



**Universitas Negeri Surabaya
Faculty of Vocational Studies
D4 Public Administration Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																
Social Statistics	6330103059	Compulsory Study Program Subjects	T=1	P=2	ECTS=4.77	3	April 21, 2022																																
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																	
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Learning model	Case Studies																																						
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																						
	Program Objectives (PO)																																						
	PLO-PO Matrix																																						
		P.O																																					
Short Course Description	This course provides an understanding of data variability, inferential statistics and data normality																																						
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td rowspan="2" style="width: 5%;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 2%;">1</td> <td style="width: 2%;">2</td> <td style="width: 2%;">3</td> <td style="width: 2%;">4</td> <td style="width: 2%;">5</td> <td style="width: 2%;">6</td> <td style="width: 2%;">7</td> <td style="width: 2%;">8</td> <td style="width: 2%;">9</td> <td style="width: 2%;">10</td> <td style="width: 2%;">11</td> <td style="width: 2%;">12</td> <td style="width: 2%;">13</td> <td style="width: 2%;">14</td> <td style="width: 2%;">15</td> <td style="width: 2%;">16</td> </tr> </table>							P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
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References	Main :																																						
	<ol style="list-style-type: none"> 1. Aron, Arthur & Elaine N. Aron. 2010. Statistic for Behavioral and Social Sciences, A Brief Course , StateUniversity of New York at Stony Brook. New Jersey: Prentice Hall International, Inc. 2. Hasbullah, Josairi. 2013. Tangguh Dengan Statistik. Nuansa Cendekia. 3. Pande, Peter S. 2010. The Six Sigma Way : Andi 4. Siregar, Syofian. 2013. Statistik Parametrik untuk penelitian Kuantitatif. Bumi Aksara 5. Sugiyono. 2011. Statistik Non-parametris. Alfabeta. 6. Supranto, J. 2010. Analisis Multivariat. Rineka Cipta 																																						
	Supporters:																																						
Supporting lecturer	Dr. Oksiana Jatningsih, M.Si. Yuni Lestari, S.AP., M.AP. Dr. Haryo Kunto Wibisono, S.AP., M.AP.																																						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																

1	Students are able to understand an introduction to social statistics	1.Explain the meaning of statistics 2.Explaining the Basics of Statistical Work 3.Explaining the Types and Characteristics of Statistics 4.Explain the Use of Statistics 5.Understanding Statistics and Social Phenomena		Pulpit lecture Questions and answers Discussion 3 X 50			0%
2	Students can present data in a frequency distribution table			Form of Assessment : Participatory Activities			5%
3	Students can present data using data centralization symptoms			Form of Assessment : Participatory Activities			0%
4	Students can present data using data centralization symptoms			Form of Assessment : Participatory Activities			5%
5	Students can write formulas for range, variance, standard deviation / standard deviation of distributed data and grouped data.	5		Form of Assessment : Participatory Activities, Practice/Performance			5%
6	students understand inferential statistics and its application			Forms of Assessment : Participatory Activities, Practice/Performance, Tests			5%
7	students understand inferential statistics and its application			Forms of Assessment : Participatory Activities, Practice/Performance, Tests			5%
8	Students can explain the meaning of sample space, events, sample points						20%
9	Students can calculate the number of possible arrangements from an example case of permutations and combinations			Form of Assessment : Practice / Performance			20%
10							0%
11	Students can explain the meaning of coverage area and how to calculate it						10%
12							0%
13	Understanding standard numbers.			Form of Assessment : Participatory Activities			15%
14	Explain the meaning of data and data grouping						0%
15				Form of Assessment : Practice / Performance			10%
16	• Explain how to process quantitative data			Form of Assessment : Participatory Activities			10%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	40.84%
2.	Practice / Performance	35.84%
3.	Test	3.34%
		80.02%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.