



Universitas Negeri Surabaya
Faculty of Education,
Doctoral Study Program in Educational Management

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
MKPD (Dissertation Supporting Courses)	8603102911		T=0	P=0	ECTS=0	3	July 18, 2024
AUTHORIZATION		SP Developer	Course Cluster Coordinator			Study Program Coordinator	
				Dr. Nunuk Hariyati, S.Pd., M.Pd.	
Learning model	Case Studies						
Program Learning Outcomes (PLO)	PLO study program that is charged to the course						
	Program Objectives (PO)						
	PLO-PO Matrix						
		P.O					
Short Course Description	Study of research context, theories, literature review, research results, research methods, critical review of a number of dissertations and research articles in scientific journals in the field of educational management and the like. Participants are expected to understand research results, novelty (aspects of newness) substantively and methodologically which can be studied and used as a model or comparison material to support writing a dissertation. The final results of lectures in dissertation supporting courses are: (1) critical review reports on a number of dissertations; (2) critical review reports of research articles in scientific journals in the field of educational management and the like; (3) book review report in the field of educational management. Lectures are held in the form of giving assignments to be presented in class seminars, carried out using a system of lectures, presentations, discussions, assignments and reflections.						
	References						
References	Main :						
	1. Lunenburg, F.C & Irby, B.J. 2008. <i>Writing a Successful Thesis or Dissertation: Tips and Strategies for Students in the Social and Behavioral Sciences</i> . United Kingdom: Corwin Press Sejumlah Disertasi, Artikel Penelitian dan Buku Teks yang relevan dengan Mata Kuliah Penunjang Disertasi						
	Supporters:						
Supporting lecturer	Prof. Dr. Dewie Tri Wijayati Wardoyo, M.Si. Dr. Karwanto, S.Ag., M.Pd.						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Able to analyze introductory writing in a dissertation	Understand, know and explain the writing of the introduction in the dissertation	Criteria: attached	Presentation Discussion Question and answer Review Using a 2 X 50 deductive approach			0%
2	Able to analyze literature review writing, research methods, results and discussions in writing a dissertation	Understand, know and explain: Writing literature reviews, research methods, results and discussion in writing a dissertation	Criteria: attached	Presentation Discussion Question and answer Review Using a 2 X 50 deductive approach			0%
3	Able to analyze critical reviews of dissertations	Understanding, knowing and explaining: Critical analysis of dissertations	Criteria: Attached	Presentation Discussion Question and answer Review Using a 2 X 50 deductive approach			0%
4	Able to analyze the results of critical dissertation reviews	Able to present the results of a critical review of the dissertation	Criteria: Attached	Presentation Discussion Question and answer Review Using a 2 X 50 deductive approach			0%
5	Able to analyze the results of critical dissertation reviews	Able to present the results of a critical review of the dissertation	Criteria: Attached	Presentation Discussion Question and answer Review Using a 2 X 50 deductive approach			0%
6	Able to analyze the results of critical dissertation reviews	Able to present the results of a critical review of the dissertation	Criteria: Attached	Presentation Discussion Question and answer Review Using a 2 X 50 deductive approach			0%
7	Able to analyze the results of critical dissertation reviews	Able to present the results of a critical review of the dissertation	Criteria: Attached	Presentation Discussion Question and answer Review Using a 2 X 50 deductive approach			0%
8	UTS/Students master the final ability achievements at the 2nd to 7th meetings	Indicators for the 2nd to 7th meetings	Criteria: Attached	Test Paper 2 X 50			0%
9	Able to analyze the results of critical dissertation reviews	Able to present the results of a critical review of the dissertation	Criteria: Attached	Presentation Discussion Question and answer Review Using a 2 X 50 deductive approach			0%

10	Able to analyze the results of critical dissertation reviews	Able to present the results of a critical review of the dissertation	Criteria: Attached	Presentation Discussion Question and answer Review Using a 2 X 50 deductive approach			0%
11	Able to analyze the results of critical dissertation reviews	Able to present the results of a critical review of the dissertation	Criteria: Attached	Presentation Discussion Question and answer Review Using a 2 X 50 deductive approach			0%
12	Able to analyze the results of critical dissertation reviews	Able to present the results of a critical review of the dissertation	Criteria: Attached	Presentation Discussion Question and answer Review Using a 2 X 50 deductive approach			0%
13	Able to analyze research articles	Understand, know and explain and make critical reviews of research articles	Criteria: Attached	Presentation Discussion Question and answer Review Using a 2 X 50 deductive approach			0%
14	Able to analyze book reviews in the field of educational management	Understand, know and explain and make book reviews in the field of educational management	Criteria: Attached	Presentation Discussion Question and answer Review Using a 2 X 50 deductive approach			0%
15	Able to carry out critical reviews of dissertations, critical reviews of research articles and book reviews and reflect on lectures	Understand, know and explain and be able to review critical studies of dissertations, critical reviews of research articles, book reviews and lecture reflections	Criteria: Attached	Presentation Discussion Question and answer Review Using a 2 X 50 deductive approach			0%

16	<p>UAS/Students have the attitude, are able to understand, have the skills to prepare (1) critical review reports on a number of dissertations; (2) critical review reports of research articles in scientific journals in the field of educational management and the like; (3) book review report in the field of educational management.</p>	<p>a. Able to analyze theories and literature studies used in various research to support dissertation writing b. Able to analyze research methods used in various studies c. Able to analyze, find and assess: (a) the strengths and (b) weaknesses of a number of dissertation works and scientific articles/journals d. Able to analyze a number of dissertations, research articles, textbooks which are used as grand theories, novelty (aspects of novelty/newness) which can be studied and used as comparison material to support dissertation writing. e. Able to solve substantive problems in education management with an interdisciplinary, multidisciplinary and transdisciplinary approach f. Able to manage, lead and develop research that is beneficial for education management that has received national and international recognition g. Able to organize, divide tasks, coordinate educational resources by making changes and developments in the field of educational management. h. Able to influence, provide motivation, empower teams, communicate, manage conflicts and negotiate with various parties (teachers, community, companies, regional government and central government) in implementing an effective and efficient education system. i. Able to monitor and evaluate the implementation of education to improve and develop education.</p>	<p>Criteria: Attached</p>	<p>Process and results approach with a structured 2 X 50 assignment method</p>			0%
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Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
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Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.