SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Independent Project: Evaluating the Program	9441003103	Study Program Elective Courses	**T=0**	**P=3**	**ECTS=4.77**	8	July 17, 2024
AUTHORIZATION	**SP Developer**		**Course Cluster Coordinator**			**Study Program Coordinator**	
	Dr.Irma Russanti, S.Pd., M.Ds.		Dr.Irma Russanti, S.Pd., M.Ds.			Dr. Irma Russanti, S.Pd., M.Ds.	

Learning model	**Project Based Learning**

Program Learning Outcomes (PLO)	**PLO study program that is charged to the course**	
	PLO-10	Able to apply research results in developing fashion designs that are creative, innovative, based on local culture and global issues, as well as paying attention to market trends and opportunities
	PLO-14	Have in-depth theoretical concepts about various types of textile materials, fashion history, fashion design principles, fashion trends, fashion industry structure, sustainable practices in fashion, cultural exploration, and an understanding of business aspects in the fashion industry, to carry out the entire creative process and formulate procedural problem solving.
	Program Objectives (PO)	
	PO - 1	. Able to demonstrate a responsible attitude in evaluating entrepreneurship programs independently based on the principles of legality, clarity of goals and results; partnership, equality and togetherness; national and regional interests; mutual respect and benefit; uphold the principle of deliberation to reach consensus in every decision making; planned; planned; can be accounted for; and based on effective and efficient performance indicators.
	PO - 2	Able to make appropriate decisions in the context of solving problems resulting from entrepreneurship program evaluation.
	PO - 3	Able to be responsible for the achievement of group work results and evaluate entrepreneurship programs on activities that have been implemented
	PO - 4	Able to plan, implement and evaluate entrepreneurship programs with appropriate program evaluation models
	PO - 5	Able to make strategic decisions based on information and data analysis in implementing entrepreneurship program evaluations
	PLO-PO Matrix	
		P.O	PLO-10	PLO-14
		PO-1		
		PO-2		
		PO-3		
		PO-4		
		PO-5		
	PO Matrix at the end of each learning stage (Sub-PO)	

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
PO-1																
PO-2																
PO-3																
PO-4																
PO-5																

Short Course Description	This course equips students to be able to develop procedures, develop entrepreneurship program evaluation instruments, as well as carry out data analysis and interpret them in evaluating the chosen entrepreneurship program, including (a) developing a culinary business, (b) developing a simple technology business, (c) developing a marketing system online in the village community business sector, etc. with a sense of responsibility, professional ethics and the ability to communicate effectively, through discussions, assignments/projects, practice and presentations.
References	**Main :**
	1. Tim Unesa. 2020. Pedoman pengembangan dan Implementasi Kurikulum Merdeka Belajar dan Kampus Merdeka. Surabaya: Unesa
	2. -----. 2020. Panduan Penyelenggaraaan Merdeka Belajar-Kampus Merdeka. Jakarta: Direktorat Jenderal Pendidikan Tinggi Kementerian Pendidikan dan Kebudayaan
	3. Junaidi, Aris dkk. 2020. Panduan Penyusunan Kurikulum Pendidikan Tinggi di Era Industri 4.0 untuk Mendukung Merdeka BelajarKampus Merdeka. Jakarta: Direktorat Jenderal Pendidikan Tinggi Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi
	Supporters:
Supporting lecturer	Dr. Irma Russanti, S.Pd., M.Ds.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (*offline*)	Online (*online*)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Able to analyze and prepare entrepreneurship program evaluation objectives	Final report	**Criteria:** According to scoring guidelines **Form of Assessment** : Participatory Activities		project base learning 3x50	**Material:** evaluation objectives **References:** *Unesa Team. 2020. Guidelines for the development and implementation of the Independent Learning and Independent Campus Curriculum. Surabaya: Unesa*	5%

2	Able to analyze and prepare entrepreneurship program evaluation objectives	Final report	**Criteria:** According to scoring guidelines **Form of Assessment** : Participatory Activities		project base learning 3x50	**Material:** evaluation objectives **References:** *Unesa Team. 2020. Guidelines for the development and implementation of the Independent Learning and Independent Campus Curriculum. Surabaya: Unesa*	5%
3	Able to apply principles, forms and techniques for evaluating entrepreneurship programs	Final report	**Criteria:** According to scoring guidelines **Form of Assessment** : Portfolio Assessment	project base learning 3x50		**Material:** Evaluation techniques **Literature:** *-----. 2020. Guide to Organizing Independent Learning - Independent Campus. Jakarta: Directorate General of Higher Education, Ministry of Education and Culture*	5%
4	Able to apply principles, forms and techniques for evaluating entrepreneurship programs	Final report	**Criteria:** According to scoring guidelines **Form of Assessment** : Portfolio Assessment	project base learning 3x50		**Material:** Evaluation techniques **Literature:** *-----. 2020. Guide to Organizing Independent Learning - Independent Campus. Jakarta: Directorate General of Higher Education, Ministry of Education and Culture*	5%
5	Able to prepare entrepreneurship program evaluation instruments	Final report	**Criteria:** According to scoring guidelines **Form of Assessment** : Portfolio Assessment	project base learning 3x50		**Material:** evaluation instrument **References:** *Unesa Team. 2020. Guidelines for the development and implementation of the Independent Learning and Independent Campus Curriculum. Surabaya: Unesa*	5%

6	Able to prepare entrepreneurship program evaluation instruments	Final report	**Criteria:** According to scoring guidelines **Form of Assessment** : Portfolio Assessment	project base learning 3x50		**Material:** evaluation instrument **References:** *Unesa Team. 2020. Guidelines for the development and implementation of the Independent Learning and Independent Campus Curriculum. Surabaya: Unesa*	5%
7	Able to prepare entrepreneurship program evaluation instruments	Final report	**Criteria:** According to scoring guidelines **Form of Assessment** : Portfolio Assessment	project base learning 3x50		**Material:** evaluation instrument **References:** *Unesa Team. 2020. Guidelines for the development and implementation of the Independent Learning and Independent Campus Curriculum. Surabaya: Unesa*	5%
8	UTS	Final report	**Criteria:** According to scoring guidelines **Form of Assessment** : Portfolio Assessment, Test		3x50 test	**Material:** uts **Library:** *Unesa Team. 2020. Guidelines for the development and implementation of the Independent Learning and Independent Campus Curriculum. Surabaya: Unesa*	15%
9	Able to process data from entrepreneurship program evaluation results	Final report	**Criteria:** According to scoring guidelines **Form of Assessment** : Portfolio Assessment	project base learning 3x50		**Material:** processing evaluation data **References:** *-----. 2020. Guide to Organizing Independent Learning - Independent Campus. Jakarta: Directorate General of Higher Education, Ministry of Education and Culture*	5%

10	Able to process data from entrepreneurship program evaluation results	Final report	**Criteria:** According to scoring guidelines **Form of Assessment** : Portfolio Assessment	project base learning 3x50		**Material:** processing evaluation data **References:** -----. 2020. *Guide to Organizing Independent Learning - Independent Campus. Jakarta: Directorate General of Higher Education, Ministry of Education and Culture*	5%
11	Able to process data from entrepreneurship program evaluation results	Final report	**Criteria:** According to scoring guidelines **Form of Assessment** : Portfolio Assessment	project base learning 3x50		**Material:** processing evaluation data **References:** -----. 2020. *Guide to Organizing Independent Learning - Independent Campus. Jakarta: Directorate General of Higher Education, Ministry of Education and Culture*	5%
12	Able to process data from entrepreneurship program evaluation results	Final report	**Criteria:** According to scoring guidelines **Form of Assessment** : Portfolio Assessment	project base learning 3x50		**Material:** processing evaluation data **References:** -----. 2020. *Guide to Organizing Independent Learning - Independent Campus. Jakarta: Directorate General of Higher Education, Ministry of Education and Culture*	5%
13	Able to interpret evaluation results and conclusions	Final report	**Criteria:** According to scoring guidelines **Form of Assessment** : Project Results Assessment / Product Assessment		project base learning 3x50	**Material:** interpretation of research results **Library:** *Unesa Team. 2020. Guidelines for the development and implementation of the Independent Learning and Independent Campus Curriculum. Surabaya: Unesa*	5%

14	Able to interpret evaluation results and conclusions	Final report	**Criteria:** According to scoring guidelines **Form of Assessment** : Project Results Assessment / Product Assessment		project base learning 3x50	**Material:** interpretation of research results **Library:** *Unesa Team. 2020. Guidelines for the development and implementation of the Independent Learning and Independent Campus Curriculum. Surabaya: Unesa*	5%
15	Able to interpret evaluation results and conclusions	Final report	**Criteria:** According to scoring guidelines **Form of Assessment** : Project Results Assessment / Product Assessment		project base learning 3x50	**Material:** interpretation of research results **Library:** *Unesa Team. 2020. Guidelines for the development and implementation of the Independent Learning and Independent Campus Curriculum. Surabaya: Unesa*	5%
16	UAS		**Criteria:** According to scoring guidelines **Form of Assessment** : Test		project base learning 3x50	**Material:** UAS **Literature:** *Unesa Team. 2020. Guidelines for the development and implementation of the Independent Learning and Independent Campus Curriculum. Surabaya: Unesa*	15%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	10%
2.	Project Results Assessment / Product Assessment	15%
3.	Portfolio Assessment	52.5%
4.	Test	22.5%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.

4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.