		Universitas Negeri Surabaya Faculty of Education, Doctoral Study Program in Basic Education				Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Dissertation	8602209018		T=9	P=0	ECTS=22.68	6	July 18, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	....	....	Prof. Dr. Suryanti, M.Pd.

Learning model	Project Based Learning	
Program Learning Outcomes (PLO)	**PLO study program that is charged to the course**	
	PLO-3	Develop logical, critical, systematic and creative thinking in carrying out specific work in their field of expertise and in accordance with work competency standards in the field concerned
	PLO-6	Resolving problems in the field of basic education through research that is innovative and responsive to various learning needs, as well as publishing in reputable international scientific journals, and providing benefits to humanity through inter, multi and transdisciplinary approaches.
	PLO-9	Able to develop a research roadmap with an inter, multi and transdisciplinary approach, which accommodates complexity and contextuality, to produce novelty.
	Program Objectives (PO)	
	PLO-PO Matrix	

P.O	PLO-3	PLO-6	PLO-9

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	Application of various concepts, theories and methodologies according to the chosen research focus or topic, locus or source of research data, and scientific mode or perspective used in an original, innovative and transdisciplinary manner. The product of this course is in the form of a dissertation manuscript including title, introduction (background, problem/focus, objectives/benefits, definitions of research terms/variables), theoretical studies, research methods, research results, discussions, conclusions, and suggestions/recommendations. Dissertation manuscripts are accounted for through closed and open examinations. Closed and open exams are attended by internal and external examiners. It is possible without taking an open exam if the research results have been published in at least 2 (two) scientific papers in reputable international journals (indexed by Scopus or WoS).

References	**Main :**	
	1.	1. Creswell, J.W. (2014). Research Design. Qualitative, Quantitative and Mixed Methods Approaches. 4th Ed. New York: Sage. 2. Dokumen Kurikulum Program Studi S3 Pendidikan Dasar 32 3. Sugiyono (2015). Metode Penelitian Pendidikan. Pendekatan Kuantitatif, Kualitatif dan R &D. Cetakan ke-22. Bandung: Alfabeta. 4. Nugrahani, F dan Al-Ma'aruf, A.I. (2016). Metode Penulisan karya Ilmiah. Cetakan ke-5. Yogyakarta: Pilar Media. 5. Tim (2019). Pedoman Penulisan Tesis dan Disertasi. Surabaya: Pascasarjana Unesa.
	Supporters:	

		Supporting lecturer	Dr. Wiryanto, M.Si. Prof. Dr. Suryanti, M.Pd. Dr. Hendratno, M.Hum. Neni Mariana, S.Pd., M.Sc., Ph.D.					

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1							0%
2							0%
3							0%
4							0%
5							0%
6							0%
7							0%
8							0%
9							0%
10							0%
11							0%
12							0%
13							0%
14							0%
15							0%
16							0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.

5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.