

		Universitas Negeri Surabaya Vocational Faculty D4 Sports Coaching Study Program					Document Code																																										
SEMESTER LEARNING PLAN																																																	
Courses		CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																									
Sports Research Methodology		99998520202031		T=2	P=0	ECTS=3.18	5	July 16, 2024																																									
AUTHORIZATION		SP Developer		Course Cluster Coordinator			Study Program Coordinator																																										
				Dr. Kunjung Ashadi, S.Pd., M.Fis., AIFO.																																										
Learning model	Project Based Learning																																																
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																
	Program Objectives (PO)																																																
	PLO-PO Matrix																																																
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="width: 100px; height: 30px;">P.O</td> </tr> </table>							P.O																																								
P.O																																																	
	PO Matrix at the end of each learning stage (Sub-PO)																																																
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2" style="width: 30px; height: 20px;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 20px; height: 20px;">1</td> <td style="width: 20px; height: 20px;">2</td> <td style="width: 20px; height: 20px;">3</td> <td style="width: 20px; height: 20px;">4</td> <td style="width: 20px; height: 20px;">5</td> <td style="width: 20px; height: 20px;">6</td> <td style="width: 20px; height: 20px;">7</td> <td style="width: 20px; height: 20px;">8</td> <td style="width: 20px; height: 20px;">9</td> <td style="width: 20px; height: 20px;">10</td> <td style="width: 20px; height: 20px;">11</td> <td style="width: 20px; height: 20px;">12</td> <td style="width: 20px; height: 20px;">13</td> <td style="width: 20px; height: 20px;">14</td> <td style="width: 20px; height: 20px;">15</td> <td style="width: 20px; height: 20px;">16</td> </tr> </table>																P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
P.O	Week																																																
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																	
Short Course Description	Discussion of the basic concepts of Research Methodology in general, research steps, research design planning and identification of research problems, literature review, identification and operational definition of variables, formulation of hypotheses, data sources, data collection, data analysis and interpretation and preparation of research reports																																																
References	Main :																																																
	<ol style="list-style-type: none"> 1. Sriundy M. I Made. 2006. Pengantar Metodologi Penelitian: Bidang Olahraga dan Pendidikan Jasmani. Surabaya: Hand out. 2. Thomas, Jerry R. 1985. Introduction to Reasearch: in Health, physical Education, Recreation, and Dance. Champaign, Illinois: Human Kinetics Publishers Inc. 3. Cochran Willian G. 1991. Teknik Penarikan Sampel Editisi Ketiga (Penerjemah: Rudiansyah). Jakarta: Penerbit Universitas indoensia. 4. Spradley James P. 1980. Participant Observation. New York : Holt, Rinehart and Winston. 5. Lexy J. Moeleong. 2006. Metodologi Penelitian Kualitatif Edisi Revisi. Bandung: PT. Remaja Rosdakarya 6. Miles Mathew B and A. Michael Huberman. 1992. Analisis Data Kualitatif. Jakarta: PT. Gramedia. 7. Lee Raymond M. 1993. Researching Sensitive Topics. Newbury Park. California 91320: SAGE Publications Inc. 																																																
	Supporters:																																																
Supporting lecturer	Dr. Rachman Widohardhono, S.Psi.M.Psi. Psikolog Afif Rusdiawan, S.Pd., M.Kes. Dio Alif Airlangga Daulay, S.Pd., M.Pd.																																																
Week-	Final abilities of each learning	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]			Learning materials [Assessment Weight (%)																																									

	stage (Sub-PO)	Indicator	Criteria & Form	Offline (offline)	Online (<i>online</i>)	References]	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Students are able to demonstrate and understand the approaches used in research.						0%
2	Students are able to demonstrate and understand the approaches used in research.						0%
3	Students are able to demonstrate and understand how to use quantitative methods in research.						0%
4	Students are able to demonstrate and understand how to use quantitative methods in research.						0%
5	Students are able to demonstrate and understand how to use qualitative methods in research.						0%
6	Students are able to demonstrate and understand how to use "Mixed Methods" in research.						0%
7	Students are able to understand the systematics of preparing research reports.						0%
8	Midterm exam						0%
9	Students understand the process of preparing research reports for inclusion in the Student Creativity Program.						0%
10	Students understand the process of preparing research reports for inclusion in the Student Creativity Program.						0%
11	Students understand the process of preparing research reports for inclusion in the Student Creativity Program.						0%

12	Students understand the process of preparing research reports for inclusion in the Student Creativity Program.						0%
13	Students are able to carry out research and prepare a Final Assignment in the form of a Proposal or Article.						0%
14	Students are able to carry out research and prepare a Final Assignment in the form of a Proposal or Article.						0%
15	Students are able to carry out research and prepare a Final Assignment in the form of a Proposal or Article.						0%
16	1. Final exams 2. Students publish research reports.						0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.

