

	Universitas Negeri Surabaya Faculty of Education, Early Childhood Education Teacher Education Undergraduate Study Program					Document Code																																																																																																				
SEMESTER LEARNING PLAN																																																																																																										
Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																																																																																			
Internship II: APE Company	8620702044		T=2	P=0	ECTS=3.18	6	July 17, 2024																																																																																																			
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																																																																																				
	Kartika Rinakit Adhe, S.Pd., M.Pd.		Sri Widayati, S.Pd., M.Pd.			Kartika Rinakit Adhe, S.Pd., M.Pd.																																																																																																				
Learning model	Project Based Learning																																																																																																									
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																																																																																									
	Program Objectives (PO)																																																																																																									
	PO - 1	Able to be responsible for internship activities: APE company honestly, independently, and never give up in making the right decisions by prioritizing work safety and security																																																																																																								
	PO - 2	Able to maintain and develop working networks with supervisors, colleagues, colleagues both inside and outside the institution																																																																																																								
	PO - 3	Able to create innovative work as a result of internship activities																																																																																																								
	PO - 4	Analyze the concept of innovative work according to global needs in the field of early childhood as a result of internship activities																																																																																																								
	PLO-PO Matrix																																																																																																									
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td style="text-align: center;">P.O</td></tr> <tr><td style="text-align: center;">PO-1</td></tr> <tr><td style="text-align: center;">PO-2</td></tr> <tr><td style="text-align: center;">PO-3</td></tr> <tr><td style="text-align: center;">PO-4</td></tr> </table>					P.O	PO-1	PO-2	PO-3	PO-4																																																																																															
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PO Matrix at the end of each learning stage (Sub-PO)																																																																																																										
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Short Course Description	This course is a preparation for students to enter the field, especially in APE companies, based on child development science, educational theories and practice in the field.																																																																																																									
References	Main :																																																																																																									

1. Kamil, M. (2012). Model Pendidikan dan Pelatihan ;Konsep dan Aplikasi. Bandung: Alfabeta.
2. Direktorat Pembinaan SMK. 2016. Mengembangkan Kerja Sama yang Efektif antara Lembaga Diklat Kejuruan dan Industri. Jakarta: SED-TVET Kemendikbud.
3. Muslih, M. (2014). Analisis Efektifitas Program Magang untuk Sinkronisasi Link and Match Perguruan Tinggi dengan Dunia Industri. Jurnal manajemen & bisnis (Studi Terhadap Program Magang Pada Fakultas Ekonomi Prodi Manajemen, 14(1), 64- 76.
4. Rugayah. 2011. Pengembangan Kompetensi Mahasiswa Melalui Magang. Jurnal Manajemen Pendidikan. 209-219

Supporters:

Supporting lecturer Sri Widayati, S.Pd., M.Pd.
Mallevi Agustin Ningrum, S.Pd., M.Pd.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Students are able to understand the concept of internship at the APE company	score	Criteria: 0-100 Form of Assessment : Participatory Activities	discussions, questions and answers and lectures		Material: The concept of internship at the APE company Reference: <i>Kamil, M. (2012). Education and Training Models; Concepts and Applications. Bandung: Alfabeta.</i>	2%

2	students know the various types of APE companies that exist in Indonesia	score	Criteria: 0-100 Form of Assessment : Participatory Activities	discussion and question and answer		Material: various types of APE companies in Indonesia Reference: <i>Directorate of Vocational School Development. 2016. Developing Effective Cooperation between Vocational Training Institutions and Industry. Jakarta: SED-TVET Ministry of Education and Culture.</i> <hr/> Material: various types of APE companies in Indonesia Reference: <i>Muslih, M. (2014). Analysis of the Effectiveness of Internship Programs to Synchronize Higher Education Links and Matches with the Industrial World. Journal of management & business (Study of Internship Programs at the Faculty of Economics, Management Study Program, 14(1), 64-76.</i>	2%
3	students know the flow of the production process for an APE product	score	Criteria: 0-100 Form of Assessment : Participatory Activities	discussion and question and answer		Material: APE production process flow Library: <hr/> Material: APE production process flow Library: <i>Rugaiyah. 2011. Developing Student Competencies Through Internships. Journal of Educational Management. 209-219</i>	2%

4	Students are able to understand the marketing flow of APE products	score	Criteria: 0-100 Form of Assessment : Participatory Activities	discussion and question and answer		Material: APE product marketing flow Library: <hr/> Material: APE product marketing flow Reference: <i>Kamil, M. (2012). Education and Training Models; Concepts and Applications. Bandung: Alfabeta.</i>	2%
5	students know the concept of creating APE product promotions via brochures	score	Criteria: 0-100 Form of Assessment : Participatory Activities	discussion and question and answer		Material: APE promotional concept via brochure Reader: <hr/> Material: APE promotion concept via brochure Reference: <i>Kamil, M. (2012). Education and Training Models; Concepts and Applications. Bandung: Alfabeta.</i>	2%
6	students know the concept of creating APE product promotions via social media	score	Criteria: 0-100 Form of Assessment : Participatory Activities	discussion and question and answer		Material: APE promotion concept via social media References: <hr/> Material: APE promotion concept via social media Reference: <i>Rugaiyah. 2011. Developing Student Competencies Through Internships. Journal of Educational Management. 209-219</i>	2%
7	students know the concept of creating APE product promotions via e-commerce	score	Criteria: 0-100 Form of Assessment : Participatory Activities	discussion and question and answer		Material: APE promotion concept via e-commerce References: <hr/> Material: APE promotion concept via e-commerce References: <i>Kamil, M. (2012). Education and Training Models; Concepts and Applications. Bandung: Alfabeta.</i>	2%

8	UTS	score	Criteria: 0-100 Form of Assessment : Test	EXAM TEST		Material: UTS Library: <hr/> Material: UTS Reference: Muslih, M. (2014). <i>Analysis of the Effectiveness of Internship Programs to Synchronize Higher Education Links and Matches with the Industrial World.</i> <i>Journal of management & business (Study of Internship Programs at the Faculty of Economics, Management Study Program, 14(1), 64-76.</i>	16%
9	students are able to create APE product designs	score	Criteria: 0-100 Form of Assessment : Project Results Assessment / Product Assessment	assignments, discussions and questions and answers		Material: APE product design Library: <hr/> Material: APE product design Reference: Kamil, M. (2012). <i>Education and Training Models; Concepts and Applications.</i> Bandung: Alfabeta.	7%
10	Students are able to create and analyze the advantages and disadvantages of APE products from the designs they make	score	Criteria: 0-100 Form of Assessment : Project Results Assessment / Product Assessment	assignments, discussions and questions and answers		Material: create and analyze APE products from the design plans they have made. References: <hr/> Material: making and analyzing APE products from the designs he made. Reference: Rugaiyah. 2011. <i>Developing Student Competencies Through Internships.</i> <i>Journal of Educational Management.</i> 209-219	10%

11	Students are able to make flyers or guidebooks for the APE products they make	score	Criteria: 0-100 Form of Assessment : Project Results Assessment / Product Assessment	assignments, discussions and questions and answers		Material: making flyers or APE guidebooks Library: ----- Material: making APE flyers or guidebooks Library: <i>Rugaiyah. 2011. Developing Student Competencies Through Internships. Journal of Educational Management. 209-219</i>	5%
12	students are able to make video tutorials for the APE products they make	score	Criteria: 0-100 Form of Assessment : Project Results Assessment / Product Assessment	assignments, discussions and questions and answers		Material: making APE product tutorial videos Library: ----- Material: making video tutorials for APE products Library: <i>Rugaiyah. 2011. Developing Student Competencies Through Internships. Journal of Educational Management. 209-219</i>	8%
13	Students are able to make an analysis of the application of internships at APE companies	score	Criteria: 0-100 Form of Assessment : Assessment of Project Results / Product Assessment, Practices / Performance	assignments, discussions and questions and answers		Material: analysis of the application of internships Reference: <i>Kamil, M. (2012). Education and Training Models; Concepts and Applications. Bandung: Alfabeta.</i>	10%
14	students are able to make an internship report at the APE company	score	Criteria: 0-100 Form of Assessment : Project Results Assessment / Product Assessment	assignments, discussions and questions and answers		Material: internship report at APE company Reference: <i>Rugaiyah. 2011. Developing Student Competencies Through Internships. Journal of Educational Management. 209-219</i>	10%

15	Students are able to present internship reports	score	Criteria: 0-100 Form of Assessment : Practice / Performance	discussion and question and answer		Material: internship report presentation Reference: <i>Muslih, M. (2014). Analysis of the Effectiveness of Internship Programs to Synchronize Higher Education Links and Matches with the Industrial World. Journal of management & business (Study of Internship Programs at the Faculty of Economics, Management Study Program, 14(1), 64-76.</i>	2%
16	UAS	score	Criteria: 0-100 Form of Assessment : Test	Exam questions		Material: UAS Literature: <i>Rugaiyah. 2011. Developing Student Competencies Through Internships. Journal of Educational Management. 209-219</i>	18%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	14%
2.	Project Results Assessment / Product Assessment	45%
3.	Practice / Performance	7%
4.	Test	34%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and

other equivalent methods.

10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.