



**Universitas Negeri Surabaya
Faculty of Vocational Studies
D4 Public Administration Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																
Introduction to Anthropology and Sociology	xx63401020831		T=0 P=0 ECTS=0	1	July 17, 2024																																
AUTHORIZATION	SP Developer		Course Cluster Coordinator		Study Program Coordinator																																
		Dr. Weni Rosdiana, S.Sos., M.AP.																																
Learning model	Case Studies																																				
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																				
	Program Objectives (PO)																																				
	PLO-PO Matrix																																				
		P.O																																			
Short Course Description	PO Matrix at the end of each learning stage (Sub-PO)																																				
		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td rowspan="2" style="width: 10%; text-align: center;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 5%; text-align: center;">1</td> <td style="width: 5%; text-align: center;">2</td> <td style="width: 5%; text-align: center;">3</td> <td style="width: 5%; text-align: center;">4</td> <td style="width: 5%; text-align: center;">5</td> <td style="width: 5%; text-align: center;">6</td> <td style="width: 5%; text-align: center;">7</td> <td style="width: 5%; text-align: center;">8</td> <td style="width: 5%; text-align: center;">9</td> <td style="width: 5%; text-align: center;">10</td> <td style="width: 5%; text-align: center;">11</td> <td style="width: 5%; text-align: center;">12</td> <td style="width: 5%; text-align: center;">13</td> <td style="width: 5%; text-align: center;">14</td> <td style="width: 5%; text-align: center;">15</td> <td style="width: 5%; text-align: center;">16</td> </tr> </table>				P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
P.O	Week																																				
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																					
References	<p>Main :</p> <ol style="list-style-type: none"> 1. Brinx, James H. 2011 . 21th Century Anthropology. A Reference Handbook. London: Sage 2. Miller, Barbara, . 2009. Cultural Anthropology . Toronto: Prentice Hall. 3. Haviland. et.al. 2008. Cultural Anthropology . The Human Challenge. Belmont, CA: Thomson Wadsworth. 4. Curry, Tim, Robert Jiobo, and Kent Schwirian. Et.Al. 2005. Sociology to the Twenty First Century . New Jersey: Upper Saddle River. 5. Narwoko, J. Dwi dan Bagong Suyanto. Editor. 2004. Sosiologi Teks Pengantar dan Terapan . Jakarta: Prenada Media. 6. Soerjono, Soekanto. 2012. Sosiologi Suatu Pengantar . Jakarta: Rajawali Press. <p>Supporters:</p>																																				
Supporting lecturer	Drs. Martinus Legowo, M.A. Dr. Refti Handini Listyani, S.Sos., M.Si.																																				
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [REFERENCES]	Assessment Weight (%)																														
(1)	(2)	(3)	(4)	Offline (offline)	Online (online)	(7)	(8)																														
1				2 X 50			0%																														
2	Master and apply the basic concepts and objects of anthropology and sociology studies to examine social and cultural problems	<ol style="list-style-type: none"> 1.Explain the object of anthropological study 2.Explain the branches of anthropology 3.Explain anthropological methods 	<p>Criteria: The written test assessment contains subjective questions/descriptions consisting of 4 questions. Each question will be given a value of 0 - 25 based on the answer key. A score of 0 is given to each question that is not answered by the student, a score of 25 is given to answers that match the answer key.</p>	Behavioristic/Expository/Lecture 2 X 50			0%																														

3	Master and apply the theories of Evolution	Explaining the theories of Evolution	Criteria: The written test assessment contains subjective questions/descriptions consisting of 2 questions. Each question will be given a value of 0 - 50 based on the answer key. A score of 0 is given to each question that is not answered by the student, a score of 50 is given to answers that match the answer key.	Behavioristic/Expository/Lecture 2 X 50			0%
4	Master and apply the concepts of evolution and human variation	Explain human evolution and variation	Criteria: The written test assessment contains subjective questions/descriptions consisting of 2 questions. Each question will be given a value of 0 - 50 based on the answer key. A score of 0 is given to each question that is not answered by the student, a score of 50 is given to answers that match the answer key.	Behavioristic/Expository/Lecture 2 X 50			0%
5	Master and apply the concept of culture and its changes	Explain culture and its changes	Criteria: Contents of the paper, questions, rebuttals and logical answers.	Constructivist/Cooperative Learning Model/Discussion 2 X 50			0%
6	Identifying cultural frameworks and mapping	Explaining the cultural framework and mapping	Criteria: Contents of the paper, questions, rebuttals and logical answers	Constructivist Approach/Cooperative Learning/Discussion 2 X 50			0%
7	Identifying the object of sociological study	Explain the object of sociological study	Criteria: Contents of the paper, questions, rebuttals and logical answers	Constructivist Approach/Cooperative Learning/Discussion 2 X 50			0%
8				MID SEMESTER EXAMINATION 2 X 50			0%
9	Master and apply the concept of social interaction to examine social and cultural problems	Explain social interactions	Criteria: The written test assessment contains subjective questions/descriptions consisting of 4 questions. Each question will be given a value of 0 - 25 based on the answer key. A score of 0 is given to each question that is not answered by the student, a score of 25 is given to answers that match the answer key.	Behavioristic/Expository/Lecture Approach 2 X 50			0%
10	Mastering and applying the concepts of social values and norms, socialization and personality formation to examine social and cultural problems	1.Explain social values and norms 2.Explain socialization and personality formation	Criteria: The written test assessment contains subjective questions/descriptions consisting of 4 questions. Each question will be given a value of 0 - 25 based on the answer key. A score of 0 is given to each question that is not answered by the student, a score of 25 is given to answers that match the answer key.	Behavioristic/Expository/Lecture Approach 2 X 50			0%
11	Master and apply the concept of social deviation to examine social and cultural problems	Explain social deviation	Criteria: The written test assessment contains subjective questions/descriptions consisting of 4 questions. Each question will be given a value of 0 - 25 based on the answer key. A score of 0 is given to each question that is not answered by the student, a score of 25 is given to answers that match the answer key.	Constructivist/Cooperative Learning Model/Discussion 2 X 50			0%
12	Mastering and applying concepts for social control examining social and cultural problems	Explain social control	Criteria: The written test assessment contains subjective questions/descriptions consisting of 4 questions. Each question will be given a value of 0 - 25 based on the answer key. A score of 0 is given to each question that is not answered by the student, a score of 25 is given to answers that match the answer key.	Behavioristic/Expository/Lecture Approach 2 X 50			0%

13	Master and apply the concepts of social stratification, social differentiation, social mobility to examine social and cultural problems	1.Explain social stratification 2.Explain social differentiation 3.Explain social mobility	Criteria: The written test assessment contains subjective questions/descriptions consisting of 4 questions. Each question will be given a value of 0 - 25 based on the answer key. A score of 0 is given to each question that is not answered by the student, a score of 25 is given to answers that match the answer key.	Behavioristic/Expository/Lecture 2 X 50			0%
14	Master and apply the concepts of social conflict and social integration to examine social and cultural problems	1.Explain social conflict 2.Explain social integration	Criteria: The written test assessment contains subjective questions/descriptions consisting of 4 questions. Each question will be given a value of 0 - 25 based on the answer key. A score of 0 is given to each question that is not answered by the student, a score of 25 is given to answers that match the answer key.	Constructivist/Cooperative Learning Model/Discussion 2 X 50			0%
15	Master and apply the concepts of social institutions and social change to examine social and cultural problems	1.Explain social institutions 2.Explain social change	Criteria: The written test assessment contains subjective questions/descriptions consisting of 4 questions. Each question will be given a value of 0 - 25 based on the answer key. A score of 0 is given to each question that is not answered by the student, a score of 25 is given to answers that match the answer key.	Behavioristic/Expository/Lecture 2 X 50			0%
16				2 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.