



**Universitas Negeri Surabaya
Vocational Faculty,
D4 Electrical Engineering Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date		
Basic Electrical Installation	99992040102031		T=2 P=0 ECTS=3.18	2	July 17, 2024		
AUTHORIZATION	SP Developer		Course Cluster Coordinator	Study Program Coordinator			
	Mahendra Widyartono, S.T., M.T.			
Learning model	Project Based Learning						
Program Learning Outcomes (PLO)	PLO study program that is charged to the course						
	Program Objectives (PO)						
	PLO-PO Matrix						
		P.O					
Short Course Description	Understanding and studying the function and nature of drawings as a technical language, drawing tools, lines and letters, giving measurements, electrical symbols, drawing charts and implementing electrical lighting installations.						
References	Main :						
	1. Edy Setiawan. 1986. Instalasi Listrik Arus Kuat I. Jakarta: Bina Cipta. 2. Harten, Van P. (1996). Instalasi Listrik Arus Kuat Jilid 1, 2, dan 3 . Jakarta: Bina Cipta 3. _ . Persyaratan Umum Instalasi Listrik 2000. Jakarta : Yayasan PUIL.						
	Supporters:						
Supporting lecturer	Aditya Chandra Hermawan, S.ST., M.T.						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Get to know the equipment and understand the concept of lighting installation	Understand the symbols and lighting installation equipment according to PUIL		Direct Instruction and Problem Based Learning 2 X 50			0%

2	Get to know the equipment and understand the concept of lighting installation			Direct Instruction and Problem Based Learning 2 X 50			0%
3	Introduction to AutoCAD as a media to help with installation design and introduction to installation notation according to applicable or specified standards.			2 X 50			0%
4	Introduction to AutoCAD as a media to help with installation design and introduction to installation notation according to applicable or specified standards			2 X 50			0%
5	Introduction to AutoCAD as a media to help with installation design and introduction to installation notation according to applicable or specified standards.			2 X 50			0%
6	Understanding of work safety rules and first aid in case of accidents			2 X 50			0%
7	Understanding of work safety rules and first aid in case of accidents			2 X 50			0%
8							0%
9							0%
10							0%
11							0%
12							0%
13							0%
14							0%
15							0%
16							0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.

2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.