

## Universitas Negeri Surabaya Vocational Faculty, D4 Civil Engineering Study Program

Document Code

## SEMESTER LEARNING PLAN

Courses				CODE		Course	Family	ily Credit Weight		SEME	STER	Compilation Date		
Construc	nstruction Project Management 2230502014					T=2	P=0	ECTS=3.18	:	3	July 17, 2024			
AUTHOR	RIZAT	ION		SP Develope	r			Course	e Clus	ster Co	oordinator	Study	/ Program	Coordinator
				Puguh Novi Prasetyono, S.Pd.,M.T/ Drs. Hasan Dani, M.T			s. Drs. Hasan Dani, M.T.			Puguh Novi Prasetyono, S.Pd., M.T.				
Learning model	I	Project Based L	earning	g										
Program Learning		PLO study prog	gram t	hat is charge	d to the cou	rse								
Outcom		PLO-12	Able t	o identify, form	ulate, analyze	and solve	e build	ing civil	engin	eering	problems.			
(PLO)		Program Objec	tives (	(PO)										
		PLO-PO Matrix	-											
				P.0	PLO-12									
		PO Matrix at th	e end	of each learn	ing stage (S	ub-PO)								
			Ρ	.0	3 4	5 6	7	8	Week 9	10	11 12	13	14	15 16
Short Course Descript	tion	This course cont teams, feasibility cooperative teach	studies	s, project docun										
Reference	ces	Main :												
		<ol> <li>Nugraha</li> <li>Soeharto</li> <li>Widiasar</li> <li>Husen A</li> </ol>	Paulus Iman. ti Irika, brar. 20	ryanto HS Mas s, Natan Ishak, 2001. Manajen Lenggogeni. 2 011. Manajeme truction Engine	Sutjipto R. 199 nen Proyek da 013. Manajem n Proyek . Yog	85. Manaj ari Konsep nen Konst gyakarta:	jemen otual Sa truksi . Andi.	Proyek İ ampai O Bandun	, Konst )peras	ruksi 1 sional J	. Surabaya: Iilid 1 . Jakar			
		Supporters:												
		1. Journal o	of Cons	truction Engine	ering and Mar	nagement	t (ASCI	Ξ)						
Support lecturer														
Week-	eac sta	al abilities of h learning ge b-PO)		Evaluation		Form	Lean Studer		Help Learning, Learning methods, Student Assignments, [Estimated time] ne (Online (online)		ma	arning terials erences ]	Assessment Weight (%)	
	`	,		ndicator	ontena a			ne)		, mine	(onnie)			
(1)		(2)		(3)	(4)		(!	5)		(	(6)		(7)	(8)

1	Understand the meaning and development cycle of a project	Can mention and explain the meaning and development cycle of a project	Criteria: understand the material well	Lectures, discussions and questions and answers 2 X 50	Lectures, discussions and questions and answers 2 X 50	Material: understanding and project development cycle <b>References:</b> Dani Hasan, Suryanto HS Mas. 2006. Project Management I. Surabaya: Unipres Unesa.	0%
						Material: definition and project development cycle Reader: Soeharto Iman. 2001. Project Management from Conceptual to Operational Volume 1. Jakarta: Erlangga.	
2	Understand the application of management in project management	Can explain project resources and the application of management functions (processes) in project management	Criteria: understand the material well Form of Assessment : Participatory Activities	Lectures, discussions and questions and answers 2 X 50	Lectures, discussions and questions and answers 2 X 50	Material: application of management in project management References: Dani Hasan, Suryanto HS Mas. 2006. Project Management I. Surabaya: Unipres Unesa. Material: application of management in project	0%
						management Reader: Soeharto Iman. 2001. Project Management from Conceptual to Operational Volume 1. Jakarta: Erlangga.	

3	Understand the application of management in project management in the field	Can present case studies on the application of management in project management in the field	Criteria: According to the group presentation rubric Form of Assessment : Participatory Activities	Presentation and group discussion 2 X 50	Presentation and group discussion 2 X 50	Material: application of management in project management in the field <b>Reference:</b> Soeharto Iman. 2001. Project Management from Conceptual to Operational Volume 1. Jakarta: Erlangga. Material: application of management in the field <b>Reference:</b> Dani Hasan, Suryanto HS Mas. 2006. Project Management I. Surabaya: Unipres Unesa.	5%
4	Understand the various organizational structures of construction projects	Can describe various kinds of project organizational structures	Criteria: Full marks are obtained if you do all the questions correctly	Lectures, discussions and questions and answers 2 X 50	Lectures, discussions and questions and answers 2 X 50	Material: various organizational structures for construction projects. Reference: Dani Hasan, Suryanto HS Mas. 2006. Project Management I. Surabaya: Unipres Unesa. Material: various organizational structures for construction projects. Reference: Soeharto Iman. 2001. Project Management from Conceptual to Operational Volume 1. Jakarta: Erlangga.	5%

5	understand the application. Understand the various organizational structures of construction projects in the field	Can present case studies on the application of various construction project organizational structures in the field	Criteria: According to the group presentation rubric Form of Assessment : Participatory Activities	Presentation and group discussion 2 X 50	Presentation and group discussion 2 X 50	Material: Understanding the various organizational structures of construction projects in the field. <b>Reference:</b> Dani Hasan, Suryanto HS Mas. 2006. Project Management I. Surabaya: Unipres Unesa. Material: Understanding the various organizational structures of construction projects in the field. <b>Reference:</b> Soeharto Iman. 2001. Project Management from Conceptual to Operational Volume 1. Jakarta: Erlangga.	5%
6	Understand the duties and responsibilities of teams and personnel involved in construction project organizations	Can explain the duties and responsibilities of teams and personnel involved in construction project organizations	Criteria: Full marks are obtained if you do all the questions correctly Form of Assessment : Participatory Activities	Lectures, discussions and questions and answers 2 X 50	Lectures, discussions and questions and answers 2 X 50	Material: duties and responsibilities of teams and personnel involved in the organization of construction projects <b>Reader:</b> Dani Hasan, Suryanto HS Mas. 2006. Project Management I. Surabaya: Unipres Unesa. Material: duties and responsibilities of teams and personnel involved in construction project organizations <b>Reference:</b> Nugraha Paulus, Natan Ishak, Sutjipto R. 1985. Construction Project Management 1. Surabaya: Kartika Yudha.	5%

7	Understand the implementation of the duties and responsibilities of teams and personnel involved in the organization of construction projects in the field	<ol> <li>Can explain the duties and responsibilities of teams and personnel involved in construction project organizations</li> <li>Can present case studies of the application of the duties and responsibilities of teams and personnel involved in construction project organizations in the field</li> </ol>	Criteria: According to the group presentation rubric Form of Assessment : Participatory Activities	Presentation and group discussion 2 X 50	Presentation and group discussion 2 X 50	Material: implementation of duties and responsibilities of teams and personnel involved in the organization of construction projects in the field. <b>Reference:</b> Dani Hasan, Suryanto HS Mas. 2006. Project Management I. Surabaya: Unipres Unesa. Material: implementation of duties and responsibilities of teams and personnel involved in the organization of construction projects in the field <b>Reader:</b> Soeharto Iman. 2001. Project Management from Conceptual to Operational Volume 1.	5%
8	-USS Exam	-	Criteria: -100 marks if answered correctly	-Write test USS 2 X 50 exam	-Write test USS 2 X 50 exam	Erlangga. Material: project management References: Dani Hasan, Suryanto HS Mas. 2006. Project Management I. Surabaya: Unipres Unesa. Material: project management Reader: Soeharto Iman. 2001. Project Management from Conceptual to Operational Volume 1. Jakarta: Erlangga.	0%

9	Understand the basic principles and aspects of project feasibility studies	Can explain the basic principles and aspects of project feasibility studies	Criteria: Full marks are obtained if you do all the questions correctly Form of Assessment : Participatory Activities	Lectures, discussions and questions and answers 2 X 50	Lectures, discussions and questions and answers 2 X 50	Material: basic principles and aspects in project feasibility studies <b>References:</b> Dani Hasan, Suryanto HS Mas. 2006. Project Management I. Surabaya: Unipres Unesa. Material: basic principles and aspects in project feasibility studies <b>Reader:</b> Soeharto Iman. 2001. Project Management from Conceptual to Operational Volume 1. Jakarta: Erlangga.	5%
10	Understand project feasibility study reports	Can present project feasibility study reports	Criteria: According to the group presentation rubric Form of Assessment : Participatory Activities	Presentations and group discussions Lectures, discussions and questions and answers 2 X 50	Presentations and group discussions Lectures, discussions and questions and answers 2 X 50	Material: project feasibility study report References: Dani Hasan, Suryanto HS Mas. 2006. Project Management I. Surabaya: Unipres Unesa. Material: project feasibility study report Reference: Soeharto Iman. 2001. Project Management from Conceptual to Operational Volume 1. Jakarta: Erlangga.	5%
11	Understand project documents	Can mention and explain project documents	Criteria: Full marks are obtained if you do all the questions correctly Form of Assessment : Participatory Activities	Lectures, discussions and questions and answers 2 X 50	Lectures, discussions and questions and answers	Material: project documents Bibliography: Dani Hasan, Suryanto HS Mas. 2006. Project Management I. Surabaya: Unipres Unesa. Material: project documents Reader: Soeharto Iman. 2001. Project Management from Conceptual to Operational Volume 1. Jakarta: Erlangga.	5%

12	Understand project documents in practice in the field	Can present project documents obtained from survey results in the field	Criteria: According to the group presentation rubric Form of Assessment : Participatory Activities	Presentation and group discussion 2 X 50	Presentation and group discussion 2 X 50	Material: project documents in practice in the field <b>Reference:</b> Dani Hasan, Suryanto HS Mas. 2006. Project Management I. Surabaya: Unipres Unesa. Material: project documents in practice in the field <b>Reader:</b> Soeharto Iman. 2001. Project Management from Conceptual to Operational Volume 1. Jakarta:	5%
13	Understand the various types of project contracts	Can explain various types of project contracts	Criteria: Full marks are obtained if you do all the questions correctly Form of Assessment : Participatory Activities	Lectures, discussions and questions and answers 2 X 50	Lectures, discussions and questions and answers 2 X 50	Material: types of project contracts References: Dani Hasan, Suryanto HS Mas. 2006. Project Management I. Surabaya: Unipres Unesa. Material: types of project contracts Reference: Soeharto Iman. 2001. Project Management from Conceptual to Operational Volume 1. Jakarta: Erlangga.	5%
14	Understand the application of various types of project contracts in the field	Can present the application of various types of project contracts in the field	Criteria: According to the group presentation rubric Form of Assessment : Participatory Activities	Presentation and group discussion 2 X 50	Presentation and group discussion 2 X 50	Material: implementation of various types of project contracts in the field <b>Reference:</b> Dani Hasan, Suryanto HS Mas. 2006. Project Management I. Surabaya: Unipres Unesa. Material: implementation of various types of project contracts in the field <b>Reader:</b> Soeharto Iman. 2001. Project Management from Conceptual to Operational Volume 1. Jakarta: Erlangga.	5%

15	Understand the auction/tender process for construction projects	Can explain the auction/tender process for construction projects	Criteria: Full marks are obtained if you do all the questions correctly Form of Assessment : Participatory Activities	Lectures, discussions and questions and answers 2 X 50	Lectures, discussions and questions and answers 2 X 50	Material: auction/tender process for construction projects References: Dani Hasan, Suryanto HS Mas. 2006. Project Management I. Surabaya: Unipres Unesa. Material: auction/tender process for construction projects Reader: Soeharto Iman. 2001. Project Management from Conceptual to Operational Volume 1. Jakarta: Erlangga.	5%
16	Summative Exam	good marks if answered well and correctly	Criteria: According to the simulation rubric	Written Test Summative exam 2 X 50	Written Test Summative exam 2 X 50	Material: project management References: Dani Hasan, Suryanto HS Mas. 2006. Project Management I. Surabaya: Unipres Unesa. Material: project management Reader: Soeharto Iman. 2001. Project Management from Conceptual to Operational Volume 1. Jakarta: Erlangga.	20%

## Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	55%
		55%

Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study
  Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their
  study program obtained through the learning process.
- 2. The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.

- 9. Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning,
- Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods. 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
   TM=Face to face, PT=Structured assignments, BM=Independent study.