



Universitas Negeri Surabaya
Faculty of Education,
Doctoral Study Program in Educational Technology

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																
Qualitative Research Methodology	8600302036		T=3	P=0	ECTS=7.56	1	July 17, 2024																																
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																	
	Dr. Syaiputra W.M Diningrat, M.Pd		Prof. Dr. Rusijono, M.Pd			Prof. Dr. Mustaji, M.Pd.																																	
Learning model	Project Based Learning																																						
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																						
	Program Objectives (PO)																																						
	PLO-PO Matrix																																						
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="width: 100px; height: 30px;">P.O</td> </tr> </table>						P.O																															
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Short Course Description	This course is designed to help students understand the concepts and methods of qualitative research, types of qualitative research, data collection methods, processing and analysis of qualitative data.																																						
	<table border="1" style="width: 100%;"> <tr> <td rowspan="2" style="width: 50px;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 20px;">1</td> <td style="width: 20px;">2</td> <td style="width: 20px;">3</td> <td style="width: 20px;">4</td> <td style="width: 20px;">5</td> <td style="width: 20px;">6</td> <td style="width: 20px;">7</td> <td style="width: 20px;">8</td> <td style="width: 20px;">9</td> <td style="width: 20px;">10</td> <td style="width: 20px;">11</td> <td style="width: 20px;">12</td> <td style="width: 20px;">13</td> <td style="width: 20px;">14</td> <td style="width: 20px;">15</td> <td style="width: 20px;">16</td> </tr> </table>							P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
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References	Main :	<p>1. • Gerald J. Miller and Kaifeng Yang .2008. Handbook of Research Methods in Public Administration , Boca Raton: Taylor & Francis • Lexy J. Moleong . 2000. Metodologi Penelitian Kualitatif . Bandung: Remaja Rosdakarya • Howard Lune & Bruce Berg . 2017. Qualitative Research Methods for the Social Sciences , 9th edition.Boston: Pearson • Robert K. Yin . 2011. Qualitative Research from Start to Finish . New York: Guildford Press • Agustinus Bandur . 2019. Penelitian Kualitatif Studi Multi-Disiplin Keilmuan Dengan NVivo 12 Plus . Jakarta: Mitra Wacana Media</p>																																					
	Supporters:																																						
Supporting lecturer	Prof. Dr. Rusijono, M.Pd. Prof. Dr. Yatim Riyanto, M.Pd. Dr. Hari Sugiharto Setyaedhi, M.Si. Dr. Atan Pramana, M.Pd. Dr. Syaiputra Wahyuda Meisa Diningrat, M.Pd.																																						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																

1	Students understand lecture rules, RPS MK, and academic integrity as well as the importance of qualitative research methods	• Understand lecture rules, RPS MK, and academic integrity; • Be able to explain the importance of qualitative research methods	Form of Assessment : Participatory Activities	Problem Based Learning 3 X 50 Project			5%
2	Students can understand and explain the concepts and characteristics of qualitative research and their differences from quantitative research	• Able to explain the concepts and characteristics of qualitative research; • Be able to explain the differences between qualitative and quantitative research	Form of Assessment : Participatory Activities	Problem Based Learning 3 X 50 Project			5%
3	Students can understand and explain the paradigm and stages of qualitative research	Able to explain the paradigm and stages of qualitative research	Form of Assessment : Participatory Activities	Problem Based Learning 3 X 50 Project			5%
4	Students can understand and explain types of qualitative research methods	Able to explain the Ethnographic research type. Able to explain the Phenomenology research type	Form of Assessment : Participatory Activities	Problem Based Learning 3 X 50 Project			5%
5	Students can understand and explain types of qualitative research methods	Able to explain the type of Grounded theory research. Able to explain the type of Action Research research	Form of Assessment : Participatory Activities	Problem Based Learning 3 X 50 Project			0%
6	Students can understand and explain problem formulation, operationalization and problem conceptualization	Able to explain problem formulation, operationalization and problem conceptualization	Form of Assessment : Project Results Assessment / Product Assessment	Problem Based Learning 3 X 50 Project			10%
7	Students can understand and explain ethics in qualitative research	Able to explain ethics in qualitative research	Form of Assessment : Participatory Activities	Problem Based Learning 3 X 50 Project			0%
8	UTS	UTS	Form of Assessment : Project Results Assessment / Product Assessment	3 X 50			0%
9	Students can understand, explain and compile data collection methods through interviews	Able to explain and compile data collection methods through interviews	Form of Assessment : Project Results Assessment / Product Assessment	Problem Based Learning 3 X 50 Project			0%
10	Students can understand, explain and develop methods	Able to explain and compile data collection methods through observation	Form of Assessment : Project Results Assessment / Product Assessment	Problem Based Learning 3 X 50 Project			10%
11	Students can understand, explain and compile data collection methods through document study	Able to explain and compile data collection methods through document study	Form of Assessment : Project Results Assessment / Product Assessment	Problem Based Learning 3 X 50 Project			0%

12	Students can understand, explain and compile qualitative data recording methods	Able to explain and compile qualitative data recording methods	Form of Assessment : Project Results Assessment / Product Assessment	Problem Based Learning 3 X 50 Project			0%
13	Students can understand, explain and develop qualitative data processing methods	Able to explain and compile qualitative data processing methods	Form of Assessment : Project Results Assessment / Product Assessment	Problem Based Learning 3 X 50 Project			5%
14	Students can understand, explain and develop qualitative data analysis methods	Able to explain and compile qualitative data analysis methods	Form of Assessment : Project Results Assessment / Product Assessment	Problem Based Learning 3 X 50 Project			0%
15	Students can understand, explain and run the NVIVO qualitative data analysis computer program	Able to explain and enter data and process analytical data with the NVIVO program	Form of Assessment : Project Results Assessment / Product Assessment	Problem Based Learning 3 X 50 Project			0%
16	UAS			3 X 50			0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	20%
2.	Project Results Assessment / Product Assessment	25%
		45%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.

