	Universitas Negeri Surabaya Faculty of Education, Doctoral Study Program in Educational Technology	Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Management of Learning Resources *)	8600302025		T=2	P=0	ECTS=5.04	2	July 18, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	.....	.....	Prof. Dr. Mustaji, M.Pd.

Learning model	**Case Studies**
Program Learning Outcomes (PLO)	**PLO study program that is charged to the course**
	Program Objectives (PO)
	PLO-PO Matrix

	P.O

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	Applying concepts, principles and procedures for managing learning resources in one institution.
References	**Main :**

1. 1 . **Holim Song** ., Terry Kidd. 2010. *Handbook of research on human performance and instructional technology* . United States of America : an imprint of IGI Global.
2 . **Dorrel, Julie** . 1993. *Resource-Based Learning* . London: The McGraw-Hiil Training Series.
3. **Mudhofir** . 1992. *Prinsip Pengelolaan sumber belajar* . Bandung: Remaja Rosda Karya.

Supporters:	
Supporting lecturer	Prof. Dr. Mustaji, M.Pd.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (*offline*)	Online (*online*)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Examining the basic concepts of learning resources	1. Examining the meaning of Learning Resource Center 2. Examining the concept of learning resources		Lectures, discussions and questions and answers 2 X 50			0%
2	Examining the basic concepts of learning resources	1. Examining the meaning of Learning Resource Center 2. Examining the concept of learning resources		Lectures, discussions and questions and answers 2 X 50			0%
3	Examining the principles of management and development of learning resources	1. Identify learning resource management. 2. Review learning resource development procedures		Lectures, discussions and questions and answers 2 X 50			0%
4	Examining the principles of management and development of learning resources	1. Identify learning resource management. 2. Review learning resource development procedures		Lectures, discussions and questions and answers 2 X 50			0%
5	Examining the principles of management and development of learning resources	1. Analyzing library management 2. Analyzing audio-visual room management 3. Analyzing AV production management		Lectures, discussions and questions and answers 2 X 50			0%
6	Formulate learning resource management procedures	1. Describe the management elements. Identify PPDSP services		Lectures, discussions and questions and answers 2 X 50			0%
7	Analyze the relationship between learning resources and the Educational Technology area	Identifying components of the Learning Technology Area. Analyzing the relationship between SDP and the Learning Technology Area		Lectures, discussions and questions and answers 2 X 50			0%
8	Designing learning resources in an institution which includes vision and mission, design and management.	Determine the Vision and Mission of the PPSDP that will be developed Design the structure of the PPSDP that will be developed Describe the management functions of the PPDSP		Lectures, discussions and questions and answers 2 X 50			0%

9	Designing learning resources in an institution which includes vision and mission, design and management.	Determine the Vision and Mission of the PPSDP that will be developed Design the structure of the PPSDP that will be developed Describe the management functions of the PPDSP		Lectures, discussions and questions and answers 2 X 50			0%
10	Designing learning resources in an institution which includes vision and mission, design and management.	Determine the Vision and Mission of the PPSDP that will be developed Design the structure of the PPSDP that will be developed Describe the management functions of the PPDSP		Lectures, discussions and questions and answers 2 X 50			0%
11	Designing learning resources in an institution which includes vision and mission, design and management.	Determine the Vision and Mission of the PPSDP that will be developed Design the structure of the PPSDP that will be developed Describe the management functions of the PPDSP		Lectures, discussions and questions and answers 2 X 50			0%
12	Designing learning resources in an institution which includes vision and mission, design and management.	Determine the Vision and Mission of the PPSDP that will be developed Design the structure of the PPSDP that will be developed Describe the management functions of the PPDSP		Lectures, discussions and questions and answers 2 X 50			0%
13	Designing learning resources in an institution which includes vision and mission, design and management.	Determine the Vision and Mission of the PPSDP that will be developed Design the structure of the PPSDP that will be developed Describe the management functions of the PPDSP		Lectures, discussions and questions and answers 2 X 50			0%

14	Designing learning resources in an institution which includes vision and mission, design and management.	Determine the Vision and Mission of the PPSDP that will be developed Design the structure of the PPSDP that will be developed Describe the management functions of the PPDSP		Lectures, discussions and questions and answers 2 X 50			0%
15	Designing learning resources in an institution which includes vision and mission, design and management.	Determine the Vision and Mission of the PPSDP that will be developed Design the structure of the PPSDP that will be developed Describe the management functions of the PPDSP		Lectures, discussions and questions and answers 2 X 50			0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.