	Universitas Negeri Surabaya Faculty of Vocational Studies D4 Fashion Design Study Program	Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Independent Project: Developing a Device	9441004102	Study Program Elective Courses	T=0	P=4	ECTS=6.36	8	July 17, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	Dr.Irma Russanti, S.Pd., M.Ds.	Dr.Irma Russanti, S.Pd., M.Ds.	Dr. Irma Russanti, S.Pd., M.Ds.

Learning model	**Project Based Learning**	
Program Learning Outcomes (PLO)	**PLO study program that is charged to the course**	
	PLO-10	Able to apply research results in developing fashion designs that are creative, innovative, based on local culture and global issues, as well as paying attention to market trends and opportunities
	PLO-14	Have in-depth theoretical concepts about various types of textile materials, fashion history, fashion design principles, fashion trends, fashion industry structure, sustainable practices in fashion, cultural exploration, and understanding of business aspects in the fashion industry, to carry out the entire creative process and formulate procedural problem solving.
	Program Objectives (PO)	
	PO - 1	Able to develop independent study/project tools and contribute to improving the quality of life in the community, nation, state and progress of civilization based on the principles of legality, clarity of goals and results; partnership, equality and togetherness; national and regional interests; mutual respect and benefit; uphold the principle of deliberation to reach consensus in every decision making; planned; planned; can be accounted for; and based on effective and efficient performance indicators.
	PO - 2	Master theoretical concepts in general and specifically in developing independent study/study/project tools in depth and be able to formulate procedural problem solving.
	PO - 3	Able to apply logical, critical, systematic and innovative thinking in the context of the development or implementation of science and technology in developing independent study tools/studies/projects that pay attention to and apply humanities values in accordance with their field of expertise.
	PO - 4	Able to develop independent study/project tools and examine the implications of developing or implementing technological science that pays attention to and applies humanities values in accordance with their expertise based on scientific rules, procedures and ethics in order to produce solutions, ideas, designs or art criticism.
	PLO-PO Matrix	

P.O	PLO-10	PLO-14
PO-1		
PO-2		
PO-3		
PO-4		

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week														
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
PO-1																
PO-2																
PO-3																
PO-4																

Short Course Description	In this course students learn about the various tools in the independent curriculum, and the practice of preparing independent curriculum tools is also emphasized.
References	**Main :**

1. Tim Unesa. 2020. Pedoman pengembangan dan Implementasi Kurikulum Merdeka Belajar dan Kampus Merdeka. Surabaya: Unesa
2. -----. 2020. Panduan Penyelenggaraaan Merdeka Belajar-Kampus Merdeka. Jakarta: Direktorat Jenderal Pendidikan Tinggi Kementerian Pendidikan dan Kebudayaan
3. Junaidi, Aris dkk. 2020. Panduan Penyusunan Kurikulum Pendidikan Tinggi di Era Industri 4.0 untuk Mendukung Merdeka Belajar Kampus Merdeka. Jakarta: Direktorat Jenderal Pendidikan Tinggi Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi

	Supporters:
Supporting lecturer	Dr. Irma Russanti, S.Pd., M.Ds.

Week-	**Final abilities of each learning stage (Sub-PO)**	**Evaluation**		**Help Learning, Learning methods, Student Assignments, [Estimated time]**		**Learning materials [References]**	**Assessment Weight (%)**
		Indicator	**Criteria & Form**	**Offline (*offline*)**	**Online (*online*)**		
(1)	**(2)**	**(3)**	**(4)**	**(5)**	**(6)**	**(7)**	**(8)**
1	Able to identify and master the legal basis for developing independent study/project tools based on the principle of legality.		**Criteria:** According to scoring guidelines **Form of Assessment** : Project Results Assessment / Product Assessment		project base learning 3x50	**Material:** Device identification **Reader:** *Unesa Team. 2020. Guidelines for the development and implementation of the Independent Learning and Independent Campus Curriculum. Surabaya: Unesa*	5%
2	Able to identify and master the legal basis for developing independent study/project tools based on the principle of legality.		**Criteria:** According to scoring guidelines **Form of Assessment** : Project Results Assessment / Product Assessment		project base learning 3x50	**Material:** Device identification **Reader:** *Unesa Team. 2020. Guidelines for the development and implementation of the Independent Learning and Independent Campus Curriculum. Surabaya: Unesa*	5%

3	Able to identify and master the legal basis for developing independent study/project tools based on the principle of legality.		**Criteria:** According to scoring guidelines **Form of Assessment** : Project Results Assessment / Product Assessment		project base learning 3x50	**Material:** Device identification **Reader:** *Unesa Team. 2020. Guidelines for the development and implementation of the Independent Learning and Independent Campus Curriculum. Surabaya: Unesa*	5%
4	Able to identify and master the legal basis for developing independent study/project tools based on the principle of legality.		**Criteria:** According to scoring guidelines **Form of Assessment** : Project Results Assessment / Product Assessment		project base learning 3x50	**Material:** Device identification **Reader:** *Unesa Team. 2020. Guidelines for the development and implementation of the Independent Learning and Independent Campus Curriculum. Surabaya: Unesa*	5%
5	Able to search for and collect references related to program development to develop independent study/project tools and based on the principle of clarity of objectives and results	Final report	**Criteria:** According to scoring guidelines **Form of Assessment** : Portfolio Assessment	project base learning 3x50		**Material:** Library Reference Data **:** *Unesa Team. 2020. Guidelines for the development and implementation of the Independent Learning and Independent Campus Curriculum. Surabaya: Unesa*	5%
6	Able to search for and collect references related to program development to develop independent study/project tools and based on the principle of clarity of objectives and results	Final report	**Criteria:** According to scoring guidelines **Form of Assessment** : Portfolio Assessment	project base learning 3x50		**Material:** Library Reference Data **:** *Unesa Team. 2020. Guidelines for the development and implementation of the Independent Learning and Independent Campus Curriculum. Surabaya: Unesa*	5%

7	Able to search for and collect references related to program development to develop independent study/project tools and based on the principle of clarity of objectives and results	Final report	**Criteria:** According to scoring guidelines **Form of Assessment** : Portfolio Assessment	project base learning 3x50		**Material:** Library Reference Data **:** *Unesa Team. 2020. Guidelines for the development and implementation of the Independent Learning and Independent Campus Curriculum. Surabaya: Unesa*	5%
8	UTS	Test	**Criteria:** 0-100 **Form of Assessment** : Test		3x50 test	**Material:** UTS **Library:** -----. *2020. Guide to Organizing Independent Learning - Independent Campus. Jakarta: Directorate General of Higher Education, Ministry of Education and Culture*	15%
9	Able to prepare socialization materials for the development of independent studies/projects and based on planned principles; can be accounted for; and based on effective and efficient performance indicators.	Final report	**Criteria:** According to scoring guidelines **Form of Assessment** : Portfolio Assessment	project base learning 3x50		**Material:** compiling material **Library:** *Unesa Team. 2020. Guidelines for the development and implementation of the Independent Learning and Independent Campus Curriculum. Surabaya: Unesa*	5%
10	Able to prepare socialization materials for the development of independent studies/projects and based on planned principles; can be accounted for; and based on effective and efficient performance indicators.	Final report	**Criteria:** According to scoring guidelines **Form of Assessment** : Portfolio Assessment	project base learning 3x50		**Material:** compiling material **Library:** *Unesa Team. 2020. Guidelines for the development and implementation of the Independent Learning and Independent Campus Curriculum. Surabaya: Unesa*	5%

11	Able to prepare socialization materials for the development of independent studies/projects and based on planned principles; can be accounted for; and based on effective and efficient performance indicators.	Final report	**Criteria:** According to scoring guidelines **Form of Assessment** : Portfolio Assessment	project base learning 3x50		**Material:** compiling material **Library:** *Unesa Team. 2020. Guidelines for the development and implementation of the Independent Learning and Independent Campus Curriculum. Surabaya: Unesa*	5%
12	Able to prepare socialization materials for the development of independent studies/projects and based on planned principles; can be accounted for; and based on effective and efficient performance indicators.	Final report	**Criteria:** According to scoring guidelines **Form of Assessment** : Portfolio Assessment	project base learning 3x50		**Material:** compiling material **Library:** *Unesa Team. 2020. Guidelines for the development and implementation of the Independent Learning and Independent Campus Curriculum. Surabaya: Unesa*	5%
13	Able to utilize science and technology in developing independent study tools/projects for national and regional interests; as well as upholding the principles; uphold the principle of deliberation to reach consensus in every decision making.	Final report	**Criteria:** According to scoring guidelines **Form of Assessment** : Portfolio Assessment		project base learning 3x50	**Material:** Application of science and technology **Literature:** ----- *. 2020. Guide to Organizing Independent Learning - Independent Campus. Jakarta: Directorate General of Higher Education, Ministry of Education and Culture*	5%
14	Able to utilize science and technology in developing independent study tools/projects for national and regional interests; as well as upholding the principles; uphold the principle of deliberation to reach consensus in every decision making.	Final report	**Criteria:** According to scoring guidelines **Form of Assessment** : Portfolio Assessment		project base learning 3x50	**Material:** Application of science and technology **Literature:** ----- *. 2020. Guide to Organizing Independent Learning - Independent Campus. Jakarta: Directorate General of Higher Education, Ministry of Education and Culture*	5%

15	Able to utilize science and technology in developing independent study tools/projects for national and regional interests; as well as upholding the principles; uphold the principle of deliberation to reach consensus in every decision making.	Final report	**Criteria:** According to scoring guidelines **Form of Assessment** : Portfolio Assessment		project base learning 3x50	**Material:** Application of science and technology **Literature:** -----. *2020. Guide to Organizing Independent Learning - Independent Campus. Jakarta: Directorate General of Higher Education, Ministry of Education and Culture*	5%
16	UAS	UAS	**Criteria:** 0-100 **Form of Assessment** : Test		Assessment 3x50	**Material:** UAS **Literature:** *Unesa Team. 2020. Guidelines for the development and implementation of the Independent Learning and Independent Campus Curriculum. Surabaya: Unesa*	15%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Project Results Assessment / Product Assessment	20%
2.	Portfolio Assessment	50%
3.	Test	30%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.