| | | | Document Code |
|---|---|---|---|
| | **Universitas Negeri Surabaya**<br>**Faculty of Vocational Studies**<br>**D4 Fashion Design Study Program** | | |

## SEMESTER LEARNING PLAN

| Courses | CODE | Course Family | Credit Weight | | | SEMESTER | Compilation Date |
|---|---|---|---|---|---|---|---|
| **Independent Project: Implementing the Program** | 9441004099 | Study Program Elective Courses | **T=0** | **P=4** | **ECTS=6.36** | 8 | February 1, 2024 |

| AUTHORIZATION | SP Developer | Course Cluster Coordinator | Study Program Coordinator |
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| | Dr.Irma Russanti, S.Pd., M.Ds. | Dr.Irma Russanti, S.Pd., M.Ds. | Dr. Irma Russanti, S.Pd., M.Ds. |

| Learning model | **Project Based Learning** |
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| Program Learning Outcomes (PLO) | **PLO study program that is charged to the course** | |
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| | **PLO-10** | Able to apply research results in developing fashion designs that are creative, innovative, based on local culture and global issues, as well as paying attention to market trends and opportunities |
| | **PLO-14** | Have in-depth theoretical concepts about various types of textile materials, fashion history, fashion design principles, fashion trends, fashion industry structure, sustainable practices in fashion, cultural exploration, and understanding of business aspects in the fashion industry, to carry out the entire creative process and formulate procedural problem solving. |
| | **Program Objectives (PO)** | |
| | **PO - 1** | Able to implement project programs and contribute to improving the quality of life in the community, nation, state and progress of civilization based on the principles of legality, clarity of goals and results; partnership, equality and togetherness; national and regional interests; mutual respect and benefit; uphold the principle of deliberation to reach consensus in every decision making; planned; planned; can be accounted for; and based on effective and efficient performance indicators |
| | **PO - 2** | Master theoretical concepts in general and specifically in the field of implementing project programs in depth and be able to formulate procedural problem solving |
| | **PO - 3** | Able to apply logical, critical, systematic and innovative thinking in the context of the development or implementation of science and technology in implementing project programs that pay attention to and apply humanities values in accordance with their field of expertise |
| | **PO - 4** | Able to apply the field of implementing project programs and utilize science, technology, and/or art in solving problems and able to adapt to situations faced legally, clearly between goals and results |
| | **PLO-PO Matrix** | |

| P.O | PLO-10 | PLO-14 |
|---|---|---|
| PO-1 | | |
| PO-2 | | |
| PO-3 | | |
| PO-4 | | |

| | **PO Matrix at the end of each learning stage (Sub-PO)** |
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| P.O | Week | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| PO-1 | | | | | | | | | | | | | | | | |
| PO-2 | | | | | | | | | | | | | | | | |
| PO-3 | | | | | | | | | | | | | | | | |
| PO-4 | | | | | | | | | | | | | | | | |

| **Short Course Description** | This course equips students to be able to develop, implement and manage independent study programs in accordance with the objectives of the project program, for example (a) developing a business management system, (b) developing community group business projects, (c) developing tourism projects in villages, building tourist facilities , and others with a sense of responsibility, professional ethics and the ability to communicate effectively, (d) through discussions, assignments/projects, practices and presentations to the community |
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| **References** | **Main :** | |
|---|---|---|

1. Tim Unesa. 2020. Pedoman pengembangan dan Implementasi Kurikulum Merdeka Belajar dan Kampus Merdeka. Surabaya: Unesa
2. -----. 2020. Panduan Penyelenggaraaan Merdeka Belajar-Kampus Merdeka. Jakarta: Direktorat Jenderal Pendidikan Tinggi Kementerian Pendidikan dan Kebudayaan
3. ----. 2020. Buku Panduan Merdeka Belajar-Kampus Merdeka. Jakarta: Direktorat Jenderal Pendidikan Tinggi Kementerian Pendidikan dan Kebudayaan Permendikbud 3/2020 tentang SN Dikti
4. Peraturan Menteri Pendidikan, Kebudayaan, Riset, dan Teknologi Nomor 3 Tahun 2020 tentang Standar Nasional Pendidikan Tinggi
5. Peraturan Presiden Nomor 8 Tahun 212 tentang Kerangka Kualifikasi Nasional Indonesia

| | **Supporters:** | |
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| **Supporting lecturer** | Dr. Irma Russanti, S.Pd., M.Ds. |
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| Week- | Final abilities of each learning stage (Sub-PO) | Evaluation | | Help Learning, Learning methods, Student Assignments, [ Estimated time] | | Learning materials [ References ] | Assessment Weight (%) |
|---|---|---|---|---|---|---|---|
| | | Indicator | Criteria & Form | Offline ( *offline* ) | Online ( *online* ) | | |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) |
| 1 | Able to implement project programs based on legality, clarity of objectives and results; partnership, equality and togetherness; national and regional interests; mutual respect and benefit; uphold the principle of deliberation to reach consensus in every decision making; planned; planned; can be accounted for; and based on effective and efficient performance indicators | Define a project | **Criteria:** Course work reports **Form of Assessment** : Practice / Performance | | Project based learning 4x50 | **Material:** Main Material **Library:** *Unesa Team. 2020. Guidelines for the development and implementation of the Independent Learning and Independent Campus Curriculum. Surabaya: Unesa* **Material:** Main material **Library:** *-----. 2020. Guide to Organizing Independent Learning - Independent Campus. Jakarta: Directorate General of Higher Education, Ministry of Education and Culture* | 3% |

| 2 | 2 Able to implement project programs based on legality, clarity of objectives and results; partnership, equality and togetherness; national and regional interests; mutual respect and benefit; uphold the principle of deliberation to reach consensus in every decision making; planned; planned; can be accounted for; and based on effective and efficient performance indicators | Arranging project development | **Criteria:** Course work reports<br><br>**Form of Assessment** : Practice / Performance | | Project based learning 4x50 | **Material:** Main material<br>**Library:** *Unesa Team. 2020. Guidelines for the development and implementation of the Independent Learning and Independent Campus Curriculum. Surabaya: Unesa*<br><br>**Material:** Main material<br>**Library:** *-----. 2020. Guide to Organizing Independent Learning - Independent Campus. Jakarta: Directorate General of Higher Education, Ministry of Education and Culture* | 3% |
| 3 | Able to implement project programs based on legality, clarity of objectives and results; partnership, equality and togetherness; national and regional interests; mutual respect and benefit; uphold the principle of deliberation to reach consensus in every decision making; planned; planned; can be accounted for; and based on effective and efficient performance indicators | Arranging project development | **Criteria:** Course work reports<br><br>**Form of Assessment** : Practice / Performance | | Project based learning | **Material:** main material<br>**Library:** *----. 2020. Free Learning Guidebook - Independent Campus. Jakarta: Directorate General of Higher Education Ministry of Education and Culture Minister of Education and Culture Regulation 3/2020 concerning SN Dikti*<br><br>**Material:** main material<br>**Reference:** *-----. 2020. Guide to Organizing Independent Learning - Independent Campus. Jakarta: Directorate General of Higher Education, Ministry of Education and Culture* | 4% |

| 4 | Able to implement project programs based on legality, clarity of objectives and results; partnership, equality and togetherness; national and regional interests; mutual respect and benefit; uphold the principle of deliberation to reach consensus in every decision making; planned; planned; can be accounted for; and based on effective and efficient performance indicators | Arranging project development | **Criteria:** Course work reports<br><br>**Form of Assessment** : Practice / Performance | | project based learning 4x50 | **Material:** main material **Library:** *Unesa Team. 2020. Guidelines for the development and implementation of the Independent Learning and Independent Campus Curriculum. Surabaya: Unesa*<br><br>**Material:** main material **Reference:** *-----. 2020. Guide to Organizing Independent Learning - Independent Campus. Jakarta: Directorate General of Higher Education, Ministry of Education and Culture* | 5% |
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| 5 | Able to contribute to the implementation of projects to improve the quality of life in the community, nation, state and progress of civilization based on the principles of legality, clarity of goals and results; partnership, equality and togetherness; national and regional interests; mutual respect and benefit; upholding the principle of deliberation to reach consensus in every planned decision making; can be accounted for; and based on effective and efficient performance indicators | Implementing projects | **Criteria:** Course work reports<br><br>**Form of Assessment** : Practice / Performance | | project base learning 4x50 | **Material:** Main material **Library:** *Unesa Team. 2020. Guidelines for the development and implementation of the Independent Learning and Independent Campus Curriculum. Surabaya: Unesa*<br><br>**Material:** Main material **Library:** *-----. 2020. Free Learning Guidebook - Independent Campus. Jakarta: Directorate General of Higher Education Ministry of Education and Culture Minister of Education and Culture Regulation 3/2020 concerning SN Dikti* | 5% |

| 6 | Able to contribute to the implementation of projects to improve the quality of life in the community, nation, state and progress of civilization based on the principles of legality, clarity of goals and results; partnership, equality and togetherness; national and regional interests; mutual respect and benefit; upholding the principle of deliberation to reach consensus in every planned decision making; can be accounted for; and based on effective and efficient performance indicators | Implementing projects | **Criteria:** Course work reports<br><br>**Form of Assessment** : Practice / Performance | | project base learning 4x50 | **Material:** Main material **Library:** *Unesa Team. 2020. Guidelines for the development and implementation of the Independent Learning and Independent Campus Curriculum. Surabaya: Unesa*<br><br>**Material:** Main material **Library:** *----. 2020. Free Learning Guidebook - Independent Campus. Jakarta: Directorate General of Higher Education Ministry of Education and Culture Minister of Education and Culture Regulation 3/2020 concerning SN Dikti* | 5% |
|---|---|---|---|---|---|---|---|
| 7 | Able to contribute to the implementation of projects to improve the quality of life in the community, nation, state and progress of civilization based on the principles of legality, clarity of goals and results; partnership, equality and togetherness; national and regional interests; mutual respect and benefit; upholding the principle of deliberation to reach consensus in every planned decision making; can be accounted for; and based on effective and efficient performance indicators | Implementing projects | **Criteria:** Course work reports<br><br>**Form of Assessment** : Practice / Performance | | project base learning 4x50 | **Material:** Main material **Library:** *Unesa Team. 2020. Guidelines for the development and implementation of the Independent Learning and Independent Campus Curriculum. Surabaya: Unesa*<br><br>**Material:** Main material **Library:** *----. 2020. Free Learning Guidebook - Independent Campus. Jakarta: Directorate General of Higher Education Ministry of Education and Culture Minister of Education and Culture Regulation 3/2020 concerning SN Dikti* | 5% |

| 8 | Able to contribute to the implementation of projects to improve the quality of life in the community, nation, state and progress of civilization based on the principles of legality, clarity of goals and results; partnership, equality and togetherness; national and regional interests; mutual respect and benefit; upholding the principle of deliberation to reach consensus in every planned decision making; can be accounted for; and based on effective and efficient performance indicators | program creation | **Criteria:** 0-100<br><br>**Form of Assessment** : Project Results Assessment / Product Assessment | | assessment 2x50 | **Material:** Main material<br>**Library:** *Unesa Team. 2020. Guidelines for the development and implementation of the Independent Learning and Independent Campus Curriculum. Surabaya: Unesa*<br><br>**Material:** Main material<br>**Library:** *----. 2020. Free Learning Guidebook - Independent Campus. Jakarta: Directorate General of Higher Education Ministry of Education and Culture Minister of Education and Culture Regulation 3/2020 concerning SN Dikti* | 10% |
|---|---|---|---|---|---|---|---|
| 9 | Able to contribute to the implementation of projects to improve the quality of life in the community, nation, state and progress of civilization based on the principles of legality, clarity of goals and results; partnership, equality and togetherness; national and regional interests; mutual respect and benefit; upholding the principle of deliberation to reach consensus in every planned decision making; can be accounted for; and based on effective and efficient performance indicators | Implementing projects | **Criteria:** Course work reports<br><br>**Form of Assessment** : Practice / Performance | | project base learning 4x50 | **Material:** Main material<br>**Library:** *Unesa Team. 2020. Guidelines for the development and implementation of the Independent Learning and Independent Campus Curriculum. Surabaya: Unesa*<br><br>**Material:** Main material<br>**Library:** *----. 2020. Free Learning Guidebook - Independent Campus. Jakarta: Directorate General of Higher Education Ministry of Education and Culture Minister of Education and Culture Regulation 3/2020 concerning SN Dikti* | 5% |

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| 10 | Able to contribute to the implementation of projects to improve the quality of life in the community, nation, state and progress of civilization based on the principles of legality, clarity of goals and results; partnership, equality and togetherness; national and regional interests; mutual respect and benefit; upholding the principle of deliberation to reach consensus in every planned decision making; can be accounted for; and based on effective and efficient performance indicators | Implementing projects | **Criteria:** Course work reports<br><br>**Form of Assessment** : Practice / Performance | | project base learning 4x50 | **Material:** Main material **Library:** *Unesa Team. 2020. Guidelines for the development and implementation of the Independent Learning and Independent Campus Curriculum. Surabaya: Unesa*<br><br>**Material:** Main material **Library:** *----. 2020. Free Learning Guidebook - Independent Campus. Jakarta: Directorate General of Higher Education Ministry of Education and Culture Minister of Education and Culture Regulation 3/2020 concerning SN Dikti* | 5% |
| 11 | Able to contribute to the implementation of projects to improve the quality of life in the community, nation, state and progress of civilization based on the principles of legality, clarity of goals and results; partnership, equality and togetherness; national and regional interests; mutual respect and benefit; upholding the principle of deliberation to reach consensus in every planned decision making; can be accounted for; and based on effective and efficient performance indicators | Implementing projects | **Criteria:** Course work reports<br><br>**Form of Assessment** : Practice / Performance | | project base learning 4x50 | **Material:** Main material **Library:** *Unesa Team. 2020. Guidelines for the development and implementation of the Independent Learning and Independent Campus Curriculum. Surabaya: Unesa*<br><br>**Material:** Main material **Library:** *----. 2020. Free Learning Guidebook - Independent Campus. Jakarta: Directorate General of Higher Education Ministry of Education and Culture Minister of Education and Culture Regulation 3/2020 concerning SN Dikti* | 5% |

| 12 | Able to contribute to the implementation of projects to improve the quality of life in the community, nation, state and progress of civilization based on the principles of legality, clarity of goals and results; partnership, equality and togetherness; national and regional interests; mutual respect and benefit; upholding the principle of deliberation to reach consensus in every planned decision making; can be accounted for; and based on effective and efficient performance indicators | Implementing projects | **Criteria:** Course work reports<br><br>**Form of Assessment** : Practice / Performance | | project base learning 4x50 | **Material:** Main material<br>**Library:** *Unesa Team. 2020. Guidelines for the development and implementation of the Independent Learning and Independent Campus Curriculum. Surabaya: Unesa*<br><br>**Material:** Main material<br>**Library:** *----. 2020. Free Learning Guidebook - Independent Campus. Jakarta: Directorate General of Higher Education Ministry of Education and Culture Minister of Education and Culture Regulation 3/2020 concerning SN Dikti* | 5% |

| 13 | 15 Able to apply the field of project implementation and utilize science, technology and/or art in solving problems and be able to adapt to situations faced in the national and regional interests; and uphold the principle of deliberation to reach consensus in every decision making | Manage projects | **Criteria:**<br>Course work report<br><br>**Form of Assessment** :<br>Practice / Performance | | Project base learning 4x50 | **Material:** main material<br>**Library:** *Unesa Team. 2020. Guidelines for the development and implementation of the Independent Learning and Independent Campus Curriculum. Surabaya: Unesa*<br><br>**Material:** main material<br>**Library:** *----. 2020. Free Learning Guidebook - Independent Campus. Jakarta: Directorate General of Higher Education Ministry of Education and Culture Minister of Education and Culture Regulation 3/2020 concerning SN Dikti*<br><br>**Material:** main material<br>**Reference:** *-----. 2020. Guide to Organizing Independent Learning - Independent Campus. Jakarta: Directorate General of Higher Education, Ministry of Education and Culture* | 10% |

| 14 | Able to apply the field of project implementation and utilize science, technology and/or art in solving problems and be able to adapt to situations faced in the national and regional interests; and upholding the principle of deliberation to reach consensus in every decision making | Manage projects | **Criteria:** Course work report<br><br>**Form of Assessment** : Practice / Performance | | Project base learning 4x50 | **Material:** main material **Library:** *Unesa Team. 2020. Guidelines for the development and implementation of the Independent Learning and Independent Campus Curriculum. Surabaya: Unesa*<br><br>**Material:** main material **Library:** *----. 2020. Free Learning Guidebook - Independent Campus. Jakarta: Directorate General of Higher Education Ministry of Education and Culture Minister of Education and Culture Regulation 3/2020 concerning SN Dikti*<br><br>**Material:** main material **Reference:** *-----. 2020. Guide to Organizing Independent Learning - Independent Campus. Jakarta: Directorate General of Higher Education, Ministry of Education and Culture* | 10% |

| 15 | Able to apply the field of project implementation and utilize science, technology and/or art in solving problems and be able to adapt to situations faced in the national and regional interests; and upholding the principle of deliberation to reach consensus in every decision making | Manage projects | **Criteria:** Course work report<br><br>**Form of Assessment** : Practice / Performance | | Project base learning 4x50 | **Material:** main material<br>**Library:** *Unesa Team. 2020. Guidelines for the development and implementation of the Independent Learning and Independent Campus Curriculum. Surabaya: Unesa*<br><br>**Material:** main material<br>**Library:** ----. *2020. Free Learning Guidebook - Independent Campus. Jakarta: Directorate General of Higher Education Ministry of Education and Culture Minister of Education and Culture Regulation 3/2020 concerning SN Dikti*<br><br>**Material:** main material<br>**Reference:** -----. *2020. Guide to Organizing Independent Learning - Independent Campus. Jakarta: Directorate General of Higher Education, Ministry of Education and Culture* | 10% |

| 16 | UAS | Manage projects | **Criteria:** 0-100 <br><br> **Form of Assessment** : Portfolio Assessment, Practice / Performance | | assessment 2x50 | **Material:** main material <br> **Library:** *Unesa Team. 2020. Guidelines for the development and implementation of the Independent Learning and Independent Campus Curriculum. Surabaya: Unesa* <br><br> **Material:** main material <br> **Library:** *----. 2020. Free Learning Guidebook - Independent Campus. Jakarta: Directorate General of Higher Education Ministry of Education and Culture Minister of Education and Culture Regulation 3/2020 concerning SN Dikti* <br><br> **Material:** main material <br> **Reference:** *------. 2020. Guide to Organizing Independent Learning - Independent Campus. Jakarta: Directorate General of Higher Education, Ministry of Education and Culture* | 10% |

**Evaluation Percentage Recap: Project Based Learning**

| No | Evaluation | Percentage |
|----|-----------|-----------|
| 1. | Project Results Assessment / Product Assessment | 10% |
| 2. | Portfolio Assessment | 5% |
| 3. | Practice / Performance | 85% |
| | | 100% |

**Notes**
1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.

4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.