



**Universitas Negeri Surabaya
Vocational Faculty,
D4 Civil Engineering Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																																			
Japanese language	2230502053		T=2 P=0 ECTS=3.18	1	August 1, 2023																																																			
AUTHORIZATION	SP Developer		Course Cluster Coordinator		Study Program Coordinator																																																			
		Puguh Novi Prasetyono, S.Pd., M.T.																																																			
Learning model	Case Studies																																																							
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																							
	Program Objectives (PO)																																																							
	PO - 1	Able to say and respond to greetings, thank you and apologize in simple Japanese conversation																																																						
	PLO-PO Matrix																																																							
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>P.O</td></tr> <tr><td>PO-1</td></tr> </table>				P.O	PO-1																																																	
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PO-1																																																								
	PO Matrix at the end of each learning stage (Sub-PO)																																																							
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2" style="text-align: center;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="text-align: center;">1</td><td style="text-align: center;">2</td><td style="text-align: center;">3</td><td style="text-align: center;">4</td><td style="text-align: center;">5</td><td style="text-align: center;">6</td><td style="text-align: center;">7</td><td style="text-align: center;">8</td><td style="text-align: center;">9</td><td style="text-align: center;">10</td><td style="text-align: center;">11</td><td style="text-align: center;">12</td><td style="text-align: center;">13</td><td style="text-align: center;">14</td><td style="text-align: center;">15</td><td style="text-align: center;">16</td> </tr> <tr> <td style="text-align: center;">PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>					P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	
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Short Course Description	Shokyu Nihongo is a basic level Japanese course that has a learning target at A2 JF Standard level. This lecture material includes an examination of sentence patterns and basic Japanese vocabulary, as well as forms of simple Japanese expressions that are used every day. Vocabulary exercises, sentence patterns and simple expressions are implemented in intensive and comprehensive exercises in writing and orally, individually and in groups. Through learning activities based on discussions, presentations and projects, students are expected to be able to master Japanese language skills, both productive and receptive, equivalent to A2 JF Standard level in an integrative manner, have high creativity and innovation power, and have high level thinking abilities.																																																							
References	Main :																																																							
	1. Irodori. The Japan Foundation																																																							
	Supporters:																																																							
Supporting lecturer	Rusmiyati, S.Pd., M.Pd.																																																							
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																																	
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																																			
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																																	

1		Say hello, apologize and thank you well and in context in a simple conversation	<p>Criteria: say and respond to greetings, apologize and thank you well and correctly, mak value 90</p> <p>Form of Assessment : Participatory Activities, Practice/Performance</p>	100 minute case study	<p>Material: greetings, thanks and apology Reader: <i>Irodori. The Japan Foundation</i></p>	5%
2	Able to ask the other person to repeat what they said if they don't understand	apologize and respond to the other person according to the context in a simple conversation	<p>Criteria: pronounce and respond to the person you are talking to properly and correctly, with a score of 90</p> <p>Form of Assessment : Participatory Activities, Practice/Performance</p>	case study 100 minutes	<p>Material: apology rather the interlocutor repeats what he said again Reference: <i>Irodori. The Japan Foundation</i></p>	5%
3	Able to ask and respond about your foreign language fluency	<ol style="list-style-type: none"> 1.ask about other people's foreign language skills. 2.respond to other people's questions about their language skills 3.ask to what extent other people understand a foreign language 4.respond to other people's questions about their understanding of foreign languages 	<p>Criteria: ask and respond to the person you are talking to properly and correctly, with a score of 90</p> <p>Form of Assessment : Participatory Activities, Practice/Performance</p>	Case Study 100 minutes	<p>Material: wakaribesara . dekimasuka. Bibliography: <i>Irodori. The Japan Foundation</i></p>	6%
4	Able to ask and respond about the names of objects in a foreign language	<ol style="list-style-type: none"> 1.Name objects in Japanese 2.using nouns in Japanese 	<p>Criteria: pronounce and respond to the person you are talking to properly and correctly, with a score of 90</p> <p>Form of Assessment : Participatory Activities, Practice/Performance</p>	100 minute case study	<p>Material: wakaribesara . dekimasuka. Bibliography: <i>Irodori. The Japan Foundation</i></p>	8%
5	able to introduce yourself to others	<ol style="list-style-type: none"> 1.Introduce yourself to other people by stating your name, origin, place of residence and age 2.ask other people's name, place of residence, age 	<p>Criteria: pronounce and respond to the person you are talking to properly and correctly, with a score of 90</p> <p>Form of Assessment : Participatory Activities, Practice/Performance</p>	100 minute case study	<p>Material: wakaribesara . dekimasuka. Bibliography: <i>Irodori. The Japan Foundation</i></p>	5%

6	<p>1.able to identify other people's family members and their own family</p> <p>2.able to mention members of one's own family to others</p> <p>3.introduce your own family members to other people</p>	<p>1.Mention your own family members</p> <p>2.mentioning other people's family members</p> <p>3.introduce your own family members</p>	<p>Criteria: pronounce and respond to the person you are talking to properly and correctly, with a score of 90</p> <p>Form of Assessment : Participatory Activities, Practice/Performance</p>		100 minute case study	<p>Material: wakaribesara . dekimasuka.</p> <p>Bibliography: <i>Irodori. The Japan Foundation</i></p>	5%
7	<p>1.able to identify other people's family members and their own family</p> <p>2.able to mention members of one's own family to others</p> <p>3.introduce your own family members to other people</p>	<p>1.Mention your own family members</p> <p>2.mentioning other people's family members</p> <p>3.introduce your own family members</p>	<p>Criteria: pronounce and respond to the person you are talking to properly and correctly, with a score of 90</p> <p>Form of Assessment : Participatory Activities</p>		100 minute case study	<p>Material: wakaribesara . dekimasuka.</p> <p>Bibliography: <i>Irodori. The Japan Foundation</i></p>	10%
8	able to name the food they like	<p>1.mentions Japanese food</p> <p>2.Mention the food you like</p>	<p>Criteria: pronounce and respond to the person you are talking to properly and correctly, with a score of 90</p> <p>Form of Assessment : Participatory Activities, Practice/Performance</p>		100 minute case study	<p>Material: wakaribesara . dekimasuka.</p> <p>Bibliography: <i>Irodori. The Japan Foundation</i></p>	5%
9	Can speak simple Japanese according to the context of the situation	<p>1.Can greet in Japanese</p> <p>2.Can ask questions according to the given situation</p> <p>3.Can respond to questions in Japanese</p>	<p>Form of Assessment : Test</p>		Doing UTS questions	<p>Material: chapters 1- 4 Irodori</p> <p>Reference: <i>Irodori. The Japan Foundation</i></p>	10%
10	Mention foods you don't like	<p>1.ask about foods you don't like</p> <p>2.Name foods you don't like</p>	<p>Form of Assessment : Participatory Activities, Practice/Performance</p>		case studies	<p>Material: chapters 1-4 irodori</p> <p>Reference: <i>Irodori. The Japan Foundation</i></p>	10%
11	identify fast food and drinks in Japanese	<p>1.Mentioning fast food and drinks in Japanese</p> <p>2.Mention the prices of food and drinks</p>	<p>Form of Assessment : Participatory Activities, Practice/Performance</p>		Case Studies	<p>Material: chapters 1-4 irodori</p> <p>Reference: <i>Irodori. The Japan Foundation</i></p>	8%
12	identify fast food and drinks in Japanese	<p>1.Mentioning fast food and drinks in Japanese</p> <p>2.Mention the prices of food and drinks</p>	<p>Form of Assessment : Participatory Activities, Practice/Performance</p>		Case Studies	<p>Material: chapters 1-4 irodori</p> <p>Reference: <i>Irodori. The Japan Foundation</i></p>	10%

13	1.identify the room in Japanese 2.Saying the floor in Japanese 3.simple counting	Name the room in Japanese	Form of Assessment : Participatory Activities		case studies	Material: Bibliography : <i>Irodori. The Japan Foundation</i>	5%
14	Name objects in the house	1.naming objects in Japanese 2.mentions the existence of objects in space	Criteria: ask and respond according to context in Japanese appropriately Form of Assessment : Participatory Activities		case studies		5%
15	Name adjectives in Japanese	1.mention adjectives 2.describe the room	Form of Assessment : Participatory Activities		case studies		3%
16					UAS		10%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	56.5%
2.	Practice / Performance	33.5%
3.	Test	10%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.