



**Universitas Negeri Surabaya
Faculty of Vocational Studies
D4 Public Administration Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																											
Public policy	6330103042		T=2 P=0 ECTS=3.18	3	July 17, 2024																																											
AUTHORIZATION	SP Developer		Course Cluster Coordinator	Study Program Coordinator																																												
	Dr. Weni Rosdiana, S.Sos., M.AP.																																												
Learning model	Case Studies																																															
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																															
	Program Objectives (PO)																																															
	PLO-PO Matrix																																															
		P.O																																														
	PO Matrix at the end of each learning stage (Sub-PO)																																															
		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%;"></td> <td colspan="15" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 10%;"></td> <td style="width: 5%;">1</td> <td style="width: 5%;">2</td> <td style="width: 5%;">3</td> <td style="width: 5%;">4</td> <td style="width: 5%;">5</td> <td style="width: 5%;">6</td> <td style="width: 5%;">7</td> <td style="width: 5%;">8</td> <td style="width: 5%;">9</td> <td style="width: 5%;">10</td> <td style="width: 5%;">11</td> <td style="width: 5%;">12</td> <td style="width: 5%;">13</td> <td style="width: 5%;">14</td> <td style="width: 5%;">15</td> <td style="width: 5%;">16</td> </tr> </table>															Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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Short Course Description	Public Policy course material includes basic implementation concepts, implementation elements, policy implementation approaches, policy implementation approaches, supporting and inhibiting factors for policy implementation, identification of implementation problems and recommendations for improving policy implementation. Practicum instructions in learning public policy that is active/oriented. student activities; Learning activities include practical/simulation activities that measure the achievement of learning competencies using a project based learning approach with inquiry, discussion, question and answer, assignment methods. Assessment is carried out by performance, written tests and portfolio public policy research reports																																															
References	Main :																																															
	<ol style="list-style-type: none"> 1. Dwiyanto, Riant Nugroho. 2009. Public Policy. Jakarta: Kelompok Gramedia. 2. Dunn, William N. 2014. Pengantar Analisis Kebijakan Publik, Cetakan ke-9. Yogyakarta: Gadjah Mada University Press. 3. Parson, Wayne. 2008. Public Policy: Pengantar Teori dan Praktik Analisis Kebijakan. Jakarta: Kencana. 4. Subarsono, Agus. 2008. Analisis Kebijakan Publik Konsep, teori dan Aplikasi. Yogyakarta: Pustaka pelajar 5. Agus, Erwan. 2012. Implementasi Kebijakan Publik (Konsep dan Aplikasinya di Indonesia). Yogyakarta: Gava Media. 6. Evaluation and Program Planning 25. (2002)365 13376. Pergamon 7. Courtney, Jane. 2008. Do Monitoring and Evaluation Tools, Designed To Measure The Improvement In The Quality Of Primary Education, Constrain Or Enhance Educational Development?. International Journal of Educational Development 28 (2008) 546 13559: Elsevier. 8. Abidin, Said Zainal. 2012. Kebijakan Publik (Edisi 2). Jakarta: Salemba Empat. 9. Abdul Wahab, Solichin. 2008. Pengantar Analisis Kebijakan Publik. Malang: UMM Press. 10. Dwiyanto, Nugroho Riant. 2006. Kebijakan Publik untuk Negara-Negara Berkembang (Model-Model Perumusan, Implementasi, dan Evaluasi). Jakarta: Elex Media Komputindo. 11. Parsons, Wayne. 2005. Public Policy; An Introduction to The Theory and Practice of Policy Analysis 1D (Pengantar Teori dan Praktik Analisis Kebijakan) Edisi I. Jakarta: Predana Media. 																																															
	Supporters:																																															
Supporting lecturer	Dr. Weni Rosdiana, S.Sos., M.AP. Yuni Lestari, S.AP., M.AP. Gading Gamaputra, S.AP., MPA. Noviyanti, S.AP., M.AP.																																															

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understand the basic concepts of public policy	Students can: 1. Describe the background to the importance of public policy. 2. Explain the definition and scope of public policy critically and responsibly. 3. Explain the public policy framework 4. State the characteristics of public policy 5. Identify types of public policy		Lectures and discussions 3 X 50			0%
2	Understand the basic concepts of public policy	Students can: 1. Describe the background to the importance of public policy. 2. Explain the definition and scope of public policy critically and responsibly. 3. Explain the public policy framework 4. State the characteristics of public policy 5. Identify types of public policy		Lectures and discussions 3 X 50			0%
3	Understanding Public Policy Analysis	Students can: 1. State public policy approaches critically and responsibly. 2. Explain the public policy system. 3. Explain the process and analysis of public policy		Lectures and questions and answers 3 X 50			0%
4	Understand the process of formulating public policy	Students can: 1. Explain the typology of policy issues and policy agenda formulators 2. Explain the model for setting a policy agenda 3. Name the actors involved in policy formulation. 4. Explain models of public policy formulation 5. Explain policy forecasting 6. Explain policy recommendations		Lectures, literature studies, and questions and answers 3 X 50			0%
5	Understand the process of formulating public policy	Students can: 1. Explain the typology of policy issues and policy agenda formulators 2. Explain the model for setting a policy agenda 3. Name the actors involved in policy formulation. 4. Explain models of public policy formulation 5. Explain policy forecasting 6. Explain policy recommendations		Lectures, literature studies, and questions and answers 3 X 50			0%

6	Understand the basic concepts of policy implementation	Students can: 1. State the meaning of policy implementation. 2. Describe the elements of policy implementation. 3. Explain the history of the development of public policy implementation critically and responsibly.		Lectures and questions and answers 3 X 50			0%
7	Understand the problem and implementation strategy	Students can: 1. Identify policy implementation problems 2. Explain implementation strategies critically and responsibly		Lectures and questions and answers 3 X 50			0%
8	MIDTERM EXAM	MEETINGS 1-7		3 X 50			0%
9	Understand models of public policy implementation	Students can analyze the implementation of existing policies using implementation models according to experts, namely:		1. Lecture 2. Direct learning 3. Discussion and questions and answers 3 X 50			0%
10	Understand models of public policy implementation	Students can analyze the implementation of existing policies using implementation models according to experts, namely:		1. Lecture 2. Direct learning 3. Discussion and questions and answers 3 X 50			0%
11	Understand the basic concepts of policy evaluation	Students can: 1. Explain the definition of policy evaluation critically and responsibly. 2. Explain the function of policy evaluation. 3. Identify the impact of a policy.		Lectures and questions and answers 3 X 50			0%
12	Understand the basic concepts of policy evaluation	Students can: 1. Explain the definition of policy evaluation critically and responsibly. 2. Explain the function of policy evaluation. 3. Identify the impact of a policy.		Lectures and questions and answers 3 X 50			0%
13	Understand the typology, process and parameters of policy evaluation	Students can: 1. Explain the typology of policy evaluation 2. Explain the policy evaluation process 3. Explain the parameters of policy evaluation		1. Lecture 2. Direct learning 3. Discussion and questions and answers 3 X 50			0%
14	Understand the typology, process and parameters of policy evaluation	Students can: 1. Explain the typology of policy evaluation 2. Explain the policy evaluation process 3. Explain the parameters of policy evaluation		1. Lecture 2. Direct learning 3. Discussion and questions and answers 3 X 50			0%

15	Understand the typology, process and parameters of policy evaluation	Students can: 1. Explain the typology of policy evaluation 2. Explain the policy evaluation process 3. Explain the parameters of policy evaluation		1. Lecture 2. Direct learning 3. Discussion and questions and answers 3 X 50			0%
16			Forms of Assessment : Participatory Activities, Portfolio Assessment, Tests	Offline 1 x 30 minutes			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.