>Criteria: Understand, have a clear direction and targets regarding the dissertation plan to be developed, including strategies for completing the dissertation</p> <p>Form of Assessment : Participatory Activities</p>	offline			0%
9			<p>Criteria: Understand, have a clear direction and targets regarding the dissertation plan to be developed, including strategies for completing the dissertation</p> <p>Form of Assessment : Participatory Activities</p>	offline			10%

10			<p>Criteria: Understand, have a clear direction and targets regarding the dissertation plan to be developed, including strategies for completing the dissertation</p> <p>Form of Assessment : Participatory Activities</p>	offline			5%
11			<p>Criteria: Understand, have a clear direction and targets regarding the dissertation plan to be developed, including strategies for completing the dissertation</p> <p>Form of Assessment : Participatory Activities</p>	offline			5%
12			<p>Criteria: Understand, have a clear direction and targets regarding the dissertation plan to be developed, including strategies for completing the dissertation</p> <p>Form of Assessment : Participatory Activities</p>	offline			5%
13			<p>Criteria: Understand, have a clear direction and targets regarding the dissertation plan to be developed, including strategies for completing the dissertation</p> <p>Form of Assessment : Participatory Activities</p>	offline			0%
14			<p>Criteria: Understand, have a clear direction and targets regarding the dissertation plan to be developed, including strategies for completing the dissertation</p> <p>Form of Assessment : Participatory Activities</p>	offline			5%

15			Criteria: Understand, have a clear direction and targets regarding the dissertation plan to be developed, including strategies for completing the dissertation Form of Assessment : Participatory Activities	offline			5%
16			Criteria: Understand, have a clear direction and targets regarding the dissertation plan to be developed, including strategies for completing the dissertation Form of Assessment : Participatory Activities	offline			5%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	100%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.

