

	Universitas Negeri Surabaya Faculty of Education, Early Childhood Education Teacher Education Undergraduate Study Program					Document Code	
SEMESTER LEARNING PLAN							
Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Thesis	8620706122		T=6	P=0	ECTS=9.54	4	July 17, 2024
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
			Kartika Rinakit Adhe, S.Pd., M.Pd.	
Learning model	Project Based Learning						
Program Learning Outcomes (PLO)	PLO study program which is charged to the course						
	Program Objectives (PO)						
	PLO-PO Matrix						
		<div style="border: 1px solid black; padding: 5px; display: inline-block;">P.O</div>					
Short Course Description	<p>This course is the final assignment of all stages of student studies. This course requires students to carry out empirical and independent studies in the field or through other sources of information to examine various social problems that occur in society. Before conducting empirical studies, students are required to prepare a research proposal which is presented in front of the board of examiners. While conducting studies in the field, students are guided by a lecturer and carry out intensive consultations. The learning activities for this course end with students defending the research results they have formulated in the form of a research report in front of the board of examiners.</p>						
	References	Main :					
		<ol style="list-style-type: none"> 1. Singarimbun, Masri dan Sofian Effendi. 2015. Metode Penelitian Survei. Jakarta: LP3ES 2. Brannen, Julia. 2005. Memadu Metode Penelitian Kualitatif dan Kuantitatif . Terjemahan. Yogyakarta: Pustaka Pelajar. 3. Creswell, John W.. 2010. Research Design. Pendekatan Kualitatif, Kuantitatif, dan Mixed . Terjemahan. Yogyakarta: Pustaka Pelajar. 					
Supporters:							

Supporting lecturer		Prof. Dr. Hj. Rachma Hasibuan, M.Kes. Dr. Sri Setyowati, M.Pd. Dra. Nurhenti Dorlina Simatupang, M.Sn. Dr. Ruqoyyah Fitri, S.Ag., M.Pd. Dr. Nurul Khotimah, S.Pd., M.Pd. Muhammad Reza, S.Psi., M.Si. Dewi Komalasari, S.Pd., M.Pd. Sri Widayati, S.Pd., M.Pd. Wulan Patria Saroinsong, S.Psi., M.Pd., Ph.D. Mallevi Agustin Ningrum, S.Pd., M.Pd. Nur Ika Sari Rakhmawati, S.Pd., M.Pd. Dr. Yes Matheos Lasarus Malaikosa, M.Pd. Kartika Rinakit Adhe, S.Pd., M.Pd. Eka Cahya Maulidiyah, S.Pd., M.Pd. Melia Dwi Widayanti, M.Pd.					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Students are able to compile their thesis work in a research report which has been defended in front of the board of examiners		Form of Assessment : Participatory Activities				3%
2	Students are able to compile their thesis work in a research report which has been defended in front of the board of examiners		Form of Assessment : Participatory Activities				3%
3	Students are able to compile their thesis work in a research report which has been defended in front of the board of examiners		Form of Assessment : Participatory Activities				3%
4	Students are able to compile their thesis work in a research report which has been defended in front of the board of examiners		Form of Assessment : Project Results Assessment / Product Assessment				3%
5	Students are able to compile their thesis work in a research report which has been defended in front of the board of examiners		Form of Assessment : Portfolio Assessment				3%
6	Students are able to compile their thesis work in a research report which has been defended in front of the board of examiners		Form of Assessment : Portfolio Assessment				3%

7	Students are able to compile their thesis work in a research report which has been defended in front of the board of examiners		Form of Assessment : Project Results Assessment / Product Assessment				3%
8	Students are able to compile their thesis work in a research report which has been defended in front of the board of examiners		Form of Assessment : Test				20%
9							0%
10	Students are able to compile their thesis work in a research report which has been defended in front of the board of examiners		Form of Assessment : Practice / Performance				1%
11	Students are able to compile their thesis work in a research report which has been defended in front of the board of examiners		Form of Assessment : Practical Assessment				2%
12	Students are able to compile their thesis work in a research report which has been defended in front of the board of examiners		Form of Assessment : Practice / Performance				2%
13	Students are able to compile their thesis work in a research report which has been defended in front of the board of examiners		Form of Assessment : Practical Assessment				2%
14	Students are able to compile their thesis work in a research report which has been defended in front of the board of examiners		Form of Assessment : Practical Assessment				2%
15	Students are able to compile their thesis work in a research report which has been defended in front of the board of examiners		Form of Assessment : Practical Assessment				20%

16			Form of Assessment : Test				30%
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Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	9%
2.	Project Results Assessment / Product Assessment	6%
3.	Portfolio Assessment	6%
4.	Practical Assessment	26%
5.	Practice / Performance	3%
6.	Test	50%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.