| | **Universitas Negeri Surabaya**
Faculty of Education,
Early Childhood Education Teacher Education Undergraduate Study Program | |

SEMESTER LEARNING PLAN

Courses		CODE		Course Family		Credit Weight			SEMESTER	Compilation Date
AUD Language Development		8620706209				**T=3**	**P=0**	**ECTS=4.77**	4	January 27, 2023
AUTHORIZATION		**SP Developer**			**Course Cluster Coordinator**			**Study Program Coordinator**		
		Nur Ika Sari Rakhmawati, S.Pd., M.Pd			....			Kartika Rinakit Adhe, S.Pd., M.Pd.		

Learning model	**Project Based Learning**
Program Learning Outcomes (PLO)	**PLO study program which is charged to the course**
	Program Objectives (PO)
	PLO-PO Matrix

	P.O

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	This course examines; The concept of language development, AUD language problems, methods (ways) for developing listening skills, oral communication, enriching vocabulary, and writing with symbols that represent it.
References	**Main :**

1. Owens Robert.E.2012. Language Development an Introduction .New Jersey: Pearson.
2. Harrison Colin.2004. Understanding Reading Development .London: Sage.
3. Crain William.2007. Teori Perkembangan Konsep dan Teori .Yogyakarta: Pustaka Pelajar.
4. Santrock Jhon W.2011. Masa Perkembangan Anak .Jakarta: Salemba.
5. Dale S Philip . 1976. Language Development Structure and Function. New York:United States of America.
6. Yulianto Bambang.2009. Perkembangan Fonologis Bahasa Anak .Surabaya: Unesa University Press.
7. Mar'at S.2009. Psikolinguistik – suatu pengantar .Bandung: Refika Aditama.

Supporters:

1. Rakhmawati, Nur Ika Sari. 2017. Metode Pengembangan Bahasa AUD. Surabaya : Unesa University Press

Supporting lecturer	Dra. Mas'udah, M.M.Pd. Dewi Komalasari, S.Pd., M.Pd. Nur Ika Sari Rakhmawati, S.Pd., M.Pd.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Mastery of the concept of the nature of language and the goals of AUD language development	1. Explain the nature of language 2. Explains the relationship between language development and thought, goals and benefits of language development	**Criteria:** 1. 86 - 100 = Very Good 2. 75 - 85 = Good 3. 65 - 74 = Fair 4. 55 - 64 = Less **Form of Assessment** : Participatory Activities	Discussion and Questions and Answers 2 X 50		**Material:** Language Development **Library:** Owens Robert.E.2012. *Language Development an Introduction .New Jersey: Pearson.* **Material:** Language Development **Reader:** *Rakhmawati, Nur Ika Sari. 2017. AUD Language Development Method. Surabaya: Unesa University Press*	5%
2	Understanding theories of children's language acquisition	Students are able to explain the theory of children's language acquisition	**Criteria:** 1. 86 - 100 = Very Good 2. 75 - 85 = Good 3. 65 - 74 = Fair 4. 55 - 64 = Less **Form of Assessment** : Participatory Activities	Scientific 2 X 50		**Material:** Children's Language Acquisition **Reference:** *Mar'at S.2009. Psycholinguistics – an introduction. Bandung: Refika Aditama.* **Material:** Children's Language Acquisition **Reader:** *Rakhmawati, Nur Ika Sari. 2017. AUD Language Development Method. Surabaya: Unesa University Press*	5%
3	Understanding receptive language skills	Explain receptive language skills	**Criteria:** 1. 86 - 100 = Very Good 2. 75 - 85 = Good 3. 65 - 74 = Fair 4. 55 - 64 = Less		Scientific 2 X 50	**Material:** Receptive language **Reference:** *Yulianto Bambang.2009. Phonological Development of Children's Language. Surabaya: Unesa University Press.* **Material:** Language Skills **Reader:** *Rakhmawati, Nur Ika Sari. 2017. AUD Language Development Method. Surabaya: Unesa University Press*	5%

4	Understanding expressive language skills	Students are able to explain expressive language skills	**Criteria:** 1.86 - 100 = Very Good 2.75 - 85 = Good 3.65 - 74 = Fair 4.55 - 64 = Less **Form of Assessment** : Participatory Activities		Scientific 2 X 50	**Material:** Expressive Language **Reader:** *Yulianto Bambang.2009. Phonological Development of Children's Language. Surabaya: Unesa University Press.* **Material:** Language skills **Readers:** *Rakhmawati, Nur Ika Sari. 2017. AUD Language Development Method. Surabaya: Unesa University Press*	5%
5	Understanding the types of language development strategies for children	Students are able to explain the types of strategies for children's language development	**Criteria:** 1.86 - 100 = Very Good 2.75 - 85 = Good 3.65 - 74 = Fair 4.55 - 64 = Less **Form of Assessment** : Participatory Activities	Scientific 2 X 50		**Material:** AUD Language Development Strategy **Reader:** *Rakhmawati, Nur Ika Sari. 2017. AUD Language Development Method. Surabaya: Unesa University Press*	5%
6	Analysis of children's language problems	Identifying language problems in children	**Criteria:** 1.86 - 100 = Very Good 2.75 - 85 = Good 3.65 - 74 = Fair 4.55 - 64 = Less **Form of Assessment** : Participatory Activities	Scientific 2 X 50		**Material:** AUD language problems **Reader:** *Rakhmawati, Nur Ika Sari. 2017. AUD Language Development Method. Surabaya: Unesa University Press*	0%
7	Analysis of children's language problems	Students are able to identify language problems in children	**Criteria:** 1.86 - 100 = Very Good 2.75 - 85 = Good 3.65 - 74 = Fair 4.55 - 64 = Less **Form of Assessment** : Participatory Activities	Scientific 2 X 50		**Material:** AUD language problems **Reader:** *Rakhmawati, Nur Ika Sari. 2017. AUD Language Development Method. Surabaya: Unesa University Press*	5%
8	Analysis of children's language problems	Identifying language problems in children	**Criteria:** 1.86 - 100 = Very Good 2.75 - 85 = Good 3.65 - 74 = Fair 4.55 - 64 = Less **Form of Assessment** : Participatory Activities	Scientific 2 X 50		**Material:** AUD language problems **Reader:** *Rakhmawati, Nur Ika Sari. 2017. AUD Language Development Method. Surabaya: Unesa University Press*	5%

9	Mastery of lecture material 1 - 8	Mastering lecture material 1 - 8	**Criteria:** 1. That's right X 4 = 100 2. 86 - 100 = Very Good 3. 75 - 85 = Good 4. 65 - 74 = Fair 5. 55 - 64 = Less **Form of Assessment** : Test	Objective Test 2 X 50		**Material:** Language Development **Library:** *Owens Robert.E.2012. Language Development an Introduction .New Jersey: Pearson.* **Material:** Receptive language **Reference:** *Mar'at S.2009. Psycholinguistics – an introduction. Bandung: Refika Aditama.* **Material:** Expressive Language **Reader:** *Yulianto Bambang.2009. Phonological Development of Children's Language. Surabaya: Unesa University Press.* **Material:** Language development, language problems and strategies for children's language development. **Reference:** *Rakhmawati, Nur Ika Sari. 2017. AUD Language Development Method. Surabaya: Unesa University Press*	20%
10	Application of children's language development methods (storytelling)	Students are able to implement language development methods (storytelling)	**Criteria:** 1. 86 - 100 = Very Good 2. 75 - 85 = Good 3. 65 - 74 = Fair 4. 55 - 64 = Less **Form of Assessment** : Practice / Performance	Scientific 2 X 50		**Material:** AUD Language Development Strategy **Reader:** *Rakhmawati, Nur Ika Sari. 2017. AUD Language Development Method. Surabaya: Unesa University Press*	5%
11	Application of children's language development methods (storytelling)	Implementing language development methods (storytelling)	**Criteria:** 1. 86 - 100 = Very Good 2. 75 - 85 = Good 3. 65 - 74 = Fair 4. 55 - 64 = Less **Form of Assessment** : Practice / Performance	Practice storytelling 2 X 50		**Material:** AUD Language Development Strategy **Reader:** *Rakhmawati, Nur Ika Sari. 2017. AUD Language Development Method. Surabaya: Unesa University Press*	5%

12	Application of children's language development methods (storytelling)	Students are able to implement language development methods (storytelling)	**Criteria:** 1. 86 - 100 = Very Good 2. 75 - 85 = Good 3. 65 - 74 = Fair 4. 55 - 64 = Less **Form of Assessment** : Practice / Performance	Scientific 2 X 50		**Material:** AUD Language Development Strategy **Reader:** *Rakhmawati, Nur Ika Sari. 2017. AUD Language Development Method. Surabaya: Unesa University Press*	5%
13	Application of children's language development games	Students are able to implement language development games	**Criteria:** 1. 86 - 100 = Very Good 2. 75 - 85 = Good 3. 65 - 74 = Fair 4. 55 - 64 = Less **Form of Assessment** : Practice / Performance	Traditional and modern game practice 2 X 50		**Material:** AUD Language Development Strategy **Reader:** *Rakhmawati, Nur Ika Sari. 2017. AUD Language Development Method. Surabaya: Unesa University Press*	5%
14	Application of children's language development games	Students are able to implement language development games	**Criteria:** 1. 86 - 100 = Very Good 2. 75 - 85 = Good 3. 65 - 74 = Fair 4. 55 - 64 = Less **Form of Assessment** : Practice / Performance	Traditional and modern game practice 2 X 50		**Material:** AUD Language Development Strategy **Reader:** *Rakhmawati, Nur Ika Sari. 2017. AUD Language Development Method. Surabaya: Unesa University Press*	5%
15	Creation of children's language development media	Creating media for children's language development	**Criteria:** 1. 86 - 100 = Very Good 2. 75 - 85 = Good 3. 65 - 74 = Fair 4. 55 - 64 = Less **Form of Assessment** : Project Results Assessment / Product Assessment	Scientific and Assignment 2 X 50		**Material:** Various AUD language development media **Reader:** *Rakhmawati, Nur Ika Sari. 2017. AUD Language Development Method. Surabaya: Unesa University Press*	5%
16	Mastery of lecture material 1 - 15	Students are able to create learning media for AUD language development	**Criteria:** 1. That's right X 4 = 100 2. 86 - 100 = Very Good 3. 75 - 85 = Good 4. 65 - 74 = Fair 5. 55 - 64 = Less **Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment	Scientific and assignment 2 X 50		**Material:** Various AUD language development media **Reader:** *Rakhmawati, Nur Ika Sari. 2017. AUD Language Development Method. Surabaya: Unesa University Press*	0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	30%
2.	Project Results Assessment / Product Assessment	5%
3.	Practice / Performance	25%
4.	Test	20%
		80%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.