

	Universitas Negeri Surabaya Faculty of Education, Doctoral Study Program in Basic Education					Document Code																																									
SEMESTER LEARNING PLAN																																															
Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																								
Comparative Primary Education	8602203014		T=3	P=0	ECTS=7.56	1	August 31, 2023																																								
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																									
	Prof. Nasution, Ph.D.		Prof. Nadi, Ph.D			Prof. Dr. Suryanti, M.Pd.																																									
Learning model	Project Based Learning																																														
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																														
	PLO-4	Develop yourself continuously and collaborate.																																													
	PLO-5	Mastering the philosophy and learning methodology of basic education to produce learning innovations.																																													
	PLO-10	Able to develop a basic education curriculum that is innovative and responsive to learning needs, accommodating students' strengths and weaknesses, and a culture-friendly curriculum, by utilizing research results, in the form of basic education scientific work.																																													
	Program Objectives (PO)																																														
	PLO-PO Matrix																																														
	P.O		PLO-4		PLO-5		PLO-10																																								
PO Matrix at the end of each learning stage (Sub-PO)																																															
	<table border="1" style="width: 100%; text-align: center;"> <tr> <td rowspan="2" style="width: 30px;">P.O</td> <td colspan="15">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> </table>															P.O	Week															1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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Short Course Description	this course																																														
References	Main :																																														
	1. Nasution, ... 2. Nadi,																																														
	Supporters:																																														
1. Nasution, 2. Nadi,																																															
Supporting lecturer	Prof. Nadi Suprpto, S.Pd., M.Pd., Ph.D. Neni Mariana, S.Pd., M.Sc., Ph.D.																																														

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1			Form of Assessment : Participatory Activities, Portfolio Assessment				6%
2			Form of Assessment : Participatory Activities				6%
3			Form of Assessment : Participatory Activities, Portfolio Assessment				7%
4			Form of Assessment : Participatory Activities				6%
5			Form of Assessment : Participatory Activities				7%
6			Form of Assessment : Participatory Activities				0%
7			Form of Assessment : Participatory Activities				6%
8			Form of Assessment : Test				7%
9			Form of Assessment : Participatory Activities				6%
10			Form of Assessment : Participatory Activities, Portfolio Assessment				7%
11			Form of Assessment : Participatory Activities				6%
12			Form of Assessment : Participatory Activities, Portfolio Assessment				6%

13			Form of Assessment : Participatory Activities, Portfolio Assessment				6%
14			Form of Assessment : Participatory Activities				6%
15			Form of Assessment : Participatory Activities, Portfolio Assessment				7%
16			Form of Assessment : Participatory Activities, Portfolio Assessment				7%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	66%
2.	Portfolio Assessment	23%
3.	Test	7%
		96%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.