



**Universitas Negeri Surabaya
Faculty of Education,
Doctoral Study Program in Educational Management**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Development of Educational Leadership Theory and Practice	8603102021		T=2	P=0	ECTS=5.04	1	July 18, 2024
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
			Dr. Nunuk Hariyati, S.Pd., M.Pd.	
Learning model	Case Studies						
Program Learning Outcomes (PLO)	PLO study program that is charged to the course						
	Program Objectives (PO)						
	PLO-PO Matrix						
		P.O					
Short Course Description	Mastering the concept of leadership, leadership behavior, effective leadership, leadership styles, leadership in an Islamic perspective, types and sources of power, power and influence, power and authority, leadership and decision making, developing leadership skills, power, language and legitimacy, changes in educational organizations, educational organizational culture, ethics and logic of leadership in educational organizations, through face-to-face activities, training, structured assignments, independent study to produce papers to be presented in class discussions.						
	<p>References Main :</p> <ol style="list-style-type: none"> Blanchard, Ken. 2013. <i>Leadership and the One Minute Manager</i> . Jakarta: Gramedia. Hesselbein, Frances, Marshal Goldsmith, Richard Beckhard,. 2016. <i>The Leader of the Future</i>. San Francisco : jossey-BassPublishers. Hidayah, Nurul.2016. <i>Kepemimpinan Visioner Kepala Sekolah dalam Meningkatkan Mutu Pendidikan</i>. Yogyakarta: Ar-Ruzz Media. Kasali, Rhenald. 2016. <i>Change Leadership</i>. Jakarta: Mizan. Murray. Kevin . 2012. <i>The Language of Leders</i>. Jakarta: Gramedi. Northouse, Peter G. 2016. <i>Kepemimpinan, Teori dan Praktek</i> . Jakarta: Indeks Wibowo. 2015. <i>Perilaku dalam Organisasi</i> . Jakarta:Raja Gravindo Pesada. Wibowo. 2016. <i>Budaya Organisasi</i> . Jakarta:Raja Gravindo Pesada. Yukl, Gary. 2016. <i>Kepemimpinan dalam Organisasi</i>. Jakarta: PT.Macanan Jaya Cemerlang. Zaenal, Veithzal Rivai, Muliaman Darmansyah Hadad, Mansur Ramly.2017. Jakarta:Raja Gravindo Pesada. 						

	Supporters:						
Supporting lecturer	Prof. Dr. H. Muchlas, M.Pd. Prof. Dr. H. Haris Supratno Dr. Erny Roesminingsih, M.Si.						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Identify and explain the concept of leadership in organizations	1. Identify the concept of leadership Explain the concept of leadership	Criteria: 1.10: Correct answer 2.5: Answer is not correct 3.0: All answers are wrong	Explanations, questions and answers, discussions and assignments 2 X 50			0%
2	Identifying and explaining leadership behavior in organizations	1. Identify leadership behavior in organizations 2. Explain leadership behavior in organizations	Criteria: 1.10: correct explanations and reasons 2.5: Correct explanation, incorrect reasoning 3.0: Incorrect explanation and reasoning	Explanations, questions and answers, discussions and assignments 2 X 50			0%
3	Identify and explain leadership approaches in organizations	1. Identify leadership approaches in organizations 2. Explain leadership approaches in organizations	Criteria: 1.20: Correct explanation, correct reason 2.10: correct explanation, wrong reasons 5: all wrong explanations and reasons	Explanations, questions and answers, discussions and assignments 2 X 50			0%
4	Identify and explain leadership styles/models in organizations	1. Identify leadership styles/models 2. Explain leadership styles/models	Criteria: 1.20. correct explanation, correct reason 2.10: correct explanation, incorrect reason 3.0: wrong explanation and reasoning	Explanations, questions and answers, discussions and assignments 2 X 50			0%
5	1. Identify and explain approaches to leadership in organizations	1. Identify approaches to leadership in organizations 2. Explain approaches to leadership in organizations	Criteria: 1.15: correct explanation 2.10: explanation is not correct 3.0: all explanations are wrong	Explanations, questions and answers, discussions and assignments 2 X 50			0%
6	1. Identify and explain the role of leaders in decision making	1. Identify the role of leaders in decision making. Explain the role of leaders in decision making	Criteria: 1.10 correct explanations 2.5: explanation is not correct 3.0: all explanations are wrong	Explanations, questions and answers, discussions and assignments 2 X 50			0%
7	1. Identify and explain the influence of culture on organizational behavior	1. 1. Identify the influence of culture in organizational behavior 2. 2. Explain the influence of culture in organizational behavior	Criteria: 1.5: Correct explanation and examples 2.3: Correct explanation, incorrect examples 3.0: Wrong explanation and example	Explanations, questions and answers, discussions and assignments 2 X 50			0%

8	UTS	Students can answer all questions correctly	Criteria: -	Written exam Objective test 2 X 50			0%
9	Explain how to develop organizational culture	1. Explain how to develop organizational culture	Criteria: 1.10: correct answer, correct reason 2.5: Correct answer, incorrect reason 3.0: All answers are wrong	Explanations, questions and answers, discussions and assignments 2 X 50			0%
10	Explain how to improve organizational quality and skills	Explains how to improve organizational quality and skills	Criteria: 1.10: explanation is correct 2.5: explanation is not correct 3.0: all explanations are wrong	Explanations, questions and answers, discussions and assignments 2 X 50			0%
11	Explain how to manage conflict in organizations	Explain how to manage conflict in organizations	Criteria: 1.10: correct explanation, correct example 2.5: correct explanation, wrong example 3.0: no correct explanation	Explanations, questions and answers, discussions and assignments 2 X 50			0%
12	Explain Power, influence, and legitimacy	1. Explain power, influence and legitimacy. Provide examples of Power, language, and legitimacy	Criteria: 1.20: 4 correct identification 2.15: 3 correct identification 3.10: 2 correct identification 4.5: no correct identification	Explanations, questions and answers, discussions and assignments 2 X 50			0%
13	Identify and explain changes and conflicts in educational organizations	1. Identify changes and conflicts in educational organizations 2. Explain changes and conflicts in educational organizations 3. Explain examples of changes and conflicts in educational organizations	Criteria: 1.20: 4 correct identification 2.15: 3 correct identification 3.10: 2 correct identification 4.5: no correct identification	Explanations, questions and answers, discussions and assignments 2 X 50			0%
14	Explain the culture and leadership of educational organizations	Identifying the culture and leadership of educational organizations 2. Explaining the culture and leadership of educational organizations	Criteria: 1.20: correct and systematic explanation 2.15: the correct explanation is less systematic 3.0: wrong and unsystematic explanation	Explanations, questions and answers, discussions and assignments 2 X 50			0%
15	Explaining leadership ethics in educational organizations	Explaining leadership ethics in educational organizations 2. Implementing leadership ethics in educational organizations	Criteria: 1.15: 6-5 Stages correct 2.10: 4-3 Stages correct 3.5: 2-1 Stages correct 4.0: All wrong	Explanations, questions and answers, discussions and assignments 2 X 50			0%
16	UAS	Students are able to answer all questions correctly	Criteria: -	Written exam Objective test 2 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.