SEMESTER LEARNING PLAN

Courses		CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Writing PAUD Scientific Work		8620703240	Compulsory Study Program Subjects	**T=3**	**P=0**	**ECTS=4.77**	5	January 26, 2024
AUTHORIZATION		**SP Developer**		**Course Cluster Coordinator**			**Study Program Coordinator**	
		....		....			Kartika Rinakit Adhe, S.Pd., M.Pd.	

Learning model	**Project Based Learning**	
Program Learning Outcomes (PLO)	**PLO study program that is charged to the course**	
	PLO-3	Develop logical, critical, systematic and creative thinking in carrying out specific work in their field of expertise and in accordance with work competency standards in the field concerned
	PLO-4	Develop yourself continuously and collaborate.
	Program Objectives (PO)	
	PO - 1	Know various types of scientific work
	PO - 2	Know the guidelines and style of writing scientific papers
	PO - 3	Identifying GAPs in learning
	PO - 4	Conduct studies from various library sources
	PO - 5	Know the various scientific methods that can be used
	PO - 6	Produce scientific work on the topic of Early Childhood Education
	PLO-PO Matrix	

P.O	PLO-3	PLO-4
PO-1		
PO-2		
PO-3		
PO-4		
PO-5		
PO-6		

	PO Matrix at the end of each learning stage (Sub-PO)	

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
PO-1	✔	✔														
PO-2			✔													
PO-3				✔	✔	✔										
PO-4							✔	✔	✔							
PO-5										✔						
PO-6											✔	✔	✔	✔	✔	✔

Short Course Description	Examining the nature of writing scientific papers, types of scientific works, rules for writing scientific works, identification of GAP, theoretical studies, scientific methods and discussions

References	**Main :**	
	Supporters:	

Supporting lecturer	Nur Ika Sari Rakhmawati, S.Pd., M.Pd. Eka Cahya Maulidiyah, S.Pd., M.Pd.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (*offline*)	Online (*online*)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1			**Form of Assessment** : Participatory Activities	Discussion and questions and answers 100 minutes			5%
2	Explain various types of scientific work		**Form of Assessment** : Participatory Activities	Discussion and questions and answers 100 minutes			5%
3	Understand the guidelines and environmental style in writing scientific papers			Discussion and questions and answers 100 minutes			5%
4	Identifying GAPs in early childhood learning		**Form of Assessment** : Practice / Performance	100 Minute Inquiry			5%
5	Identifying GAPs in early childhood learning	Finding GAPs in early childhood learning	**Form of Assessment** : Practice / Performance	100 Minute Inquiry			5%
6	Identifying GAPs in early childhood learning	Finding GAPs in early childhood learning	**Form of Assessment** : Practice / Performance	100 Minute Inquiry			5%

No							
7		Can carry out library studies	**Form of Assessment** : Practice / Performance	100 Minute Inquiry			5%
8		Mama mastered all the material for meetings 1 -7	**Form of Assessment** : Test	100 Minute Writing Test			20%
9	Produce a conceptual framework	Produce a conceptual framework	**Form of Assessment** : Practice / Performance	100 Minute Inquiry			5%
10	Mastering the principles and procedures and scientific approaches used			100 Minute Inquiry			5%
11			**Form of Assessment** : Project Results Assessment / Product Assessment	Project Based Learning 100 Minutes			5%
12	Designing 1 scientific work	Designing 1 scientific work	**Form of Assessment** : Project Results Assessment / Product Assessment	Project Based Learning 100 Minutes			5%
13	Designing 1 scientific work	Designing 1 scientific work	**Form of Assessment** : Project Results Assessment / Product Assessment	Project Based Learning 100 Minutes			5%
14	Designing 1 scientific work	Designing 1 scientific work	**Form of Assessment** : Project Results Assessment / Product Assessment	Project Based Learning 100 Minutes			5%
15	Designing 1 scientific work	Designing 1 scientific work		Project Based Learning 100 Minutes			5%
16	Designing 1 scientific work	Designing 1 scientific work	**Form of Assessment** : Project Results Assessment / Product Assessment	Project Based Learning 100 Minutes			5%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	10%
2.	Project Results Assessment / Product Assessment	25%
3.	Practice / Performance	25%
4.	Test	20%
		80%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.