					Document Code
	Universitas Negeri Surabaya **Faculty of Languages and Arts** **Doctoral Study Program in Language and Literature Education**				

SEMESTER LEARNING PLAN

Courses		CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Bilingual Studies		8800102094		**T=2**	**P=0**	**ECTS=5.04**	3	July 18, 2024
AUTHORIZATION		**SP Developer**		**Course Cluster Coordinator**			**Study Program Coordinator**	
		....		....			Dr. Suhartono, M.Pd.	

Learning model	**Case Studies**
Program Learning Outcomes (PLO)	**PLO study program that is charged to the course**
	Program Objectives (PO)
	PLO-PO Matrix

	P.O

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	Analyzing bilingual studies in language-literature education to reconstruct elements related to language-literature education into an original integrative language-literature learning model. The study topics for this course include various descriptions of bilingualism, bilingualism, and multilingualism as well as their reconstruction in the language-literature education model.

References	**Main :**

1. Wright, Wayne E et a (ed.)l. 2015. The Handbook of Bilingual and Multilingual Education. Oxford: Wilet Blackwell.
2. Hurford, James R. dkk. 2006. Approaches to the evolution of language . Cambridge: Cambridge University Press.
3. Spolsky, Bernard dan Francis M..Hult. 2008. The Handbook of Educational Linguistics . Malden: Blacwell Publishing.
4. Macia. Elisabet Arno (ed.). 2006. Information Technology in Languages for Specific Purposes (Educational Linguistics Vol 7). New York: Springer.
5. Mercer, Sarah (ed.). 2012. Towards an Understanding of Language Learner Self-Concept (Educational Linguistics Vol 12). New York: Springer.

Supporters:

Supporting lecturer	Prof. Dr. Kisyani Laksono, M.Hum. Dr. Yuniseffendri, S.Pd., M.Pd.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, **[Estimated time]**		Learning materials **[References]**	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (*offline*)	Online (*online*)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	1. Students understand lecture procedures in accordance with agreed rules; 2. Students understand the position of bilingualism studies within the scope of linguistics.	1. Understand lectures correctly (attendance in vi-learning min. 75%, carry out lecture assignments, take UTS, and take UAS); 2. Students can make a mind map in the field of linguistics which shows the study of bilingualism.	**Criteria:** 1.Attend and be active in online lectures 2.Make a mind map correctly.	Discussion, questions and answers, assignments. 2 X 50			0%
2	Students choose one of the chapters provided.	Students can make a basis for selecting the topics (chapters) provided	**Criteria:** Attend and be active in online lectures	Discussion and assignment 2 X 50			0%
3	Students understand the chosen topic	Students discuss actively regarding the chosen topic	**Criteria:** Attend and be active in online lectures	Presentation and discussion 2 X 50			0%
4	Students understand the chosen topic	Students discuss actively regarding the chosen topic	**Criteria:** Attend and be active in online lectures	Presentation and discussion 2 X 50			0%
5	Students understand the chosen topic	Students actively discuss the topics discussed.	**Criteria:** Attend and be active in online lectures	Presentation and discussion 2 X 50			0%
6	Students understand the chosen topic	Students actively discuss the chosen topic	**Criteria:** Attend and be active in online lectures	Presentation and discussion 2 X 50			0%
7	Students understand the chosen topic	Students actively discuss the chosen topic	**Criteria:** Attend and be active in online lectures	Presentation and discussion 2 X 50			0%
8	Students understand the chosen topic	Students actively discuss the chosen topic	**Criteria:** Attend and be active in online lectures	Presentation and discussion 2 X 50			0%

9	UTS	UTS	**Criteria:** 1.DESCRIPTION RUBRIC 2.MAXIMUM SCORE 3.SCORE 4.1 5.Suitability of the topic to the assigned chapter 6.10 7.2 8.Suitability of the topic to the journal or scientific meeting 9.10 10.3 11.Systematic suitability of reference patterns 12.10 13.4 14.Contents of articles/papers 15.30 16.5 17.Article/paper language 18.20 19.6 20.Minimum number of libraries (6) 21.10 22.6 23.Conformity of bibliographic notes and bibliography 24.10	UTS 2 X 50			0%
10	Students understand the chosen topic.	Students write articles for national journals.	**Criteria:** Attend and be active in online lectures	Presentation and discussion 2 X 50			0%
11	Students understand the chosen topic	Students write articles for national journals.	**Criteria:** Attend and be active in online lectures	Presentation and discussion 2 X 50			0%
12	Students understand the chosen topic	Students write articles on selected topics for national journals.	**Criteria:** Attend and be active in online lectures.	Presentation and discussion 2 X 50			0%
13	Students understand the chosen topic	Students write articles for national journals.	**Criteria:** Attend and be active in online lectures	Presentation and discussion 2 X 50			0%
14	Students understand the chosen topic	Students write articles for national journals.	**Criteria:** Attend and be active in online lectures	Presentation and discussion 2 X 50			0%
15	Students understand the chosen topic	Students write articles for national journals.	**Criteria:** Attend and be active in online lectures	Presentation and Discussion 2 X 50			0%

16	UAS	UAS	**Criteria:**	UAS 2 X 50			0%
			1. RUBRIC 2. DESCRIPTION 3. MAXIMUM SCORE 4. SCORE 5. 1 6. Suitability of the topic to the assigned chapter 7. 10 8. 2 9. Suitability of the topic to the journal or scientific meeting 10. 10 11. 3 12. Systematic suitability of reference patterns 13. 10 14. 4 15. Contents of articles/papers 16. 30 17. 5 18. Article/paper language 19. 20 20. 6 21. Minimum number of libraries (6) 22. 10 23. 6 24. Conformity of bibliographic notes and bibliography 25. 10				

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes
1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.