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SEMESTER LEARNING PLAN																																																	
Courses		CODE	Course Family		Credit Weight		SEMESTER	Compilation Date																																									
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AUTHORIZATION		SP Developer		Course Cluster Coordinator		Study Program Coordinator																																											
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Learning model	Case Studies																																																
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																																
	Program Objectives (PO)																																																
	PLO-PO Matrix																																																
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="width: 50px; height: 30px;">P.O</td> <td colspan="16"></td> </tr> </table>							P.O																																								
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	PO Matrix at the end of each learning stage (Sub-PO)																																																
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2" style="width: 30px; height: 30px;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 20px;">1</td> <td style="width: 20px;">2</td> <td style="width: 20px;">3</td> <td style="width: 20px;">4</td> <td style="width: 20px;">5</td> <td style="width: 20px;">6</td> <td style="width: 20px;">7</td> <td style="width: 20px;">8</td> <td style="width: 20px;">9</td> <td style="width: 20px;">10</td> <td style="width: 20px;">11</td> <td style="width: 20px;">12</td> <td style="width: 20px;">13</td> <td style="width: 20px;">14</td> <td style="width: 20px;">15</td> <td style="width: 20px;">16</td> </tr> </table>																P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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Short Course Description	This course studies destructive testing including tensile testing, hardness, metallography, notch, bending, compression and non-destructive testing which includes testing coating thickness, surface roughness, magnetography, radiography, dye penetrant and fluorescein.																																																
References	Main :																																																
	<ol style="list-style-type: none"> 1. Suherman, W. 1999. Pengujian Bahan. Penerbit ITS: Surabaya. 2. Callister, William D. 2003. Material Science and Engineering An Introduction. Sixth Edition. Jhon Wiley & Sons, Inc: USA. 3. Smith, William F. Hashemi, Javad. 2006. Foundations of Material Science and Engineering. Fourth Edition. Mc-Graw-Hill Companies, Inc: New York. 4. Smith, William F. 1993. Structure and Properties of Engineering Alloy. Second Edition. Mc-Graw-Hill Companies, Inc: New York. 																																																
	Supporters:																																																
Supporting lecturer	Arya Mahendra Sakti, S.T., M.T. Firman Yasa Utama, S.Pd., M.T.																																																
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																										
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																												
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																										

1	Able to describe the mechanical and physical properties of materials	according to the rubric	Criteria: According to the Rubric	Lectures, discussions, questions and answers, exercises and 1 X 1 assignments			0%
2	Able to identify destructive and non-destructive tests	according to the rubric	Criteria: According to the Rubric	Lectures, discussions, questions and answers, exercises and 1 X 1 assignments			0%
3	Able to describe tensile and impact testing	according to the rubric	Criteria: According to the Rubric	Lectures, discussions, questions and answers, exercises and 1 X 1 assignments			0%
4	Able to describe tensile and impact testing	according to the rubric	Criteria: According to the Rubric	Lectures, discussions, questions and answers, exercises and 1 X 1 assignments			0%
5	Able to classify variations in hardness testing	according to the rubric	Criteria: According to the Rubric	Lectures, discussions, questions and answers, exercises and 1 X 1 assignments			0%
6	Able to classify variations in hardness testing	according to the rubric	Criteria: According to the Rubric	Lectures, discussions, questions and answers, exercises and 1 X 1 assignments			0%
7	Be able to describe the stages of metallography	according to the rubric	Criteria: According to the Rubric	Lectures, discussions, questions and answers, exercises and 1 X 1 assignments			0%
8	USS (attached)	USS (attached)	Criteria: USS (attached)	USS (attached) 1 X 1			0%
9	Able to describe surface roughness testing and coating thickness measurements	according to the rubric	Criteria: According to the Rubric	Lectures, discussions, questions and answers, exercises and 1 X 1 assignments			0%

10	Able to describe surface roughness testing and coating thickness measurements	according to the rubric	Criteria: According to the Rubric	Lectures, discussions, questions and answers, exercises and 1 X 1 assignments			0%
11	Able to classify the types of fluorescence and dye penetrant testing	according to the rubric	Criteria: According to the Rubric	Lectures, discussions, questions and answers, exercises and 1 X 1 assignments			0%
12	Able to describe radiography and magnetography testing	according to the rubric	Criteria: According to the Rubric	Lectures, discussions, questions and answers, exercises and 1 X 1 assignments			0%
13	Able to carry out surface roughness and coating thickness testing procedures	according to the rubric	Criteria: According to the Rubric	Lectures, discussions, questions and answers, exercises and 1 X 1 assignments			0%
14	Able to carry out surface roughness and coating thickness testing procedures	according to the rubric	Criteria: According to the Rubric	Lectures, discussions, questions and answers, exercises and 1 X 1 assignments			0%
15	Able to perform Rockwell hardness testing procedures	according to the rubric	Criteria: According to the Rubric	Lectures, discussions, questions and answers, exercises and 1 X 1 assignments			0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of

the course.

5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.