<table>
<tr><td rowspan="2">UNESA</td><td>Universitas Negeri Surabaya
Faculty of Education,
Early Childhood Education Teacher Education Undergraduate Study Program</td><td>Document Code</td></tr>
</table>

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
AUD Mitigation Learning	8620702207	Study Program Elective Courses	**T=2**	**P=0**	**ECTS=3.18**	4	May 2, 2023

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	Mallevi Agustin Ningrum, S.Pd	Melia Dwi Widayanti, S.Pd., M.Pd.	Kartika Rinakit Adhe, S.Pd., M.Pd.

Learning model	**Project Based Learning**

Program Learning Outcomes (PLO)	**PLO study program which is charged to the course**	
	PLO-5	Mastering pedagogical skills in early childhood learning based on national cultural values
	PLO-8	Mastering developmental stages, healthy living concepts, and parenting techniques to optimize early childhood development
	Program Objectives (PO)	
	PO - 1	Students are able to take responsibility for their work while taking disaster mitigation courses honestly, independently, and never give up in making decisions in the field of Early Childhood Education with academic ethics
	PO - 2	Students are able to apply logical, critical, creative, systematic and innovative thinking in the context of disaster mitigation learning for early childhood according to the applicable curriculum
	PO - 3	Students are able to produce creative works in learning disaster mitigation in early childhood
	PO - 4	Students are able to analyze disaster mitigation learning for early childhood
	PLO-PO Matrix	

P.O	PLO-5	PLO-8
PO-1	✔	✔
PO-2	✔	✔
PO-3	✔	✔
PO-4	✔	✔

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
PO-1	✔	✔														
PO-2			✔		✔	✔		✔	✔	✔		✔				
PO-3				✔			✔				✔			✔	✔	
PO-4													✔			✔

Short Course Description	This course examines the meaning of disaster mitigation, the types of disasters that exist in the world and in Indonesia, how to teach disaster mitigation to young children responsibly and on a project basis. The learning strategies used are Lecture Method, Case Study, Group Discussion, Problem Based Learning

References	Main :	
	1. Buku Saku Tanggap Tangkas Tangguh Menghadapi Bencana, 2019.BNPB 2019 2. Mitigasi Bencana, Aulia Fadhli,2019. Gavamedia: Yogyakarta 3. MengelolaRisiko Bencana di Negara Maritim di Indonesia, 2019. ITB: Bandung	
	Supporters:	
	1. Dewi, R. S. (2019). Mitigasi bencana pada anak usia dini. Early Childhood: Jurnal Pendidikan, 3(1), 68-77.	

Supporting lecturer	Sri Widayati, S.Pd., M.Pd. Mallevi Agustin Ningrum, S.Pd., M.Pd. Kartika Rinakit Adhe, S.Pd., M.Pd.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (*offline*)	Online (*online*)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Students are able to understand the meaning of disaster mitigation	score	**Criteria:** 0-100 **Form of Assessment** : Participatory Activities	intelligent, question and answer 2 X 50	intelligent, question and answer 2 X 50	**Material:** understanding disaster mitigation **Reference:** *Handbook of Agile Response, Resilient in Facing Disasters, 2019.BNPB 2019*	2%
2	Students are able to understand disaster mitigation	score	**Criteria:** 0-100 **Form of Assessment** : Participatory Activities	intelligent, question and answer 2 X 50	intelligent, question and answer 2 X 50	**Material:** understanding disaster mitigation **Reference:** *Handbook of Agile Response Resilient in Facing Disasters, 2019. BNPB 2019*	3%
3	Students are able to understand the various types of natural disaster mitigation in Indonesia	score	**Criteria:** 0-100 **Form of Assessment** : Participatory Activities	lecture, question and answer 2 X 50	lecture, question and answer 2 X 50	**Material:** various types of natural disaster mitigation in Indonesia **Reference:** *Handbook of Agile Response Resilient in Facing Disasters, 2019.BNPB 2019*	2%
4	students are able to design a disaster mitigation guidebook for AUD	score	**Criteria:** 0-100 **Form of Assessment** : Participatory Activities	lecture, question and answer 2 X 50	lecture, question and answer 2 X 50	**Material:** AUD disaster mitigation guidebook **Library:** *Disaster Mitigation, Aulia Fadhli, 2019. Gavamedia: Yogyakarta*	3%

5	Students are able to apply the AUD disaster mitigation guidebook	score	**Criteria:** 0-100 **Form of Assessment** : Portfolio Assessment	lecture, question and answer 3 X 50		**Material:** application of the disaster mitigation guidebook **Library:** *Disaster Mitigation, Aulia Fadhli, 2019. Gavamedia: Yogyakarta*	5%
6	students are able to analyze the application of the disaster mitigation guidebook	score	**Criteria:** 0-100 **Form of Assessment** : Portfolio Assessment	lecture, question and answer 2 X 50	lecture, question and answer 2 X 50	**Material:** analysis of the application of the disaster mitigation guidebook **Reference:** *Disaster Mitigation, Aulia Fadhli, 2019. Gavamedia: Yogyakarta*	5%
7	students are able to create audio visual media regarding natural disaster mitigation	score	**Criteria:** 0-100 **Form of Assessment** : Participatory Activities	intelligent, question and answer 2 X 50	intelligent, question and answer 2 X 50	**Material:** audio visual media for natural disaster mitigation **Reference:** *Managing Disaster Risk in Maritime Countries in Indonesia, 2019. ITB: Bandung*	10%
8	uts	score	**Criteria:** 0-100 **Form of Assessment** : Test	2 X 50 test	2 X 50 test	**Material:** uts **Library:** *Handbook of Resilient Agile Response to Facing Disasters, 2019.BNPB 2019*	10%
9	Students are able to apply audio visual media for natural disaster mitigation that they have created	score	**Criteria:** 0-100 **Form of Assessment** : Participatory Activities	Lectures and questions and answers 2 X 50	Lectures and questions and answers 2 X 50	**Material:** application of audio visual media for mitigating natural disasters **Reference:** *Handbook of Agile Response Resilient in Facing Disasters, 2019.BNPB 2019*	2%
10	Students are able to analyze the application of audio-visual media for natural disaster mitigation	score	**Criteria:** 0-100 **Form of Assessment** : Participatory Activities	assignment 2 X 50	assignment 2 X 50	**Material:** analysis of the application of audio-visual media for natural disaster mitigation. **Reference:** *Disaster Mitigation, Aulia Fadhli, 2019. Gavamedia: Yogyakarta*	3%

11	students are able to create interactive media for natural disaster mitigation	score	**Criteria:** 0-100 **Form of Assessment** : Portfolio Assessment	assignments, discussions, questions and answers 2 x 50	assignments, discussions, questions and answers 2 X 50	**Material:** creating interactive media for natural disaster mitigation **Reference:** *Managing Disaster Risk in Maritime Countries in Indonesia, 2019. ITB: Bandung*	10%
12	Students are able to apply the interactive media for natural disaster mitigation that they have created	score	**Criteria:** 0-100 **Form of Assessment** : Portfolio Assessment	assignment 2 X 50	assignment 2 X 50	**Material:** application of interactive media for natural disaster mitigation **Reference:** *Managing Disaster Risk in Maritime Countries in Indonesia, 2019. ITB: Bandung*	10%
13	students are able to analyze interactive media for natural disaster mitigation	score	**Criteria:** 0-100 **Form of Assessment** : Participatory Activities	assignment 2 X 50	assignment 2 X 50	**Material:** interactive media analysis of natural disaster mitigation **Reference:** *Disaster Mitigation, Aulia Fadhli, 2019. Gavamedia: Yogyakarta*	5%
14	Students are able to make reports on the application of interactive media for natural disaster mitigation	score	**Criteria:** 0-100 **Form of Assessment** : Participatory Activities	assignment, questions and answers 2 X 50	assignment, questions and answers 2 X 50	**Material:** report on the application of interactive media for natural disaster mitigation. **Reference:** *Handbook of Agile Response, Resilient in Facing Disasters, 2019. BNPB 2019*	10%
15	Students are able to write journal articles related to the implementation of interactive media for natural disaster mitigation	score	**Criteria:** 0-100 **Form of Assessment** : Participatory Activities	assignment 2 X 50	assignment 2 X 50	**Material:** interactive media journal articles on natural disaster mitigation **References:**	10%
16	uas	score	**Criteria:** 0-100 **Form of Assessment** : Test	2 X 50 test	2 X 50 test	**Material:** uas **Bibliography:** *Handbook of Resilient Agile Response to Facing Disasters, 2019.BNPB 2019*	10%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	50%
2.	Portfolio Assessment	30%
3.	Test	20%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.