	Universitas Negeri Surabaya Faculty of Education, Early Childhood Education Teacher Education Undergraduate Study Program	Document Code

SEMESTER LEARNING PLAN

Courses		CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
PAUD Media and Learning Resources		8620703049		T=3	P=0	ECTS=4.77	3	July 1, 2022

AUTHORIZATION		SP Developer	Course Cluster Coordinator	Study Program Coordinator
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Learning model	Project Based Learning

Program Learning Outcomes (PLO)	PLO study program which is charged to the course	
	Program Objectives (PO)	
	PO - 1	Students are able to analyze differences in learning resources, media, and develop media and learning resources for early childhood.
	PO - 2	Creating innovative work according to global needs in the field of early childhood
	PLO-PO Matrix	

P.O
PO-1
PO-2

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
PO-1																
PO-2																

Short Course Description	Provides knowledge about media concepts and learning resources, benefits, objectives, principles, media classification according to figures, types and characteristics of early childhood media, learning media analysis, early childhood learning media design and early childhood learning media applications. After attending this lecture, students are expected to have knowledge and skills in analyzing and developing media and learning resources for early childhood.

References	Main :	

1. Anderson R, 1997. Pemilihan dan Pemanfaatan Media untuk Pembelajaran . Jakarta: Rajawali.
2. Arsyad, Azhar. 2010. Media Pembelajaran . Solo: UNS Press
3. Briggs, L. 1977. Instructional Media . Pittsburg: AIR
4. Gagne, Robert M. & Robert A. Reiser. 1983. Selecting Media for Instruction . New Jersey: Englewood Cliffs.
5. Sadiman, Arif, dkk. 2012. Media Pembelajaran . Jakarta: Rajawali
6. Setyosari, Punaji & Sihkabuden. 2005. Media Pembelajaran . Malang: Penerbit Elang Mas.

Supporters:

1. Widayati, Sri & Rinakit Adhe, Kartika. 2020. Media Pembelajaran Paud Sumber Belajar Media Pembelajaran, Dan Ape. Bandung: PT Remaja Rosdakarya

Supporting lecturer	Dewi Komalasari, S.Pd., M.Pd. Sri Widayati, S.Pd., M.Pd. Melia Dwi Widayanti, M.Pd.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (*offline*)	Online (*online*)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Students are able to analyze the meaning of media, benefits, objectives, principles and characteristics of AUD media	score	**Criteria:** 0-100 **Form of Assessment** : Participatory Activities	Lectures and questions and answers 3 X 50		**Material:** understanding of learning media, benefits of learning media for students. **Reader:** *Widayati, Sri & Rinakit Adhe, Kartika. 2020. Early Childhood Learning Media Learning Resources Learning Media, And Ape. Bandung: PT Teen Rosdakarya*	2%
2	Students are able to understand the benefits, objectives, principles and characteristics of AUD learning resources	score	**Criteria:** 0-100 **Form of Assessment** : Participatory Activities	Lectures and questions and answers 3 X 50		**Material:** understanding early childhood learning resources **Library:** *Widayati, Sri & Rinakit Adhe, Kartika. 2020. Early Childhood Learning Media Learning Resources Learning Media, And Ape. Bandung: PT Teen Rosdakarya*	2%
3	Students are able to analyze and design visual media for early childhood	score	**Criteria:** 0-100 **Form of Assessment** : Participatory Activities	lectures and group discussions 3 X 50		**Material:** visual media **Literature:** *Widayati, Sri & Rinakit Adhe, Kartika. 2020. Early Childhood Learning Media Learning Resources Learning Media, And Ape. Bandung: PT Teen Rosdakarya*	2%
4	Female students evaluate AUD visual media designs	score	**Criteria:** 0-100 **Form of Assessment** : Project Results Assessment / Product Assessment	lectures and group discussions 3 X 50		**Material:** audio visual media **Literature:** *Widayati, Sri & Rinakit Adhe, Kartika. 2020. Early Childhood Learning Media Learning Resources Learning Media, And Ape. Bandung: PT Teen Rosdakarya*	2%

5	Designing audio visual media for early childhood	score	**Criteria:** 0-100 **Form of Assessment** : Participatory Activities	lecture, question and answer 3 X 50		**Material:** audio visual media **Literature:** *Widayati, Sri & Rinakit Adhe, Kartika. 2020. Early Childhood Learning Media Learning Resources Learning Media, And Ape. Bandung: PT Teen Rosdakarya*	2%
6	Students are able to apply visual media and audio-visual media in an AUD class	score	**Criteria:** 0-100 **Form of Assessment** : Participatory Activities	assignment 3 X 50		**Material:** evaluation of visual media **References:** *Widayati, Sri & Rinakit Adhe, Kartika. 2020. Early Childhood Learning Media Learning Resources Learning Media, And Ape. Bandung: PT Teen Rosdakarya*	2%
7	Students are able to evaluate the application of visual and audio visual media	Students are able to evaluate the application of visual and audio-visual media for early childhood	**Criteria:** Students are able to evaluate the application of the results of creating visual and audio-visual media **Form of Assessment** : Project Results Assessment / Product Assessment	Discussion between Lecturers and Students 3 X 50		**Material:** evaluation of the application of visual and audio visual media **Reader:** *Widayati, Sri & Rinakit Adhe, Kartika. 2020. Early Childhood Learning Media Learning Resources Learning Media, And Ape. Bandung: PT Teen Rosdakarya*	2%
8	uts	score	**Criteria:** 0-100 **Form of Assessment** : Test	3 X 50 test		**Material:** understanding of learning media, objectives, benefits for early childhood, visual media, audio-visual media **Reader:** *Widayati, Sri & Rinakit Adhe, Kartika. 2020. Early Childhood Learning Media Learning Resources Learning Media, And Ape. Bandung: PT Teen Rosdakarya*	20%

9	Students are able to create APE designs (for large groups)	Media Design	**Criteria:** Initiative, students ask, answer **Form of Assessment** : Participatory Activities	Lectures, questions and answers and discussions 3 X 50		**Material:** Ape design for aud **Reader:** *Widayati, Sri & Rinakit Adhe, Kartika. 2020. Early Childhood Learning Media Learning Resources Learning Media, And Ape. Bandung: PT Teen Rosdakarya*	2%
10	Students are able to create APE designs (for large groups)	score	**Criteria:** 1. 0-100 2. Student initiative to answer peers' questions **Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment	Lectures, questions and answers and discussions 3 X 50		**Material:** APE Design for AUD **Reader:** *Widayati, Sri & Rinakit Adhe, Kartika. 2020. Early Childhood Learning Media Learning Resources Learning Media, And Ape. Bandung: PT Teen Rosdakarya*	2%
11	Able to design small group APE	Able to design small group APE	**Criteria:** Student performance in creating media **Form of Assessment** : Assessment of Project Results / Product Assessment, Practices / Performance	questions and answers, discussions, lectures 3 X 50		**Material:** small group APE **Reader:** *Widayati, Sri & Rinakit Adhe, Kartika. 2020. Early Childhood Learning Media Learning Resources Learning Media, And Ape. Bandung: PT Teen Rosdakarya*	10%
12	Able to create large group APEs from the design results	Able to create large group APEs from the design results	**Criteria:** Student performance in creating media **Form of Assessment** : Project Results Assessment / Product Assessment	assignment 3 X 50		**Material:** making APE **Library:** *Widayati, Sri & Rinakit Adhe, Kartika. 2020. Early Childhood Learning Media Learning Resources Learning Media, And Ape. Bandung: PT Teen Rosdakarya*	7%
13	Students are able to apply APE to large groups in PAUD institutions	score	**Criteria:** 0-100 **Form of Assessment** : Project Results Assessment / Product Assessment	Assignment 3 X 50		**Material:** application of APE **Reader:** *Widayati, Sri & Rinakit Adhe, Kartika. 2020. Early Childhood Learning Media Learning Resources Learning Media, And Ape. Bandung: PT Teen Rosdakarya*	10%

14	Able to analyze small group APE applications in PAUD institutions	score	**Criteria:** 0-100 **Form of Assessment** : Project Results Assessment / Product Assessment	assignment 3 X 50		**Material:** implementation of small group APE in AUD institutions. **Library:** *Widayati, Sri & Rinakit Adhe, Kartika. 2020. Early Childhood Learning Media Learning Resources Learning Media, And Ape. Bandung: PT Teen Rosdakarya* **Material:** implementation of small group APE in AUD institutions **Library:** *Widayati, Sri & Rinakit Adhe, Kartika. 2020. Early Childhood Learning Media Learning Resources Learning Media, And Ape. Bandung: PT Teen Rosdakarya*	13%
15	Able to analyze large and small group APE applications in PAUD institutions	Able to analyze the advantages and disadvantages of APE implemented in AUD institutions	**Criteria:** able to present the results of the analysis of the advantages and disadvantages of APE applied to AUD institutions **Form of Assessment** : Participatory Activities	Questions and Answers, discussion 3 X 50		**Material:** analysis of the implementation of APE in large/small groups. **Reference:** *Widayati, Sri & Rinakit Adhe, Kartika. 2020. Early Childhood Learning Media Learning Resources Learning Media, And Ape. Bandung: PT Teen Rosdakarya*	2%
16	UAS	score	**Criteria:** 0-100 **Form of Assessment** : Project Results Assessment / Product Assessment, Test	3 X 50 test		**Material:** media materials, learning resources and APE for Early Age Children **Library:** *Widayati, Sri & Rinakit Adhe, Kartika. 2020. Early Childhood Learning Media Learning Resources Learning Media, And Ape. Bandung: PT Teen Rosdakarya*	20%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	15%
2.	Project Results Assessment / Product Assessment	50%
3.	Practice / Performance	5%
4.	Test	30%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.