

		Universitas Negeri Surabaya Faculty of Education, Early Childhood Education Teacher Education Undergraduate Study Program					Document Code																																											
SEMESTER LEARNING PLAN																																																		
Courses		CODE	Course Family		Credit Weight		SEMESTER	Compilation Date																																										
Sociology of Educational Anthropology		8620702185			T=2	P=0	ECTS=3.18	6 July 17, 2024																																										
AUTHORIZATION		SP Developer		Course Cluster Coordinator		Study Program Coordinator																																												
			Kartika Rinakit Adhe, S.Pd., M.Pd.																																												
Learning model	Case Studies																																																	
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																																	
	Program Objectives (PO)																																																	
	PLO-PO Matrix																																																	
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="width: 100px; height: 30px;"></td> <td colspan="16" style="text-align: center;">P.O</td> </tr> </table>								P.O																																								
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	PO Matrix at the end of each learning stage (Sub-PO)																																																	
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2" style="width: 30px; height: 30px;"></td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 20px; text-align: center;">P.O</td> <td style="width: 20px; text-align: center;">1</td> <td style="width: 20px; text-align: center;">2</td> <td style="width: 20px; text-align: center;">3</td> <td style="width: 20px; text-align: center;">4</td> <td style="width: 20px; text-align: center;">5</td> <td style="width: 20px; text-align: center;">6</td> <td style="width: 20px; text-align: center;">7</td> <td style="width: 20px; text-align: center;">8</td> <td style="width: 20px; text-align: center;">9</td> <td style="width: 20px; text-align: center;">10</td> <td style="width: 20px; text-align: center;">11</td> <td style="width: 20px; text-align: center;">12</td> <td style="width: 20px; text-align: center;">13</td> <td style="width: 20px; text-align: center;">14</td> <td style="width: 20px; text-align: center;">15</td> <td style="width: 20px; text-align: center;">16</td> </tr> </table>																	Week																P.O	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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Short Course Description	This course covers sociology and anthropology as social sciences, studies and dimensions of sociology, anthropological studies and their contribution to the development of Indonesian culture, sociological and anthropological concepts in an educational perspective. Figures and theories of sociological anthropology. The concept of education from the perspective of sociological anthropology, community and cultural education. Socio-cultural changes in a pluralistic society.																																																	
References	Main :																																																	
	<ol style="list-style-type: none"> 1. Koentjaraningrat (1980). Sejarah Teori Antropologi II. Jakarta: Rineka Cipta, 2. Soerjono Soekanto. (2002). Sosiologi Suatu Pengantar. Jakarta: RadaGrasindo Persada. 3. Kamanto Sunarto. (2004). Pengantar Sosiologi. Jakarta: LPFE-UI. 4. Nasution. (1983). Sosiologi Pendidikan. 5. Sanapiah Faisal. Sosiologi Pendidikan 																																																	
	Supporters:																																																	
Supporting lecturer	Dr. Sjafiatul Mardiyah, S.Sos., M.A.																																																	
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																											
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																													
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																											

1	Students are able to understand the principles and rules of Sociology and Anthropology as Social Sciences	Describe and formulate Sociology and Anthropology as Social Sciences		Sociology and Anthropology as Social Sciences a. Science and social sciences b. Sociology and anthropology studies as social sciences c. Sociology and anthropology of education as applied sciences 4 X 50			0%
2	Students are able to understand the principles and rules of Sociology and Anthropology as Social Sciences	Describe and formulate Sociology and Anthropology as Social Sciences		Sociology and Anthropology as Social Sciences a. Science and social sciences b. Sociology and anthropology studies as social sciences c. Sociology and anthropology of education as applied sciences 4 X 50			0%
3	Students are able to use Methods and Techniques in Sociology and Anthropology	Proving and discovering Methods and Techniques in Sociology and Anthropology		Discussion Presentation 2 X 50			0%
4	Students are able to understand sociology and its basic concepts	Describe and formulate sociology and its basic concepts		Discussion Presentation 2 X 50			0%
5	Students are able to understand sociology and its basic concepts	Describe and formulate sociology and its basic concepts		Discussion Presentation 2 X 50			0%
6	Students are able to understand anthropology and its basic concepts	Describe and formulate anthropology and its basic concepts		Discussion Presentation 2 X 50			0%
7	Students are able to understand anthropology and its basic concepts	Describe and formulate anthropology and its basic concepts		Discussion Presentation 2 X 50			0%
8	UTS			2 X 50			0%
9	Students are able to understand the thoughts of figures in sociology and anthropology	Describe and formulate the thoughts of figures in sociology and anthropology		Discussion Presentation 2 X 50			0%
10	Students are able to understand the thoughts of figures in sociology and anthropology	Describe and formulate the thoughts of figures in sociology and anthropology		Discussion Presentation 2 X 50			0%

11	Students are able to understand the scope of educational sociology.	Describe and formulate the scope of educational sociology.		Discussion Lectures 2 X 50			0%
12	Students are able to understand the scope of educational sociology.	Describe and formulate the scope of educational sociology.		Discussion Lectures 2 X 50			0%
13	Students are able to understand the scope of educational anthropology	Describe and formulate the scope of educational anthropology.		Discussion Presentation 2 X 50			0%
14	Students are able to understand the scope of educational anthropology	Describe and formulate the scope of educational anthropology.		Discussion Presentation 2 X 50			0%
15	MATERIAL REVIEW	Students master the sociological and anthropological material of education conceptually and pragmatically		2 X 50			0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.

