SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Independent Project: Developing a Report	9441003101	Study Program Elective Courses	**T=0**	**P=3**	**ECTS=4.77**	8	February 2, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
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Learning model	**Project Based Learning**

Program Learning Outcomes (PLO)	**PLO study program that is charged to the course**	
	PLO-13	Able to apply the technical knowledge and skills acquired to develop a creative industry business in the fashion sector and be able to adapt to rapidly changing global market situations
	PLO-14	Have in-depth theoretical concepts about various types of textile materials, fashion history, fashion design principles, fashion trends, fashion industry structure, sustainable practices in fashion, cultural exploration, and understanding of business aspects in the fashion industry, to carry out the entire creative process and formulate procedural problem solving.
	Program Objectives (PO)	
	PO - 1	Able to develop reports based on project programs that have been carried out and contribute to improving the quality of life in society, nation, state,
	PO - 2	Master theoretical concepts in general and specifically in the field of developing project reports in depth and be able to formulate procedural problem solving
	PO - 3	Able to apply logical, critical, systematic and innovative thinking in the context of the development or implementation of science and technology in developing project reports that pay attention to and apply humanities values in accordance with their field of expertise
	PO - 4	Able to apply the field of developing project reports and utilizing science, technology and/or art in solving problems and being able to adapt to situations faced legally, clearly between goals and results
	PLO-PO Matrix	

P.O	PLO-13	PLO-14
PO-1		
PO-2		
PO-3		
PO-4		

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
PO-1																
PO-2																
PO-3																
PO-4																

Short Course Description	This course equips students to develop, implement and manage a project program and then develop it into a report				

References	**Main :**				
	1. Tim Unesa. 2020. Pedoman pengembangan dan Implementasi Kurikulum Merdeka Belajar dan Kampus Merdeka. Surabaya: Unesa 2. -----. 2020. Panduan Penyelenggaraaan Merdeka Belajar-Kampus Merdeka. Jakarta: Direktorat Jenderal Pendidikan Tinggi Kementerian Pendidikan dan Kebudayaan 3. ----. 2020. Buku Panduan Merdeka Belajar-Kampus Merdeka. Jakarta: Direktorat Jenderal Pendidikan Tinggi Kementerian Pendidikan dan Kebudayaan Permendikbud 3/2020 tentang SN Dikt 4. Peraturan Menteri Pendidikan, Kebudayaan, Riset, dan Teknologi Nomor 3 Tahun 2020 tentang Standar Nasional Pendidikan Tinggi 5. Peraturan Presiden Nomor 8 Tahun 212 tentang Kerangka Kualifikasi Nasional Indonesia				
	Supporters:				

Supporting lecturer	Dr. Irma Russanti, S.Pd., M.Ds.				

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (*offline*)	Online (*online*)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Able to develop reports based on project programs that have been carried out and contribute to improving the quality of life in society, nation, state,	Final report	**Criteria:** According to scoring guidelines **Form of Assessment** : Participatory Activities		project base learning 3x50	**Material:** Developing a report **Reader:** *Unesa Team. 2020. Guidelines for the development and implementation of the Independent Learning and Independent Campus Curriculum. Surabaya: Unesa*	5%
2	Able to develop reports based on project programs that have been carried out and contribute to improving the quality of life in society, nation, state,	Final report	**Criteria:** According to scoring guidelines **Form of Assessment** : Participatory Activities		project base learning 3x50	**Material:** Developing a report **Reader:** *Unesa Team. 2020. Guidelines for the development and implementation of the Independent Learning and Independent Campus Curriculum. Surabaya: Unesa*	5%

3	Able to develop reports based on project programs that have been carried out and contribute to improving the quality of life in society, nation, state,	Final report	**Criteria:** According to scoring guidelines **Form of Assessment** : Participatory Activities		project base learning 3x50	**Material:** Developing a report **Reader:** *Unesa Team. 2020. Guidelines for the development and implementation of the Independent Learning and Independent Campus Curriculum. Surabaya: Unesa*	5%
4	Able to develop reports based on project programs that have been carried out and contribute to improving the quality of life in society, nation, state,	Final report	**Criteria:** According to scoring guidelines **Form of Assessment** : Participatory Activities		project base learning 3x50	**Material:** Developing a report **Reader:** *Unesa Team. 2020. Guidelines for the development and implementation of the Independent Learning and Independent Campus Curriculum. Surabaya: Unesa*	5%
5	Master theoretical concepts in general and specifically in the field of developing project reports in depth and be able to formulate procedural problem solving		**Criteria:** According to scoring guidelines **Form of Assessment** : Project Results Assessment / Product Assessment	project base learning 3x50		**Material:** final report development system **References:** *-- --. 2020. Free Learning Guidebook - Independent Campus. Jakarta: Directorate General of Higher Education Ministry of Education and Culture Minister of Education and Culture Regulation 3/2020 concerning SN Dikt*	5%

6	Master theoretical concepts in general and specifically in the field of developing project reports in depth and be able to formulate procedural problem solving		**Criteria:** According to scoring guidelines **Form of Assessment** : Project Results Assessment / Product Assessment	project base learning 3x50		**Material:** final report development system **References:** ----. 2020. Free Learning Guidebook - Independent Campus. Jakarta: Directorate General of Higher Education Ministry of Education and Culture Minister of Education and Culture Regulation 3/2020 concerning SN Dikt	5%
7	Master theoretical concepts in general and specifically in the field of developing project reports in depth and be able to formulate procedural problem solving		**Criteria:** According to scoring guidelines **Form of Assessment** : Project Results Assessment / Product Assessment	project base learning 3x50		**Material:** final report development system **References:** ----. 2020. Free Learning Guidebook - Independent Campus. Jakarta: Directorate General of Higher Education Ministry of Education and Culture Minister of Education and Culture Regulation 3/2020 concerning SN Dikt	5%
8	UTS	assessment	**Criteria:** 0-100 **Form of Assessment** : Test		3x50 test	**Material:** UTS **Library:** ----. 2020. Free Learning Guidebook - Independent Campus. Jakarta: Directorate General of Higher Education Ministry of Education and Culture Minister of Education and Culture Regulation 3/2020 concerning SN Dikt	15%

9	Gather documentation of project results and references to develop reports	Final report	**Criteria:** According to scoring guidelines **Form of Assessment** : Project Results Assessment / Product Assessment	project base learning 3x50		**Material:** collection of material and report data. **Library:** -----. *2020. Guide to Organizing Independent Learning - Independent Campus. Jakarta: Directorate General of Higher Education, Ministry of Education and Culture*	5%
10	Gather documentation of project results and references to develop reports	Final report	**Criteria:** According to scoring guidelines **Form of Assessment** : Project Results Assessment / Product Assessment	project base learning 3x50		**Material:** collection of material and report data. **Library:** -----. *2020. Guide to Organizing Independent Learning - Independent Campus. Jakarta: Directorate General of Higher Education, Ministry of Education and Culture*	5%
11	Gather documentation of project results and references to develop reports	Final report	**Criteria:** According to scoring guidelines **Form of Assessment** : Project Results Assessment / Product Assessment	project base learning 3x50		**Material:** collection of material and report data. **Library:** -----. *2020. Guide to Organizing Independent Learning - Independent Campus. Jakarta: Directorate General of Higher Education, Ministry of Education and Culture*	5%
12	Gather documentation of project results and references to develop reports	Final report	**Criteria:** According to scoring guidelines **Form of Assessment** : Project Results Assessment / Product Assessment	project base learning 3x50		**Material:** collection of material and report data. **Library:** -----. *2020. Guide to Organizing Independent Learning - Independent Campus. Jakarta: Directorate General of Higher Education, Ministry of Education and Culture*	5%

13	Able to prepare project reports	Final report	**Criteria:** According to scoring guidelines **Form of Assessment** : Portfolio Assessment	project base learning 3x50		**Material:** preparation of the final report **References:** -----. 2020. *Guide to Organizing Independent Learning - Independent Campus. Jakarta: Directorate General of Higher Education, Ministry of Education and Culture*	5%
14	Able to prepare project reports	Final report	**Criteria:** According to scoring guidelines **Form of Assessment** : Portfolio Assessment	project base learning 3x50		**Material:** preparation of the final report **References:** -----. 2020. *Guide to Organizing Independent Learning - Independent Campus. Jakarta: Directorate General of Higher Education, Ministry of Education and Culture*	5%
15	Able to prepare project reports	Final report	**Criteria:** According to scoring guidelines **Form of Assessment** : Portfolio Assessment	project base learning 3x50		**Material:** preparation of the final report **References:** -----. 2020. *Guide to Organizing Independent Learning - Independent Campus. Jakarta: Directorate General of Higher Education, Ministry of Education and Culture*	5%
16	UAS	assessment	**Criteria:** 0-100 **Form of Assessment** : Test	TEST 3x50		**Material:** UAS **Literature:** *Unesa Team. 2020. Guidelines for the development and implementation of the Independent Learning and Independent Campus Curriculum. Surabaya: Unesa*	15%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	20%
2.	Project Results Assessment / Product Assessment	35%
3.	Portfolio Assessment	15%
4.	Test	30%

	100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.

2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.

3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.

4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.

5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.

6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.

7. **Forms of assessment:** test and non-test.

8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.

9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.

10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.

11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.

12. TM=Face to face, PT=Structured assignments, BM=Independent study.