Document Code



Universitas Negeri Surabaya Faculty of Vocational Studies **D4 Public Administration Study Program**

SEMESTER I FARNING PLAN

Courses		CODE		Course Family		Credit Weight		SEMESTER		Coi	Compilation Date			
Organizational Behavior and Organizational Culture		633010206	5	Co	mpulso ogram S	ry Study Subjects	,	T=1	P=1 E	CTS=3.18		3	Nov	vember 1, 202
AUTHORIZATION		SP Develo	eloper			Course	Clust	ter Cod	ordinator	Study Pr	ogram C	oordir	ator	
		Dian Arlupi	Dian Arlupi Utami, S.Sos, M.AP			Dian Arlupi Utami, S.Sos, M.AP			Dr. Weni Rosdiana, S.Sos., M.AP.					
Learning model	Case Studies													
Program	PLO study pro	gram which is ch	arged to	the cou	rse									
Learning Outcomes	PLO-7	demonstrate a res	ponsible a	ttitude to	wards v	vork in t	heir field	of exp	ertise i	ndependen	tly			
(PLO)	PLO-8	Able to apply logic and public sector		innovativ	/e, qual	lity and r	neasura	ble thir	nking ir	carrying o	ıt specific v	work in th	e field	of manageme
	PLO-12	Able to identify, a	nalyze and	resolve p	oroblem	s in the	field of p	ublic s	ector p	ersonnel				
	PLO-14	Mastering knowle	dge about	the conce	epts and	d practic	es of or	ganizat	ions, n	nanagemen	and public	c sector p	oolicies	
	Program Object	tives (PO)												
	PO - 1	Have knowledge organizational cult						and gr	oup b	ehavior in	organizati	ons, the	eory ar	nd application
	PO - 2	Have skills in work	ing togeth	er in a te	am, con	nmunica	iting effe	ctively						
	PO - 3	Able to be responsible and tough in completing field survey tasks related to organizational culture in government agencies or private agencies, BUMN, BUMD												
	PLO-PO Matrix													
	PLO-PO Matrix	P.O	PL	_0-7		PLO-8		PLO-	12	PLO-	14			
	PLO-PO Matrix		PL	_O-7		PLO-8		PLO-	12	PLO-	14			
	PLO-PO Matrix	P.O	PL	- O-7		PLO-8		PLO-	12	PLO-	14			
	PLO-PO Matrix	P.O PO-1	PL	_O-7		PLO-8		PLO-	12	PLO-	14			
		P.O PO-1 PO-2				PLO-8		PLO-	12	PLO-	14			
		P.O PO-1 PO-2 PO-3				PLO-8		PLO-			14			
		P.O PO-1 PO-2 PO-3	rning sta	ge (Sub	-PO)				Wee	k				45 40
		P.O PO-1 PO-2 PO-3		ge (Sub			6 7	PLO-		k	1 12	13	14	15 16
		P.O PO-1 PO-2 PO-3 e end of each lea	rning sta	ge (Sub	-PO)		6 7		Wee	k		13	14	15 16
		P.O PO-1 PO-2 PO-3 e end of each lea P.O PO-1	rning sta	ge (Sub	-PO)		6 7		Wee	k		13	14	15 16
		P.O PO-1 PO-2 PO-3 PO-1 PO-2	rning sta	ge (Sub	-PO)		6 7		Wee	k		13	14	15 16

learning is carried out during one semester with a problem-based learning approach, with discussion methods, as well as individual and group assignments. Assessment is carried out through written tests, performance and portfolios both online and offline.

References

Main:

- Robbins, S.P.&Judge.Timoty A.2013.Perilaku Organisasi Organizational Behaviour
 Hartini, H., dkk.2021.Perilaku Organisasi .Bandung : PT.Refika Aditama
 Arifin, Rois, Amirullah.Kalikusabir.2017.Budaya dan Perilaku Organisasi.
 Ibrahim, Adam.2014.Buku Teori Perilaku dan Budaya Organisasi. Bandung : PT Refika Aditama Ibrahim, Adam.2014.Buku Teori Perilaku dan Bugaya Organisasi. Purbalingga : Eureka Media Aksara
 Silalahi, Marto, dkk.2022.Perilaku Organisasi.Purbalingga : Eureka Media Aksara

Supporters:

- 1. Artikel pada Jurnal Internasional: Utami, Dian Arlupi .2018. Characteristic Corporate Culture of The Telkom Way 135. Journal of Physics:Conference Series 953 (1),012163
- 2. Utami, Dian Arlupi.2021.Implementasi Budaya Korporate dan Organisasi.Medan : Pena Pusaka

Support lecturer							
Week-	Final abilities of each learning stage	Evaluation		Lear Studer	lp Learning, ning methods, nt Assignments, timated time]	Learning materials	Assessment Weight (%)
	(Sub-PO)	Indicator	Criteria & Form	Offline (offline)	Online (online)	(11111111111111111111111111111111111111	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understanding Organizational Behavior as a science, Understanding the history of organizational behavior	Explaining Organizational Behavior as a science, Explaining the history of organizational behavior	Criteria: Each participation activity will be given 1 point Form of Assessment : Participatory Activities	Lecture / Face to face, question and answer discussion 2 X 50		Material: Organizations, Organizational Behavior, History of Organizational Behavior References: Robbins, SP&Judge. Timoty A. 2013. Organizational Behavior Organizational Behavior	1%
2	Understanding Individual Characteristics in organizations	Explain the characteristics of individuals in organizations	Criteria: Each participation activity will be given 1 point Form of Assessment: Participatory Activities	Lecture / Face to face, question and answer discussion 2 X 50		Material: Characteristics of Individuals in Organizations References: Robbins, SP&Judge. Timoty A. 2013. Organizational Behavior Organizational Behavior	1%
3	Understanding Perception in Organizations	Explaining the meaning, process of perception in organizations, explaining social perception	Criteria: Each participation activity will be given 1 point Form of Assessment: Participatory Activities	Lecture / Face to face, question and answer discussion 2 X 50		Material: Individual Perceptions in Organizations Reference: Hartini, H., et al. 2021. Organizational Behavior .Bandung: PT.Refika Aditama	1%
4	Understanding Values, Attitudes, Commitment and Job Satisfaction	Explains values, attitudes, commitment and job satisfaction in the organization	Criteria: Each participation activity will be given 1 point Form of Assessment: Participatory Activities	Lecture / Face to face, question and answer discussion 2 X 50		Material: Values, Attitudes, Commitment and Job Satisfaction Reference: Hartini, H., et al. 2021. Organizational Behavior .Bandung : PT.Refika Aditama	1%
5	Understanding Motivation in organizations	Explain motivation in organizations	Criteria: Each participation activity will be given 1 point and a portfolio of assignments collected Form of Assessment: Participatory Activities, Portfolio Assessment	Lecture / Face to face, question and answer discussion 2 X 50		Material: Individual Motivation in organizations Reference: Hartini, H., et al. 2021. Organizational Behavior .Bandung : PT.Refika Aditama	10%
6	Understanding Group Dynamics	Explains the meaning of group dynamics, stages of group formation, problems in group dynamics that often arise	Criteria: Each participation activity will be given 1 point Form of Assessment: Participatory Activities	Lecture / Face to face, question and answer discussion 2 X 50		Material: Group Dynamics Reference: Ibrahim, Adam. 2014. Book on Organizational Behavior and Culture Theory. Bandung: PT Refika Aditama	1%
7	Understanding Conflict Management, Stress Management	Explain conflict management and stress management	Criteria: Each participation activity will be given 1 point Form of Assessment : Participatory Activities	Lecture / Face to face, question and answer discussion 2 X 50		Material: Conflict Management Literature: Silalahi, Marto, et al. 2022. Organizational Behavior. Purbalingga: Eureka Media Aksara Material: Setress Management Library: Robbins, SP&Judge. Timoty A. 2013. Organizational Behavior Organizational Behavior	2%

8	Able to complete meeting material 1-7 in UTS questions.	All questions can be solved/answered	Criteria: 5 questions, 20 points for each question, total score 100 if all questions can be answered correctly Form of Assessment: Test	Written Test 2 X 50	Material: Meeting Material 1-7 References: Robbins, SP&Judge. Timoty A. 2013. Organizational Behavior Organizational Behavior Organizational Behavior: Material: Meeting Material 1-7 References: Hartini, H., et al. 2021. Organizational Behavior .Bandung: PT.Refika Aditama Material: Meeting material 1-7 References: Ibrahim, Adam. 2014. Book of Behavioral Theory and Organizational Culture. Bandung: PT Refika Aditama Material: Meeting Material 1-7 References: Silalahi, Marto, et al. 2022. Organizational Behavior. Purbalingga: Eureka Media Aksara	20%
9	Understanding Organizational Culture	Explain the meaning, goals, functions of Organizational Culture	Criteria: Each participation activity will be given 1 point Form of Assessment : Participatory Activities	Lecture, Question and Answer 2 X 50	Material: Organizational Culture: Definition, Elements, Characteristics Library: Arifin, Rois, Amirullah. Kalikusabir. 2017. Organizational Culture and Behavior. Material: Goals and Functions of Organizational Culture Reference: Utami, Dian Arlupi. 2021. Implementation of Corporate and Organizational Culture. Medan: Pena Pusaka	1%
10	Understand a strong and adaptive Organizational Culture	Describes a strong and adaptive organizational culture	Criteria: Each participation activity will be given 1 point Form of Assessment : Participatory Activities	Lecture, Question and Answer 2 X 50	Material: Strong and adaptive organizational culture Reference: Utami, Dian Arlupi.2021.Implementation of Corporate and Organizational Culture.Medan: Pena Pusaka	1%
11	Understanding the Characteristics of Organizational Culture	Explain the characteristics of organizational culture: Basic Assumptions, Artifacts, Values	Criteria: Each participation activity will be given 1 point Form of Assessment : Participatory Activities, Portfolio Assessment	Lecture, Question and Answer 2 X 50	Material: Strong and adaptive organizational culture Reference: Utami, Dian Arlupi.2021.Implementation of Corporate and Organizational Culture.Medan: Pena Pusaka Material: Characteristics of Organizational Culture Reference: Utami, Dian Arlupi.2021.Implementation of Corporate and Organizational Culture.Medan: Pena Pusaka	1%
12	analysis of the application of organizational culture	Presenting the application of organizational culture	Criteria: suitability of the template, data adequacy, analytical skills, ability to answer questions Form of Assessment: Participatory Activities, Project Results Assessment / Product Assessment	literature study 2 X 50	Material: Organizational Culture: Elements of organizational culture, Characteristics of organizational culture Reference: Utami, Dian Arlupi.2021.Implementation of Corporate and Organizational Culture.Medan: Pena Pusaka	15%

13	analysis of the application of organizational culture	Presenting the application of organizational culture	Criteria: suitability of the template, data adequacy, analytical skills, ability to answer questions Form of Assessment: Participatory Activities, Project Results Assessment / Product Assessment	literature study 2 X 50	Material: Organizational Culture: Elements of organizational culture, Characteristics of organizational culture Reference: Utami, Dian Arlupi.2021.Implementation of Corporate and Organizational Culture.Medan: Pena Pusaka	15%
14	organizational culture change	understanding of organizational culture change material	Criteria: ability to provide examples of forms of organizational culture change Form of Assessment: Participatory Activities, Practice/Performance	lectures and discussions 2 X 50	Material: Organizational Culture: Elements of organizational culture, Characteristics of organizational culture Reference: Utami, Dian Arlupi.2021.Implementation of Corporate and Organizational Culture.Medan: Pena Pusaka	10%
15	organizational culture change	understanding of organizational culture change material	Criteria: ability to provide examples of forms of organizational culture change Form of Assessment: Participatory Activities, Practice/Performance	lectures and discussions 2 X 50	Material: Organizational Culture: Elements of organizational culture, Characteristics of organizational culture Reference: Utami, Dian Arlupi.2021.Implementation of Corporate and Organizational Culture.Medan: Pena Pusaka	10%
16	Survey presentation at the agency regarding organizational culture as a UAS	Presenting survey reports prepared systematically	Criteria: The prepared report was presented at the 16th meeting as UAS Form of Assessment: Project Results Assessment / Product Assessment	Presentation, questions and answers 2 X 50	Material: Organizational Culture: Elements of organizational culture, Characteristics of organizational culture Reference: Utami, Dian Arlupi.2021.Implementation of Corporate and Organizational Culture.Medan: Pena Pusaka	10%

Evaluation Percentage Recap: Case Study

Eva	Evaluation Percentage Recap: Case Study					
No	Evaluation	Percentage				
1.	Participatory Activities	39.5%				
2.	Project Results Assessment / Product Assessment	25%				
3.	Portfolio Assessment	5.5%				
4.	Practice / Performance	10%				
5.	Test	20%				
		100%				

Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program
 graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained
 through the learning process.
- 2. The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO) are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and subtopics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.