



**Universitas Negeri Surabaya  
Faculty of Vocational Studies  
D4 Fashion Design Study Program**

Document Code

**SEMESTER LEARNING PLAN**

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
<b>Independent Project: Disseminating the Program</b>	9441003100	Study Program Elective Courses	T=0	P=3	ECTS=4.77	8	February 1, 2024
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>			<b>Study Program Coordinator</b>	
	Dr.Irma Russanti, S.Pd., M.Ds.		Dr.Irma Russanti, S.Pd., M.Ds.			Dr. Irma Russanti, S.Pd., M.Ds.	

<b>Learning model</b>	<b>Project Based Learning</b>
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<b>Program Learning Outcomes (PLO)</b>	<b>PLO study program that is charged to the course</b>
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<b>PLO-10</b>	Able to apply research results in developing fashion designs that are creative, innovative, based on local culture and global issues, as well as paying attention to market trends and opportunities
<b>PLO-14</b>	Have in-depth theoretical concepts about various types of textile materials, fashion history, fashion design principles, fashion trends, fashion industry structure, sustainable practices in fashion, cultural exploration, and understanding of business aspects in the fashion industry, to carry out the entire creative process and formulate procedural problem solving.

<b>Program Objectives (PO)</b>	
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<b>PO - 1</b>	Able to disseminate project programs and contribute to improving the quality of life in the community, nation, state and progress of civilization based on the principles of legality, clarity of goals and results; partnership, equality and togetherness; national and regional interests; mutual respect and benefit; uphold the principle of deliberation to reach consensus in every decision making; planned; planned; can be accounted for; and based on effective and efficient performance indicators
<b>PO - 2</b>	Mastering general and specific theoretical concepts in disseminating project programs in depth and being able to formulate procedural problem solving
<b>PO - 3</b>	Able to apply logical, critical, systematic and innovative thinking in the context of the development or implementation of science and technology in disseminating project programs that pay attention to and apply humanities values in accordance with their field of expertise
<b>PO - 4</b>	Able to apply the field of disseminating project programs and utilizing science, technology and/or art in solving problems and being able to adapt to situations faced legally, with clear goals and results

<b>PLO-PO Matrix</b>	
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P.O	PLO-10	PLO-14
PO-1		
PO-2		
PO-3		
PO-4		

<b>PO Matrix at the end of each learning stage (Sub-PO)</b>
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		<table border="1"> <tr> <th rowspan="2">P.O</th> <th colspan="16">Week</th> </tr> <tr> <th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-2</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-3</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-4</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>																P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	PO-2																	PO-3																	PO-4																
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<b>Short Course Description</b>	This course equips students with the process of spreading innovation that is planned, directed and managed. through discussions, assignments/projects, practices and presentations to the community																																																																																																																					
<b>References</b>	<b>Main :</b>		<ol style="list-style-type: none"> <li>1. Tim Unesa. 2020. Pedoman pengembangan dan Implementasi Kurikulum Merdeka Belajar dan Kampus Merdeka. Surabaya: Unesa</li> <li>2. --. 2020. Panduan Penyelenggaraan Merdeka Belajar-Kampus Merdeka. Jakarta: Direktorat Jenderal Pendidikan Tinggi Kementerian Pendidikan dan Kebudayaan</li> <li>3. ----. 2020. Buku Panduan Merdeka Belajar-Kampus Merdeka. Jakarta: Direktorat Jenderal Pendidikan Tinggi Kementerian Pendidikan dan Kebudayaan Permendikbud 3/2020 tentang SN Dikti</li> <li>4. Peraturan Menteri Pendidikan, Kebudayaan, Riset, dan Teknologi Nomor 3 Tahun 2020 tentang Standar Nasional Pendidikan Tinggi</li> <li>5. Peraturan Presiden Nomor 8 Tahun 2012 tentang Kerangka Kualifikasi Nasional Indonesia</li> </ol>																																																																																																																			
	<b>Supporters:</b>																																																																																																																					
<b>Supporting lecturer</b>	Dr. Irma Russanti, S.Pd., M.Ds.																																																																																																																					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time]		Learning materials [ References ]	Assessment Weight (%)																																																																																																															
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )																																																																																																																	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																																																																																															
1	Able to prepare program publication materials in a clear, precise manner with objectives and results, objectively	Final report	<b>Criteria:</b> According to scoring guidelines  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	Project base learning 3x50		<b>Material:</b> Program dissemination <b>Reader:</b> Unesa Team. 2020. Guidelines for the development and implementation of the Independent Learning and Independent Campus Curriculum. Surabaya: Unesa	5%																																																																																																															

2	Able to prepare program publication materials in a clear, precise manner with objectives and results, objectively	Final report	<b>Criteria:</b> According to scoring guidelines  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	Project base learning 3x50		<b>Material:</b> Program dissemination <b>Reader:</b> Unesa Team. 2020. <i>Guidelines for the development and implementation of the Independent Learning and Independent Campus Curriculum.</i> Surabaya: Unesa	5%
3	Able to prepare program publication materials clearly, with precise objectives and results, objectively	Final report	<b>Criteria:</b> According to scoring guidelines  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	Project base learning 3x50		<b>Material:</b> Program dissemination <b>Reader:</b> Unesa Team. 2020. <i>Guidelines for the development and implementation of the Independent Learning and Independent Campus Curriculum.</i> Surabaya: Unesa	5%
4	Able to prepare program publication materials clearly, with precise objectives and results, objectively	Final report	<b>Criteria:</b> According to scoring guidelines  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	Project base learning 3x50		<b>Material:</b> Program dissemination <b>Reader:</b> Unesa Team. 2020. <i>Guidelines for the development and implementation of the Independent Learning and Independent Campus Curriculum.</i> Surabaya: Unesa	5%
5		Final report	<b>Criteria:</b> According to scoring guidelines  <b>Form of Assessment :</b> Participatory Activities		Project base learning 3x50	<b>Material:</b> program publications <b>Bibliography:</b> ----. 2020. <i>Free Learning Guidebook - Independent Campus.</i> Jakarta: Directorate General of Higher Education Ministry of Education and Culture Minister of Education and Culture Regulation 3/2020 concerning SN Dikti	5%

6	Able to document, store, secure and retrieve program publication materials that are valid and meet plagiarism requirements	final report	<p><b>Criteria:</b> Project Results Assessment / Product Assessment</p> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>		project base learning 3x50	<p><b>Material:</b> program publication media</p> <p><b>References:</b> -- . 2020. <i>Guide to Organizing Independent Learning - Independent Campus</i>. Jakarta: Directorate General of Higher Education, Ministry of Education and Culture</p>	5%
7	Able to choose appropriate program publication media in disseminating Entrepreneurship projects and can be held accountable independently and as a group	Final report	<p><b>Criteria:</b> According to scoring guidelines</p> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	project base learning 3x50		<p><b>Material:</b> program publication media</p> <p><b>References:</b> -- . 2020. <i>Guide to Organizing Independent Learning - Independent Campus</i>. Jakarta: Directorate General of Higher Education, Ministry of Education and Culture</p>	10%
8	UTS	UTS	<p><b>Criteria:</b> 0-100</p> <p><b>Form of Assessment :</b> Test</p>		TEST 3x50	<p><b>Material:</b> UTS</p> <p><b>Library:</b> <i>Unesa Team. 2020. Guidelines for the development and implementation of the Independent Learning and Independent Campus Curriculum</i>. Surabaya: Unesa</p>	15%
9	Able to determine appropriate program publication media in disseminating Entrepreneurship projects and can be held accountable independently and as a group	Final report	<p><b>Criteria:</b> According to scoring guidelines</p> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	project base learning 3x50		<p><b>Material:</b> program publication media</p> <p><b>Library:</b> ----. 2020. <i>Free Learning Guidebook - Independent Campus</i>. Jakarta: Directorate General of Higher Education Ministry of Education and Culture Minister of Education and Culture Regulation 3/2020 concerning SN Dikti</p>	5%

10	Able to determine appropriate program publication media in disseminating Entrepreneurship projects and can be held accountable independently and as a group	Final report	<b>Criteria:</b> According to scoring guidelines  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	project base learning 3x50		<b>Material:</b> program publication media <b>Library:</b> ----. 2020. <i>Free Learning Guidebook - Independent Campus.</i> Jakarta: Directorate General of Higher Education Ministry of Education and Culture Minister of Education and Culture Regulation 3/2020 concerning SN Dikti	5%
11	Able to determine appropriate program publication media in disseminating Entrepreneurship projects and can be held accountable independently and as a group	Final report	<b>Criteria:</b> According to scoring guidelines  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	project base learning 3x50		<b>Material:</b> program publication media <b>Library:</b> ----. 2020. <i>Free Learning Guidebook - Independent Campus.</i> Jakarta: Directorate General of Higher Education Ministry of Education and Culture Minister of Education and Culture Regulation 3/2020 concerning SN Dikti	5%
12	Able to determine appropriate program publication media in disseminating Entrepreneurship projects and can be held accountable independently and as a group	Final report	<b>Criteria:</b> According to scoring guidelines  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	project base learning 3x50		<b>Material:</b> program publication media <b>Library:</b> ----. 2020. <i>Free Learning Guidebook - Independent Campus.</i> Jakarta: Directorate General of Higher Education Ministry of Education and Culture Minister of Education and Culture Regulation 3/2020 concerning SN Dikti	5%

13	Able to determine appropriate program publication media in disseminating Entrepreneurship projects and can be held accountable independently and as a group	Final report	<b>Criteria:</b> According to scoring guidelines  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	project base learning 3x50		<b>Material:</b> program publication media <b>Library:</b> ----. 2020. <i>Free Learning Guidebook - Independent Campus.</i> Jakarta: Directorate General of Higher Education Ministry of Education and Culture Minister of Education and Culture Regulation 3/2020 concerning SN Dikti	5%
14	Able to determine appropriate program publication media in disseminating Entrepreneurship projects and can be held accountable independently and as a group	Final report	<b>Criteria:</b> According to scoring guidelines  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	project base learning 3x50		<b>Material:</b> program publication media <b>Library:</b> ----. 2020. <i>Free Learning Guidebook - Independent Campus.</i> Jakarta: Directorate General of Higher Education Ministry of Education and Culture Minister of Education and Culture Regulation 3/2020 concerning SN Dikti	5%
15	Able to determine appropriate program publication media in disseminating Entrepreneurship projects and can be held accountable independently and as a group	Final report	<b>Criteria:</b> According to scoring guidelines  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	project base learning 3x50		<b>Material:</b> program publication media <b>Library:</b> ----. 2020. <i>Free Learning Guidebook - Independent Campus.</i> Jakarta: Directorate General of Higher Education Ministry of Education and Culture Minister of Education and Culture Regulation 3/2020 concerning SN Dikti	5%

16	UAS	Test	Criteria: 0-100  Form of Assessment : Test		Test 3x50	Material: UAS Literature: --. 2020. Guide to Organizing Independent Learning - Independent Campus. Jakarta: Directorate General of Higher Education, Ministry of Education and Culture	10%
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#### Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	5%
2.	Project Results Assessment / Product Assessment	70%
3.	Test	25%
		100%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.